

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FRANKLIN ELEMENTARY SCHOOL
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0021
Principal ANN SHERWOOD
Telephone (315) 435-4550
Grades K-5

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School FRANKLIN ELEMENTARY SCHOOL School ID 42-18-00-01-0021

District SYRACUSE CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude	5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	54	11%	35%	44%	9%	47	13%	38%	38%	11%	7	0%	14%	86%	0%
	2009-10	42	14%	26%	45%	14%	36	17%	25%	42%	17%	6	0%	33%	67%	0%
	2008-09	32	6%	13%	56%	25%	28	_	_	_	-	4	_	_	_	_
Reading and Writing	2010-11	54	57%	26%	11%	6%	47	55%	26%	13%	6%	7	71%	29%	0%	0%
	2009-10	42	62%	21%	10%	7%	36	58%	22%	11%	8%	6	83%	17%	0%	0%
(Grades K-1)	2008-09	32	50%	22%	16%	13%	28	_	_	-	-	4	-	-	-	-
Listening	2010-11	96	7%	33%	25%	34%	88	8%	34%	26%	32%	8	0%	25%	13%	63%
and Speaking	2009-10	74	18%	19%	31%	32%	64	17%	22%	30%	31%	10	20%	0%	40%	40%
(Grades 2-4)	2008-09	55	7%	4%	49%	40%	48	8%	4%	44%	44%	7	0%	0%	86%	14%
Reading and Writing (Grades 2-4)	2010-11	96	52%	19%	21%	8%	88	53%	16%	22%	9%	8	38%	50%	13%	0%
	2009-10	74	45%	20%	19%	16%	64	42%	20%	19%	19%	10	60%	20%	20%	0%
	2008-09	55	29%	24%	45%	2%	48	27%	21%	50%	2%	7	43%	43%	14%	0%
Listening and Speaking (Grades 5–6)	2010-11	29	3%	34%	41%	21%	25	_	_	_	_	4	_	_	_	_
	2009-10	16	6%	6%	50%	38%	16	6%	6%	50%	38%	0				
	2008-09	16	13%	13%	63%	13%	13	_	_	_	_	3	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	29	55%	7%	24%	14%	25	_	-	_	_	4	_	_	_	_
	2009-10	16	13%	13%	44%	31%	16	13%	13%	44%	31%	0				
	2008-09	16	25%	38%	19%	19%	13	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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