



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **LIVERPOOL HIGH SCHOOL**  
District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
School ID **42-15-01-06-0011**  
Principal **ANTHONY DAVIS**  
Telephone **(315) 453-1500**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	561	98%	96%	53%	475	100%	99%	62%	86	90%	79%	7%
	2009–10	568	98%	95%	47%	486	99%	98%	54%	82	93%	79%	6%
	2008–09	562	99%	95%	46%	494	99%	96%	52%	68	97%	87%	7%
<b>Integrated Algebra</b>	2010–11	507	95%	87%	17%	415	97%	90%	20%	92	88%	74%	4%
	2009–10	568	96%	85%	18%	455	97%	91%	22%	113	89%	60%	4%
	2008–09	568	92%	86%	17%	451	95%	92%	21%	117	81%	62%	3%
<b>Geometry</b>	2010–11	531	90%	79%	32%	470	93%	83%	35%	61	70%	43%	5%
	2009–10	540	94%	83%	30%	487	95%	85%	33%	53	81%	58%	2%
	2008–09	465	90%	74%	29%	418	90%	78%	31%	47	91%	47%	6%
<b>Algebra 2/Trigonometry</b>	2010–11	429	85%	71%	29%	415	86%	73%	30%	14	64%	36%	7%
	2009–10	316	83%	69%	27%	304	83%	69%	27%	12	75%	58%	25%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	634	96%	87%	50%	523	98%	92%	57%	111	85%	62%	13%
	2009–10	616	92%	86%	45%	506	95%	91%	52%	110	79%	61%	14%
	2008–09	621	94%	87%	45%	523	96%	91%	51%	98	82%	66%	13%
<b>U.S. History and Government</b>	2010–11	567	97%	93%	62%	485	99%	97%	68%	82	85%	71%	26%
	2009–10	573	99%	95%	59%	487	99%	97%	64%	86	99%	84%	33%
	2008–09	590	98%	95%	60%	519	98%	96%	64%	71	99%	89%	34%
<b>Living Environment</b>	2010–11	616	98%	94%	54%	530	99%	97%	61%	86	91%	76%	8%
	2009–10	571	97%	92%	48%	477	99%	97%	55%	94	84%	67%	10%
	2008–09	574	99%	96%	46%	490	99%	97%	50%	84	96%	86%	18%
<b>Physical Setting/Earth Science</b>	2010–11	554	95%	86%	43%	465	97%	90%	48%	89	85%	65%	16%
	2009–10	619	93%	86%	46%	530	96%	91%	52%	89	76%	61%	13%
	2008–09	616	94%	83%	45%	508	96%	89%	51%	108	87%	58%	15%
<b>Physical Setting/Chemistry</b>	2010–11	394	96%	80%	13%	366	97%	82%	14%	28	82%	57%	0%
	2009–10	428	93%	75%	13%	406	93%	76%	14%	22	86%	64%	9%
	2008–09	456	95%	75%	16%	426	95%	76%	16%	30	90%	67%	10%
<b>Physical Setting/Physics</b>	2010–11	133	74%	60%	20%	130	—	—	—	3	—	—	—
	2009–10	156	87%	67%	22%	146	86%	66%	23%	10	90%	80%	20%
	2008–09	159	82%	67%	25%	158	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **LIVERPOOL HIGH SCHOOL**  
School ID **42-15-01-06-0011**

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	97	99%	96%	57%	96	—	—	—	1	—	—	—
	2009–10	61	97%	92%	43%	58	—	—	—	3	—	—	—
	2008–09	0				0				0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	354	97%	88%	45%	337	97%	89%	46%	17	88%	71%	29%
	2009–10	345	97%	93%	53%	333	97%	93%	55%	12	83%	75%	8%
	2008–09	0				0				0			

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# Regents Competency Tests

School **LIVERPOOL HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	12	33%	2	—	10	—
	2009–10	27	37%	3	—	24	—
	2008–09	15	40%	1	—	14	—
<b>Science</b>	2010–11	2	—	0	—	2	—
	2009–10	2	—	1	—	1	—
	2008–09	1	—	1	—	0	—
<b>Reading</b>	2010–11	26	50%	2	—	24	—
	2009–10	32	81%	5	80%	27	81%
	2008–09	26	35%	1	—	25	—
<b>Writing</b>	2010–11	20	95%	0	—	20	95%
	2009–10	20	85%	3	—	17	—
	2008–09	20	95%	1	—	19	—
<b>Global Studies</b>	2010–11	18	28%	4	—	14	—
	2009–10	21	24%	5	0%	16	31%
	2008–09	35	43%	2	—	33	—
<b>U.S. History and Government</b>	2010–11	8	63%	0	—	8	63%
	2009–10	2	—	2	—	0	—
	2008–09	5	40%	3	—	2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	19	0%	47%	26%	26%	19	0%	47%	26%	26%	0				
	2009–10	14	14%	43%	43%	0%	14	14%	43%	43%	0%	0				
	2008–09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	19	16%	37%	26%	21%	19	16%	37%	26%	21%	0				
	2009–10	14	29%	43%	14%	14%	14	29%	43%	14%	14%	0				
	2008–09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				

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# Other Assessments

School **LIVERPOOL HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	574	2%	42%	47%	486	1%	40%	53%	88	7%	58%	13%
<b>U.S. History and Government</b>	574	2%	32%	58%	486	0%	30%	64%	88	9%	45%	27%
<b>Science</b>	574	1%	44%	50%	486	0%	40%	56%	88	2%	65%	17%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	0	0	0	6
Mathematics	5	0	0	2	3
Social Studies	6	0	0	2	4
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **LIVERPOOL HIGH SCHOOL**  
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District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	524		463		61	
	2009–10	541		477		64	
	2008–09	514		467		47	
<b>Receiving a Regents Diploma</b>	2010–11	489	93%	442	95%	47	77%
	2009–10	511	94%	457	96%	54	84%
	2008–09	483	94%	450	96%	33	70%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	259	49%	254	55%	5	8%
	2009–10	312	58%	295	62%	17	27%
	2008–09	286	56%	280	60%	6	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	11	N/A	2	N/A	9	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	17	N/A	0		17	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	21	1%	19	1%	2	0%
	2009–10	21	1%	19	1%	2	0%
	2008–09	16	1%	13	1%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	33	1%	25	1%	8	2%
	2009–10	33	1%	28	1%	5	1%
	2008–09	53	2%	41	2%	12	3%
<b>Total Noncompleters</b>	2010–11	54	2%	44	2%	10	2%
	2009–10	54	2%	47	2%	7	2%
	2008–09	69	3%	54	3%	15	4%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		261	49%	251	54%	10	14%
<b>To 2-year College</b>		189	35%	154	33%	35	50%
<b>To Other Post-secondary</b>		9	2%	8	2%	1	1%
<b>To the Military</b>		15	3%	12	3%	3	4%
<b>To Employment</b>		51	10%	35	8%	16	23%
<b>To Adult Services</b>		2	0%	0	0%	2	3%
<b>To Other Known Plans</b>		8	1%	5	1%	3	4%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

School **LIVERPOOL HIGH SCHOOL**  
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District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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