

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MEACHEM ELEMENTARY SCHOOL
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0011
Principal ADRIENNE SPENCER
Telephone (315) 435-4610
Grades K-5, UE

### **Regents Exams**

•	All Students				General-Education Students				Students with Disabilities				
		Total	Percentage of students		Total	Percentage of students scoring at or above:			Total Percentage of students				
		Tested	scoring at or above:						Tested	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School MEACHEM ELEMENTARY SCHOOL School ID 42-18-00-01-0011

District SYRACUSE CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	Students with Disabilities				
Begin. Interm. Adv.   Prof.   Document of the profit	Total Percent of students scoring				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested in each performance level:				
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	. Prof.				
(Grades K-1)       2008-09       0       0       0         Reading and Writing (Grades K-1)       2009-10       0       0       0         Listening and Speaking (Grades 2-4)       2010-11       0       0       0         Reading (Grades 2-4)       2008-09       1       -       -       -       -       -       0         Reading (Grades 2-4)       2008-09       1       -       -       -       1       -       -       -       0         and Writing (Grades 2-4)       2008-09       1       -       -       -       -       -       -       0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing (Grades K-1)					
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking (Grades 2-4) 2008-09 1 1 0  Reading 2010-11 0 0 0 0 0  and Writing 2009-10 1 1 0  (Grades 2-4) 2008-09 1 1 0  Listening 2010-11 0 0 0 0 0  and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0  Reading 2010-11 0 0 0 0 0 0  Reading 2010-11 0 0 0 0 0 0  Listening 2010-11 0 0 0 0 0 0  Crades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades 2-4)       2008-09       1       -       -       -       1       -       -       0         Reading       2010-11       0        0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing 2009-10 1 1 0 (Grades 2-4) 2008-09 1 1 0  Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0  Reading 2010-11 0 0 0 0 0 and Writing 2009-10 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0  Listening 2010-11 0 0 0 0 0  Cistening 2010-11 0 0 0 0 0  Reading 2010-11 0 0 0 0 0  Reading 2009-10 0 0 0 0 0  Reading 2009-10 0 0 0 0 0 0  Reading 2009-10 0 0 0 0 0 0 0  Reading 2009-10 0 0 0 0 0 0 0 0 0  Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades 2-4)       2008-09       1       -       -       1       -       -       0         Listening       2010-11       0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades 5-6)       2008-09       0       0       0         Reading       2010-11       0       0       0         and Writing       2009-10       0       0       0         (Grades 5-6)       2008-09       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       0       0       0         (Grades 7-8)       2008-09       0       0       0         Reading       2010-11       0       0       0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing       2009-10       0       0         (Grades 5-6)       2008-09       0       0         Listening       2010-11       0       0         and Speaking       2009-10       0       0         (Grades 7-8)       2008-09       0       0         Reading       2010-11       0       0					
(Grades 5-6)     2008-09     0       2008-09     0       Listening     2010-11     0       and Speaking     2009-10     0       (Grades 7-8)     0     0       Reading     2010-11     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0					
Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0					
and Speaking (Grades 7-8)     2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades 7-8)     2008-09     0       Reading     2010-11     0       0     0					
2008-09 0 0 0 0 Reading 2010-11 0 0 0					
and Whiting					
and Writing 2009-10 0					
( <b>Grades 7–8</b> ) 0 0					
Listening 2010-11 0 0					
and Speaking 2009-10 0					
( <b>Grades 9–12</b> ) 2008–09 0					
<b>Reading</b> 2010–11 0 0 0					
and Writing 2009-10 0					
(Grades 9–12) 2008–09 0 0					

#### NOTE

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## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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