



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SYRACUSE CITY SCHOOL DISTRICT**
 District ID **42-18-00-01-0000**
 Superintendent **DANIEL LOWENGARD**
 Telephone **(315) 435-4161**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	1777	78%	64%	13%	1440	83%	69%	15%	337	61%	41%	4%
	2009–10	1699	79%	68%	16%	1418	84%	74%	19%	281	54%	40%	4%
	2008–09	1121	80%	65%	16%	952	83%	68%	18%	169	66%	50%	3%
Integrated Algebra	2010–11	2809	68%	44%	2%	2235	74%	49%	2%	574	47%	28%	1%
	2009–10	2747	61%	39%	2%	2210	67%	44%	2%	537	37%	18%	0%
	2008–09	2138	56%	34%	1%	1782	59%	37%	1%	356	38%	21%	0%
Geometry	2010–11	1098	63%	39%	4%	974	66%	42%	4%	124	40%	22%	0%
	2009–10	1130	45%	24%	1%	1006	48%	26%	2%	124	27%	9%	0%
	2008–09	893	48%	28%	3%	763	50%	30%	4%	130	35%	15%	2%
Algebra 2/Trigonometry	2010–11	313	47%	33%	6%	303	47%	33%	6%	10	40%	20%	0%
	2009–10	2	–	–	–	1	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	1913	60%	39%	6%	1584	64%	43%	7%	329	40%	21%	1%
	2009–10	1815	59%	41%	8%	1525	62%	45%	9%	290	40%	25%	3%
	2008–09	1774	66%	46%	10%	1498	68%	48%	11%	276	53%	33%	4%
U.S. History and Government	2010–11	1334	67%	48%	11%	1139	70%	50%	12%	195	54%	35%	5%
	2009–10	1431	76%	63%	17%	1241	78%	66%	19%	190	62%	45%	8%
	2008–09	1594	71%	56%	16%	1322	75%	59%	18%	272	55%	38%	4%
Living Environment	2010–11	1792	79%	62%	11%	1492	83%	66%	12%	300	63%	44%	3%
	2009–10	1550	77%	61%	8%	1298	80%	64%	9%	252	63%	42%	2%
	2008–09	1653	80%	64%	10%	1392	83%	68%	11%	261	67%	46%	6%
Physical Setting/Earth Science	2010–11	549	64%	41%	7%	465	68%	43%	8%	84	46%	27%	1%
	2009–10	707	68%	51%	10%	636	69%	52%	11%	71	63%	39%	7%
	2008–09	688	60%	39%	5%	605	60%	41%	6%	83	59%	27%	1%
Physical Setting/Chemistry	2010–11	357	80%	52%	9%	340	81%	52%	9%	17	59%	35%	6%
	2009–10	378	68%	39%	2%	360	69%	40%	2%	18	50%	33%	0%
	2008–09	362	72%	44%	6%	348	73%	45%	6%	14	50%	21%	0%
Physical Setting/Physics	2010–11	179	74%	61%	17%	175	–	–	–	4	–	–	–
	2009–10	159	75%	65%	13%	153	76%	65%	13%	6	50%	50%	0%
	2008–09	169	69%	54%	12%	158	70%	55%	13%	11	64%	45%	0%

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Regents Exams in Languages Other Than English

