

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School NATE PERRY ELEMENTARY SCHOOL
District LIVERPOOL CENTRAL SCHOOL
DISTRICT
School ID 42-15-01-06-0001
Principal MARGO ROSS
Telephone (315) 453-0272
Grades K-6

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Studen	tudents with Disabilities tal Percentage of students				
		Total	Percentage	e of studer	its	Total	Total Percentage of students				Percentage of students scoring at or above:				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55 65 85			55 65 85			55	65	85				
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

#### NOTE

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### **English as a Second Language Achievement Test**

School NATE PERRY ELEMENTARY SCHOOL School ID 42-15-01-06-0001

District LIVERPOOL CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students  Total Percent of students scoring  Tested in each performance level:					<b>General-Education Students</b>					Stude	Students with Disabilities				
							Total Tested		t of stude perform		_	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0					
and Speaking	2009-10	4	_	_	_	_	4	_	-	-	-	0					
(Grades K-1)	2008-09	6	0%	17%	33%	50%	4	_	-	_	_	2	_	_	-	_	
Reading	2010-11	5	60%	20%	20%	0%	5	60%	20%	20%	0%	0					
and Writing	2009-10	4	_	_	_	_	4	_	_	_	_	0					
(Grades K-1)	2008-09	6	0%	17%	67%	17%	4	_	_	_	_	2	_	_	-	_	
Listening	2010-11	8	0%	0%	38%	63%	4	-	_	_	-	4	_	_	_	_	
and Speaking	2009-10	11	0%	0%	18%	82%	8	_	_	_	_	3	_	_	-	_	
(Grades 2-4)	2008-09	14	0%	0%	7%	93%	12	_	_	_	_	2	_	_	-	_	
Reading	2010-11	8	13%	0%	75%	13%	4	_	_	_	_	4	_	_	_	_	
and Writing (Grades 2-4)	2009-10	11	0%	27%	27%	45%	8	_	-	-	_	3	_	-	-	_	
	2008-09	14	0%	14%	50%	36%	12	_	_	_	_	2	_	_	-	_	
Listening	2010-11	4	-	_	_	-	4	-	-	_	-	0					
and Speaking	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
(Grades 5–6)	2008-09	2	-	_	_	_	2	_	_	-	-	0					
Reading	2010-11	4	_	_	_	_	4	_	-	_	-	0					
and Writing	2009-10	4	_	_	-	_	3	_	-	-	_	1	_	-	-	-	
(Grades 5–6)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
( <b>Grades 9–12</b> )	2008-09	0					0					0					

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## **Other Assessments**

School NATE PERRY ELEMENTARY SCHOOL School ID 42-15-01-06-0001

District LIVERPOOL CENTRAL SCHOOL DISTRICT

## 2007 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	eral-Educa	ation St	udents		<b>Students with Disabilities</b>					
		Percentago students so 55–64	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85-100		
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0					
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0					
Science	1	_	-	-	_	1	-	-	-	_	0					

### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Number of students scoring									
	Tested	at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%