



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HUGHES ELEMENTARY SCHOOL**
 District **SYRACUSE CITY SCHOOL DISTRICT**
 School ID **42-18-00-01-0025**
 Principal **THERESA HALEY**
 Telephone **(315) 435-4404**
 Grades **K-7, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HUGHES ELEMENTARY SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	19	16%	16%	21%	47%	19	16%	16%	21%	47%	0				
	2009-10	8	13%	25%	50%	13%	8	13%	25%	50%	13%	0				
	2008-09	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0				
Reading and Writing (Grades K-1)	2010-11	19	47%	26%	16%	11%	19	47%	26%	16%	11%	0				
	2009-10	8	63%	13%	13%	13%	8	63%	13%	13%	13%	0				
	2008-09	8	38%	25%	25%	13%	8	38%	25%	25%	13%	0				
Listening and Speaking (Grades 2-4)	2010-11	32	3%	22%	19%	56%	30	—	—	—	—	2	—	—	—	—
	2009-10	20	0%	15%	50%	35%	19	—	—	—	—	1	—	—	—	—
	2008-09	25	0%	36%	44%	20%	24	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	32	44%	25%	19%	13%	30	—	—	—	—	2	—	—	—	—
	2009-10	20	35%	35%	20%	10%	19	—	—	—	—	1	—	—	—	—
	2008-09	25	44%	44%	8%	4%	24	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	13	0%	8%	77%	15%	12	—	—	—	—	1	—	—	—	—
	2009-10	16	13%	25%	63%	0%	15	—	—	—	—	1	—	—	—	—
	2008-09	12	8%	58%	33%	0%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	13	15%	46%	31%	8%	12	—	—	—	—	1	—	—	—	—
	2009-10	16	56%	25%	19%	0%	15	—	—	—	—	1	—	—	—	—
	2008-09	12	58%	33%	8%	0%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	7	43%	29%	14%	14%	7	43%	29%	14%	14%	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