District **SYRACUSE CITY SCHOOL DISTRICT**
 District ID **42-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	57	84%	74%	19%	56	—	—	—	1	—	—	—
	2009-10	57	89%	82%	30%	50	92%	84%	34%	7	71%	71%	0%
	2008-09	60	85%	75%	32%	57	—	—	—	3	—	—	—
Comprehensive Italian	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	13	92%	77%	0%	13	92%	77%	0%	0	—	—	—
Comprehensive Spanish	2010-11	571	77%	68%	21%	531	78%	69%	23%	40	60%	50%	3%
	2009-10	584	82%	72%	24%	535	84%	74%	25%	49	67%	49%	14%
	2008-09	633	78%	72%	27%	582	79%	73%	28%	51	71%	67%	16%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	227	30%	6	50%	221	29%
	2009-10	231	35%	3	—	228	—
	2008-09	198	51%	6	67%	192	50%
Science	2010-11	157	34%	4	—	153	—
	2009-10	119	38%	2	—	117	—
	2008-09	40	55%	2	—	38	—
Reading	2010-11	63	30%	2	—	61	—
	2009-10	60	27%	2	—	58	—
	2008-09	61	54%	1	—	60	—
Writing	2010-11	45	76%	0	—	45	76%
	2009-10	3	—	0	—	3	—
	2008-09	37	89%	0	—	37	89%
Global Studies	2010-11	187	37%	9	56%	178	36%
	2009-10	118	35%	3	—	115	—
	2008-09	120	38%	4	—	116	—
U.S. History and Government	2010-11	79	53%	2	—	77	—
	2009-10	73	40%	1	—	72	—
	2008-09	59	39%	0	—	59	39%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	427	10%	26%	39%	25%	377	10%	25%	38%	27%	50	12%	38%	42%	8%
	2009-10	389	13%	26%	37%	24%	344	13%	25%	37%	26%	45	11%	33%	42%	13%
	2008-09	354	11%	23%	39%	27%	314	12%	19%	39%	30%	40	3%	48%	40%	10%
Reading and Writing (Grades K-1)	2010-11	427	54%	25%	14%	7%	377	50%	27%	16%	7%	50	80%	16%	2%	2%
	2009-10	389	51%	28%	8%	13%	344	50%	28%	8%	14%	45	58%	27%	13%	2%
	2008-09	353	50%	28%	13%	9%	313	46%	30%	15%	10%	40	80%	18%	3%	0%
Listening and Speaking (Grades 2-4)	2010-11	667	5%	16%	31%	48%	576	5%	16%	29%	50%	91	0%	16%	44%	40%
	2009-10	636	6%	16%	36%	42%	544	7%	17%	33%	43%	92	2%	13%	52%	33%
	2008-09	584	7%	13%	39%	41%	493	8%	14%	35%	43%	91	0%	9%	60%	31%
Reading and Writing (Grades 2-4)	2010-11	667	30%	31%	28%	11%	576	30%	29%	29%	13%	91	33%	43%	21%	3%
	2009-10	635	33%	32%	24%	11%	543	31%	31%	26%	12%	92	42%	40%	13%	4%
	2008-09	584	35%	29%	29%	7%	493	32%	28%	32%	8%	91	48%	34%	15%	2%
Listening and Speaking (Grades 5-6)	2010-11	388	6%	19%	48%	27%	319	7%	20%	44%	29%	69	1%	13%	70%	16%
	2009-10	348	10%	21%	43%	27%	297	11%	21%	39%	29%	51	0%	18%	67%	16%
	2008-09	279	12%	20%	40%	28%	220	14%	23%	37%	25%	59	5%	8%	49%	37%
Reading and Writing (Grades 5-6)	2010-11	387	26%	32%	28%	14%	318	25%	28%	31%	16%	69	32%	46%	16%	6%
	2009-10	347	28%	33%	31%	9%	296	25%	31%	34%	9%	51	41%	39%	12%	8%
	2008-09	279	34%	30%	28%	9%	220	34%	27%	29%	10%	59	32%	41%	24%	3%
Listening and Speaking (Grades 7-8)	2010-11	371	7%	23%	39%	30%	316	8%	25%	39%	28%	55	2%	15%	44%	40%
	2009-10	327	9%	28%	30%	33%	270	11%	32%	26%	31%	57	4%	7%	49%	40%
	2008-09	233	14%	27%	27%	31%	196	17%	30%	22%	32%	37	0%	16%	57%	27%
Reading and Writing (Grades 7-8)	2010-11	370	41%	39%	14%	6%	315	40%	39%	14%	6%	55	49%	36%	13%	2%
	2009-10	327	44%	38%	11%	7%	270	47%	33%	12%	8%	57	33%	58%	7%	2%
	2008-09	233	47%	33%	14%	6%	196	47%	31%	16%	6%	37	49%	43%	5%	3%
Listening and Speaking (Grades 9-12)	2010-11	603	10%	40%	27%	23%	562	10%	42%	27%	22%	41	10%	20%	22%	49%
	2009-10	464	18%	37%	21%	25%	438	18%	37%	21%	24%	26	15%	27%	19%	38%
	2008-09	323	18%	40%	20%	22%	304	18%	42%	20%	20%	19	16%	16%	16%	53%
Reading and Writing (Grades 9-12)	2010-11	602	31%	52%	13%	4%	562	31%	52%	13%	4%	40	38%	48%	13%	3%
	2009-10	464	34%	46%	11%	8%	438	34%	46%	12%	8%	26	42%	42%	8%	8%
	2008-09	323	37%	46%	13%	3%	304	36%	48%	13%	3%	19	58%	21%	16%	5%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SYRACUSE CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1673	10%	38%	10%	1355	9%	42%	12%	318	12%	23%	3%
U.S. History and Government	1673	7%	35%	14%	1355	7%	38%	16%	318	6%	22%	5%
Science	1673	6%	47%	10%	1355	6%	51%	12%	318	9%	32%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	16	0	1	7	8
Mathematics	16	0	1	5	10
Social Studies	16	1	0	1	14
Science	16	0	1	2	13

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **SYRACUSE CITY SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	976		844		132	
	2009–10	873		757		116	
	2008–09	837		733		104	
Receiving a Regents Diploma	2010–11	631	65%	589	70%	42	32%
	2009–10	508	58%	475	63%	33	28%
	2008–09	531	63%	487	66%	44	42%
Receiving a Regents Diploma with Advanced Designation	2010–11	128	13%	125	15%	3	2%
	2009–10	121	14%	118	16%	3	3%
	2008–09	121	14%	114	16%	7	7%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	63	N/A	0		63	N/A
	2009–10	67	N/A	0		67	N/A
	2008–09	76	N/A	0		76	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	606	8%	438	8%	168	10%
	2009–10	731	10%	542	9%	189	11%
	2008–09	531	7%	387	7%	144	8%
Entered Approved High School Equivalency Preparation Program	2010–11	84	1%	69	1%	15	1%
	2009–10	99	1%	85	1%	14	1%
	2008–09	114	2%	87	2%	27	2%
Total Noncompleters	2010–11	690	9%	507	9%	183	11%
	2009–10	830	11%	627	11%	203	12%
	2008–09	645	9%	474	8%	171	10%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	278	27%	262	31%	16	8%
To 2-year College	492	47%	416	49%	76	39%
To Other Post-secondary	7	1%	5	1%	2	1%
To the Military	13	1%	12	1%	1	1%
To Employment	91	9%	46	5%	45	23%
To Adult Services	9	1%	0	0%	9	5%
To Other Known Plans	22	2%	7	1%	15	8%
Plan Unknown	127	12%	96	11%	31	16%