



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **DR KING ELEMENTARY SCHOOL**  
 District **SYRACUSE CITY SCHOOL DISTRICT**  
 School ID **42-18-00-01-0018**  
 Principal **PATRICIA FLOYD-ECHOLS**  
 Telephone **(315) 435-4580**  
 Grades **K-5**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **DR KING ELEMENTARY SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	24	17%	4%	29%	50%	24	17%	4%	29%	50%	0				
	2009-10	16	6%	44%	25%	25%	16	6%	44%	25%	25%	0				
	2008-09	17	18%	41%	41%	0%	16	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	24	58%	25%	13%	4%	24	58%	25%	13%	4%	0				
	2009-10	16	38%	31%	0%	31%	16	38%	31%	0%	31%	0				
	2008-09	17	53%	24%	24%	0%	16	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	27	26%	19%	22%	33%	24	—	—	—	—	3	—	—	—	—
	2009-10	21	10%	14%	48%	29%	20	—	—	—	—	1	—	—	—	—
	2008-09	18	11%	28%	39%	22%	18	11%	28%	39%	22%	0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	27	37%	30%	19%	15%	24	—	—	—	—	3	—	—	—	—
	2009-10	21	19%	33%	24%	24%	20	—	—	—	—	1	—	—	—	—
	2008-09	18	22%	44%	28%	6%	18	22%	44%	28%	6%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	9	11%	11%	67%	11%	8	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	9	11%	44%	22%	22%	8	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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