



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GRANT MIDDLE SCHOOL**
District **SYRACUSE CITY SCHOOL DISTRICT**
School ID **42-18-00-01-0035**
Principal **ANDREW RUDD**
Telephone **(315) 435-4433**
Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	42	88%	57%	2%	41	—	—	—	1	—	—	—
	2009-10	50	94%	82%	2%	50	94%	82%	2%	0			
	2008-09	68	60%	37%	1%	65	—	—	—	3	—	—	—
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **GRANT MIDDLE SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	35	0%	46%	37%	17%	34	—	—	—	—	1	—	—	—	—
	2009–10	34	12%	26%	41%	21%	31	—	—	—	—	3	—	—	—	—
	2008–09	19	16%	26%	32%	26%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	35	29%	34%	23%	14%	34	—	—	—	—	1	—	—	—	—
	2009–10	34	3%	59%	26%	12%	31	—	—	—	—	3	—	—	—	—
	2008–09	19	26%	32%	32%	11%	18	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	85	12%	33%	28%	27%	79	11%	35%	28%	25%	6	17%	0%	33%	50%
	2009–10	88	13%	35%	23%	30%	78	13%	38%	22%	27%	10	10%	10%	30%	50%
	2008–09	72	13%	33%	22%	32%	65	14%	35%	17%	34%	7	0%	14%	71%	14%
Reading and Writing (Grades 7–8)	2010–11	85	45%	39%	12%	5%	79	44%	39%	13%	4%	6	50%	33%	0%	17%
	2009–10	88	49%	30%	10%	11%	78	50%	27%	12%	12%	10	40%	50%	0%	10%
	2008–09	72	49%	26%	17%	8%	65	48%	26%	17%	9%	7	57%	29%	14%	0%
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **GRANT MIDDLE SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	11	5%	5	3%	6	13%
	2009–10	17	7%	8	4%	9	16%
	2008–09	20	9%	15	8%	5	9%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	11	5%	5	3%	6	13%
	2009–10	17	7%	8	4%	9	16%
	2008–09	20	9%	15	8%	5	9%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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