



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CORCORAN HIGH SCHOOL**  
 District **SYRACUSE CITY SCHOOL DISTRICT**  
 School ID **42-18-00-01-0033**  
 Principal **LEO COSGROVE**  
 Telephone **(315) 435-4321**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	286	87%	77%	20%	215	92%	83%	23%	71	72%	59%	11%
	2009-10	343	96%	86%	25%	285	96%	89%	30%	58	93%	71%	2%
	2008-09	302	96%	88%	26%	249	97%	90%	30%	53	91%	79%	8%
<b>Integrated Algebra</b>	2010-11	640	70%	45%	2%	491	73%	45%	1%	149	63%	46%	5%
	2009-10	538	55%	31%	0%	438	61%	35%	0%	100	31%	17%	1%
	2008-09	444	44%	20%	0%	357	47%	19%	0%	87	34%	26%	0%
<b>Geometry</b>	2010-11	191	73%	50%	8%	158	76%	53%	9%	33	58%	36%	0%
	2009-10	224	38%	19%	1%	209	39%	20%	1%	15	33%	13%	0%
	2008-09	303	37%	20%	1%	250	38%	22%	1%	53	30%	8%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	46	28%	13%	0%	43	—	—	—	3	—	—	—
	2009-10	2	—	—	—	1	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	459	63%	39%	5%	371	65%	42%	6%	88	50%	28%	2%
	2009-10	413	53%	34%	6%	344	54%	35%	7%	69	51%	33%	0%
	2008-09	561	70%	47%	15%	486	71%	48%	16%	75	67%	45%	8%
<b>U.S. History and Government</b>	2010-11	255	76%	55%	11%	207	76%	55%	12%	48	77%	54%	6%
	2009-10	394	88%	77%	29%	344	88%	79%	31%	50	86%	68%	12%
	2008-09	343	84%	70%	22%	281	84%	71%	25%	62	84%	66%	8%
<b>Living Environment</b>	2010-11	435	82%	63%	9%	352	85%	66%	11%	83	70%	54%	2%
	2009-10	455	75%	55%	6%	378	78%	57%	6%	77	65%	43%	4%
	2008-09	480	76%	54%	4%	410	76%	56%	4%	70	73%	44%	1%
<b>Physical Setting/Earth Science</b>	2010-11	94	70%	41%	2%	72	69%	40%	3%	22	73%	45%	0%
	2009-10	101	55%	25%	0%	91	56%	25%	0%	10	50%	20%	0%
	2008-09	141	43%	21%	1%	113	40%	21%	0%	28	57%	18%	4%
<b>Physical Setting/Chemistry</b>	2010-11	77	78%	43%	6%	73	—	—	—	4	—	—	—
	2009-10	82	72%	44%	2%	78	—	—	—	4	—	—	—
	2008-09	78	77%	53%	12%	74	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	46	48%	39%	9%	44	—	—	—	2	—	—	—
	2009-10	47	55%	40%	9%	45	—	—	—	2	—	—	—
	2008-09	63	75%	56%	10%	57	75%	54%	11%	6	67%	67%	0%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **CORCORAN HIGH SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	159	74%	64%	18%	148	75%	66%	19%	11	64%	45%	0%
	2009-10	172	90%	82%	27%	158	90%	84%	29%	14	86%	57%	7%
	2008-09	244	84%	82%	34%	215	87%	83%	36%	29	69%	69%	14%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	27	74%	1	—	26	—
	2009-10	41	71%	1	—	40	—
	2008-09	23	74%	3	—	20	—
<b>Science</b>	2010-11	21	67%	0	—	21	67%
	2009-10	25	52%	0	—	25	52%
	2008-09	9	67%	1	—	8	—
<b>Reading</b>	2010-11	3	—	0	—	3	—
	2009-10	10	30%	0	—	10	30%
	2008-09	9	44%	0	—	9	44%
<b>Writing</b>	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
<b>Global Studies</b>	2010-11	42	67%	2	—	40	—
	2009-10	27	52%	0	—	27	52%
	2008-09	33	64%	2	—	31	—
<b>U.S. History and Government</b>	2010-11	8	38%	0	—	8	38%
	2009-10	7	86%	0	—	7	86%
	2008-09	4	—	0	—	4	—

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# English as a Second Language Achievement Test

School **CORCORAN HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	28	4%	36%	32%	29%	26	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	28	21%	61%	7%	11%	26	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	0					0					0				

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# Other Assessments

School **CORCORAN HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	406	12%	39%	15%	328	11%	41%	17%	78	14%	35%	5%
<b>U.S. History and Government</b>	406	6%	39%	22%	328	6%	39%	25%	78	6%	38%	10%
<b>Science</b>	406	7%	56%	9%	328	7%	59%	11%	78	9%	44%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CORCORAN HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	277		233		44	
	2009–10	274		224		50	
	2008–09	237		213		24	
<b>Receiving a Regents Diploma</b>	2010–11	185	67%	164	70%	21	48%
	2009–10	170	62%	152	68%	18	36%
	2008–09	137	58%	129	61%	8	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	38	14%	36	15%	2	5%
	2009–10	40	15%	38	17%	2	4%
	2008–09	22	9%	22	10%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	9	N/A	0		9	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	12	N/A	0		12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	93	7%	66	6%	27	9%
	2009–10	123	9%	91	8%	32	10%
	2008–09	98	6%	71	6%	27	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	19	1%	16	1%	3	1%
	2009–10	21	1%	19	2%	2	1%
	2008–09	15	1%	13	1%	2	1%
<b>Total Noncompleters</b>	2010–11	112	8%	82	8%	30	10%
	2009–10	144	10%	110	10%	34	10%
	2008–09	113	7%	84	7%	29	9%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	88	31%	82	35%	6	11%
<b>To 2-year College</b>	143	50%	115	49%	28	53%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	4	1%	3	1%	1	2%
<b>To Employment</b>	22	8%	12	5%	10	19%
<b>To Adult Services</b>	2	1%	0	0%	2	4%
<b>To Other Known Plans</b>	5	2%	3	1%	2	4%
<b>Plan Unknown</b>	21	7%	17	7%	4	8%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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