



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **LIVERPOOL CENTRAL SCHOOL  
DISTRICT**

District ID **42-15-01-06-0000**

Superintendent **RICHARD JOHNS**

Telephone **(315) 622-7125**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	580	98%	95%	52%	486	100%	98%	60%	94	88%	77%	7%
	2009-10	583	98%	95%	46%	494	99%	98%	53%	89	90%	76%	6%
	2008-09	583	98%	94%	45%	507	99%	96%	50%	76	95%	84%	7%
<b>Integrated Algebra</b>	2010-11	614	95%	87%	26%	513	97%	90%	30%	101	88%	72%	5%
	2009-10	684	95%	85%	27%	560	97%	91%	31%	124	88%	58%	5%
	2008-09	692	92%	86%	26%	566	96%	92%	31%	126	79%	60%	4%
<b>Geometry</b>	2010-11	538	90%	78%	31%	474	93%	83%	35%	64	70%	42%	5%
	2009-10	545	93%	82%	30%	492	95%	85%	33%	53	81%	58%	2%
	2008-09	470	90%	74%	28%	421	90%	78%	31%	49	92%	47%	6%
<b>Algebra 2/Trigonometry</b>	2010-11	429	85%	71%	29%	415	86%	73%	30%	14	64%	36%	7%
	2009-10	316	83%	69%	27%	304	83%	69%	27%	12	75%	58%	25%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	663	95%	85%	48%	542	98%	91%	56%	121	83%	59%	12%
	2009-10	649	90%	84%	43%	526	94%	90%	50%	123	74%	56%	12%
	2008-09	653	93%	85%	43%	545	95%	90%	49%	108	79%	63%	12%
<b>U.S. History and Government</b>	2010-11	584	97%	92%	60%	495	99%	97%	67%	89	84%	69%	24%
	2009-10	592	99%	95%	58%	500	99%	97%	63%	92	99%	83%	30%
	2008-09	606	98%	95%	60%	528	98%	96%	64%	78	99%	88%	33%
<b>Living Environment</b>	2010-11	646	98%	93%	52%	549	99%	97%	59%	97	91%	73%	7%
	2009-10	603	95%	90%	45%	497	98%	96%	53%	106	80%	64%	8%
	2008-09	607	98%	94%	43%	512	99%	96%	48%	95	91%	78%	16%
<b>Physical Setting/ Earth Science</b>	2010-11	567	95%	85%	42%	475	97%	89%	47%	92	85%	64%	15%
	2009-10	631	92%	85%	45%	537	95%	90%	51%	94	76%	57%	13%
	2008-09	636	93%	82%	44%	526	94%	87%	50%	110	86%	58%	15%
<b>Physical Setting/Chemistry</b>	2010-11	394	96%	80%	13%	366	97%	82%	14%	28	82%	57%	0%
	2009-10	428	93%	75%	13%	406	93%	76%	14%	22	86%	64%	9%
	2008-09	456	95%	75%	16%	426	95%	76%	16%	30	90%	67%	10%
<b>Physical Setting/Physics</b>	2010-11	133	74%	60%	20%	130	—	—	—	3	—	—	—
	2009-10	156	87%	67%	22%	146	86%	66%	23%	10	90%	80%	20%
	2008-09	159	82%	67%	25%	158	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
 District ID **42-15-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	97	99%	96%	57%	96	—	—	—	1	—	—	—
	2009-10	61	97%	92%	43%	58	—	—	—	3	—	—	—
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	355	97%	88%	45%	338	97%	89%	46%	17	88%	71%	29%
	2009-10	346	97%	93%	53%	334	97%	93%	54%	12	83%	75%	8%
	2008-09	0				0				0			

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# Regents Competency Tests

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	31%	2	—	11	—
	2009-10	32	38%	3	—	29	—
	2008-09	19	47%	1	—	18	—
<b>Science</b>	2010-11	3	—	0	—	3	—
	2009-10	5	40%	1	—	4	—
	2008-09	2	—	1	—	1	—
<b>Reading</b>	2010-11	28	50%	2	—	26	—
	2009-10	35	77%	5	80%	30	77%
	2008-09	27	33%	1	—	26	—
<b>Writing</b>	2010-11	21	95%	0	—	21	95%
	2009-10	22	82%	3	—	19	—
	2008-09	22	95%	2	—	20	—
<b>Global Studies</b>	2010-11	23	39%	4	—	19	—
	2009-10	27	26%	5	0%	22	32%
	2008-09	37	43%	2	—	35	—
<b>U.S. History and Government</b>	2010-11	10	70%	0	—	10	70%
	2009-10	3	—	3	—	0	—
	2008-09	5	40%	3	—	2	—

