



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SKANEATELES CENTRAL SCHOOL
DISTRICT**

District ID **42-16-01-06-0000**

Superintendent **PHILIP D'ANGELO**

Telephone **(315) 291-2221**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	135	99%	98%	71%	127	99%	98%	74%	8	100%	100%	25%
	2009-10	154	98%	97%	65%	141	99%	99%	70%	13	85%	77%	15%
	2008-09	152	97%	96%	61%	145	100%	99%	63%	7	43%	29%	0%
Integrated Algebra	2010-11	142	100%	100%	41%	134	100%	100%	43%	8	100%	100%	13%
	2009-10	135	100%	100%	39%	122	100%	100%	42%	13	100%	100%	15%
	2008-09	141	100%	99%	36%	134	100%	99%	38%	7	100%	86%	0%
Geometry	2010-11	117	100%	99%	66%	108	100%	100%	67%	9	100%	89%	56%
	2009-10	125	100%	98%	50%	120	100%	98%	53%	5	100%	100%	0%
	2008-09	125	99%	96%	57%	119	99%	96%	58%	6	100%	100%	33%
Algebra 2/Trigonometry	2010-11	123	88%	80%	32%	118	88%	81%	32%	5	80%	40%	20%
	2009-10	119	97%	90%	42%	113	99%	92%	44%	6	67%	50%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	146	97%	95%	66%	132	99%	98%	70%	14	79%	64%	36%
	2009-10	119	97%	95%	63%	112	98%	96%	64%	7	86%	86%	43%
	2008-09	103	98%	93%	65%	93	100%	95%	66%	10	80%	80%	60%
U.S. History and Government	2010-11	131	99%	98%	75%	124	99%	98%	77%	7	100%	86%	43%
	2009-10	149	99%	97%	74%	138	99%	98%	76%	11	100%	91%	55%
	2008-09	155	98%	97%	88%	148	100%	100%	91%	7	57%	43%	29%
Living Environment	2010-11	135	100%	99%	86%	128	100%	99%	88%	7	100%	100%	57%
	2009-10	128	100%	99%	69%	122	100%	99%	70%	6	100%	100%	33%
	2008-09	138	100%	100%	83%	131	100%	100%	83%	7	100%	100%	71%
Physical Setting/ Earth Science	2010-11	128	95%	90%	62%	116	100%	96%	67%	12	50%	33%	8%
	2009-10	149	99%	97%	66%	136	99%	98%	69%	13	100%	92%	38%
	2008-09	132	98%	96%	66%	124	100%	98%	67%	8	75%	75%	50%
Physical Setting/Chemistry	2010-11	91	100%	95%	24%	89	—	—	—	2	—	—	—
	2009-10	119	100%	94%	34%	113	100%	94%	36%	6	100%	100%	0%
	2008-09	121	99%	98%	28%	121	99%	98%	28%	0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—

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Regents Exams in Languages Other Than English

District **SKANEATELES CENTRAL SCHOOL DISTRICT**
 District ID **42-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	29	100%	100%	66%	28	-	-	-	1	-	-	-
	2009-10	19	100%	100%	89%	19	100%	100%	89%	0	-	-	-
	2008-09	27	100%	96%	89%	27	100%	96%	89%	0	-	-	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	78	99%	99%	54%	76	-	-	-	2	-	-	-
	2009-10	85	100%	100%	64%	83	-	-	-	2	-	-	-
	2008-09	80	100%	100%	76%	80	100%	100%	76%	0	-	-	-

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Regents Competency Tests

District **SKANEATELES CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	4	—	0		4	—
	2008-09	3	—	0		3	—
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	2	—	0		2	—
Global Studies	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
U.S. History and Government	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SKANEATELES CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	153	2%	23%	43%	140	2%	23%	43%	13	0%	23%	46%
U.S. History and Government	153	1%	21%	72%	140	1%	21%	74%	13	8%	23%	46%
Science	153	0%	22%	74%	140	0%	22%	77%	13	0%	23%	38%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	146		136		10	
	2009–10	149		145		4	
	2008–09	131		124		7	
Receiving a Regents Diploma	2010–11	142	97%	134	99%	8	80%
	2009–10	147	99%	145	100%	2	50%
	2008–09	126	96%	122	98%	4	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	107	73%	104	76%	3	30%
	2009–10	117	79%	117	81%	0	0%
	2008–09	101	77%	100	81%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	0	0%	1	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
Total Noncompleters	2010–11	0	0%	0	0%	0	0%
	2009–10	4	1%	4	1%	0	0%
	2008–09	3	0%	2	0%	1	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	105	71%	101	74%	4	33%
To 2-year College	32	22%	26	19%	6	50%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	5	3%	5	4%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	2%	1	1%	2	17%
Plan Unknown	0	0%	0	0%	0	0%