

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SEYMOUR DUAL LANGUAGE
ACADEMY
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0028
Principal MARIE PERKINS
Telephone (315) 435-4645
Grades K-5

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentage	e of students		Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School SEYMOUR DUAL LANGUAGE ACADEMY School ID 42-18-00-01-0028

District SYRACUSE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2	2010–11	Total Tested		of stude	nts sco											
Listening 2	2010-11		Total Percent of students scoring Tested in each performance level:						of stude		5	Total Tested	Percent of students scoring in each performance level:			
Listening 2	2010-11		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
		57	5%	23%	44%	28%	45	4%	22%	42%	31%	12	8%	25%	50%	17%
	2009-10	53	6%	21%	60%	13%	42	0%	17%	67%	17%	11	27%	36%	36%	0%
(Grades K-1)	2008-09	57	2%	11%	53%	35%	48	0%	8%	52%	40%	9	11%	22%	56%	11%
Reading 2	2010-11	57	58%	30%	7%	5%	45	56%	31%	7%	7%	12	67%	25%	8%	0%
	2009-10	53	62%	30%	4%	4%	42	60%	31%	5%	5%	11	73%	27%	0%	0%
(Grades K-1)	2008-09	57	35%	44%	12%	9%	48	29%	46%	15%	10%	9	67%	33%	0%	0%
Listening 2	2010-11	76	1%	4%	34%	61%	60	2%	2%	27%	70%	16	0%	13%	63%	25%
and Speaking 2	2009-10	80	0%	5%	48%	48%	61	0%	5%	48%	48%	19	0%	5%	47%	47%
(Grades 2–4)	2008-09	71	1%	6%	52%	41%	53	2%	4%	49%	45%	18	0%	11%	61%	28%
Reading 2	2010-11	76	18%	38%	34%	9%	60	13%	35%	42%	10%	16	38%	50%	6%	6%
and Writing 2	2009-10	80	13%	45%	34%	9%	61	5%	48%	39%	8%	19	37%	37%	16%	11%
(Grades 2–4)	2008-09	71	20%	31%	42%	7%	53	15%	26%	49%	9%	18	33%	44%	22%	0%
Listening 2	2010-11	24	0%	4%	54%	42%	14	0%	7%	29%	64%	10	0%	0%	90%	10%
	2009-10	19	11%	11%	37%	42%	16	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2008-09	14	7%	0%	79%	14%	10	_	_	_	_	4	_	_	_	_
Reading 2	2010-11	24	17%	25%	46%	13%	14	7%	21%	50%	21%	10	30%	30%	40%	0%
	2009-10	19	21%	26%	47%	5%	16	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2008-09	14	7%	21%	57%	14%	10	_	_	_	_	4	_	_	_	_
Listening 2	2010-11	0					0					0				
and Speaking 2	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading 2	2010-11	0					0					0				
and Writing 2	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening 2	2010-11	0					0					0				
and Speaking 2	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				
Reading 2	2010-11	0					0					0				
and Writing 2	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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April 20, 2012 Page 2

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

April 20, 2012 Page 3