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# English as a Second Language Achievement Test

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	34	3%	21%	44%	32%	32	—	—	—	—	2	—	—	—	—
	2009-10	29	0%	21%	41%	38%	29	0%	21%	41%	38%	0	—	—	—	—
	2008-09	35	3%	9%	46%	43%	30	3%	7%	50%	40%	5	0%	20%	20%	60%
<b>Reading and Writing (Grades K-1)</b>	2010-11	34	26%	32%	21%	21%	32	—	—	—	—	2	—	—	—	—
	2009-10	29	17%	38%	21%	24%	29	17%	38%	21%	24%	0	—	—	—	—
	2008-09	35	29%	23%	31%	17%	30	27%	27%	27%	20%	5	40%	0%	60%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	38	0%	3%	11%	87%	32	0%	3%	6%	91%	6	0%	0%	33%	67%
	2009-10	42	0%	0%	10%	90%	35	0%	0%	11%	89%	7	0%	0%	0%	100%
	2008-09	46	0%	0%	20%	80%	44	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	38	5%	8%	58%	29%	32	3%	9%	53%	34%	6	17%	0%	83%	0%
	2009-10	42	0%	12%	64%	24%	35	0%	9%	66%	26%	7	0%	29%	57%	14%
	2008-09	46	0%	9%	63%	28%	44	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	13	0%	8%	31%	62%	12	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	33%	67%	8	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	33%	67%	8	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	13	0%	31%	15%	54%	12	—	—	—	—	1	—	—	—	—
	2009-10	9	11%	11%	11%	67%	8	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	11%	22%	67%	8	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0	—	—	—	—
	2009-10	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0	—	—	—	—
	2008-09	6	17%	0%	0%	83%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0	—	—	—	—
	2009-10	9	22%	11%	44%	22%	9	22%	11%	44%	22%	0	—	—	—	—
	2008-09	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	19	0%	47%	26%	26%	19	0%	47%	26%	26%	0	—	—	—	—
	2009-10	14	14%	43%	43%	0%	14	14%	43%	43%	0%	0	—	—	—	—
	2008-09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	19	16%	37%	26%	21%	19	16%	37%	26%	21%	0	—	—	—	—
	2009-10	14	29%	43%	14%	14%	14	29%	43%	14%	14%	0	—	—	—	—
	2008-09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	608	3%	42%	44%	506	1%	40%	51%	102	9%	53%	11%
<b>U.S. History and Government</b>	608	2%	32%	56%	506	1%	30%	62%	102	10%	45%	24%
<b>Science</b>	608	2%	43%	48%	506	1%	40%	54%	102	6%	61%	15%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	0	0	0	6
Mathematics	5	0	0	2	3
Social Studies	6	0	0	2	4
Science	6	0	0	0	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	536		471		65	
	2009–10	561		490		71	
	2008–09	521		474		47	
<b>Receiving a Regents Diploma</b>	2010–11	496	93%	449	95%	47	72%
	2009–10	528	94%	468	96%	60	85%
	2008–09	489	94%	456	96%	33	70%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	260	49%	255	54%	5	8%
	2009–10	313	56%	296	60%	17	24%
	2008–09	286	55%	280	59%	6	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	12	N/A	2	N/A	10	N/A
	2009–10	17	N/A	0		17	N/A
	2008–09	21	N/A	0		21	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	24	1%	21	1%	3	1%
	2009–10	23	1%	21	1%	2	0%
	2008–09	22	1%	18	1%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	39	1%	28	1%	11	2%
	2009–10	42	1%	31	1%	11	2%
	2008–09	60	2%	48	2%	12	2%
<b>Total Noncompleters</b>	2010–11	63	2%	49	2%	14	2%
	2009–10	65	2%	52	2%	13	2%
	2008–09	82	3%	66	3%	16	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	261	48%	251	53%	10	13%
<b>To 2-year College</b>	192	35%	156	33%	36	48%
<b>To Other Post-secondary</b>	11	2%	10	2%	1	1%
<b>To the Military</b>	15	3%	12	3%	3	4%
<b>To Employment</b>	58	11%	39	8%	19	25%
<b>To Adult Services</b>	2	0%	0	0%	2	3%
<b>To Other Known Plans</b>	9	2%	5	1%	4	5%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%