

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HENNINGER HIGH SCHOOL
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0040
Principal DAVID CECILE
Telephone (315) 435-4343
Grades 9-12, US

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	395	88%	74%	17%	320	93%	83%	20%	75	65%	36%	1%	
	2009-10	491	81%	70%	18%	398	88%	78%	21%	93	49%	38%	2%	
	2008-09	258	75%	57%	18%	231	77%	60%	20%	27	52%	30%	0%	
Integrated Algebra	2010-11	649	56%	28%	0%	504	65%	35%	1%	145	26%	5%	0%	
	2009-10	588	54%	28%	0%	450	62%	33%	0%	138	28%	10%	0%	
	2008-09	384	48%	22%	0%	314	52%	24%	0%	70	29%	11%	0%	
Geometry	2010-11	377	49%	21%	1%	335	53%	24%	1%	42	24%	2%	0%	
	2009-10	381	39%	19%	1%	324	42%	21%	1%	57	21%	9%	0%	
	2008-09	282	40%	17%	2%	246	41%	19%	2%	36	33%	8%	3%	
Algebra 2/Trigonometry	2010-11	62	66%	48%	8%	61	_	_	-	1	_	_	_	
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	452	67%	43%	5%	364	73%	49%	7%	88	39%	17%	0%	
and Geography	2009-10	501	72%	54%	12%	425	76%	58%	13%	76	50%	32%	9%	
	2008-09	451	67%	47%	10%	387	68%	49%	11%	64	63%	31%	3%	
U.S. History	2010-11	371	75%	57%	13%	323	79%	61%	15%	48	50%	29%	2%	
and Government	2009-10	346	84%	72%	18%	299	85%	75%	19%	47	72%	51%	11%	
	2008-09	381	79%	58%	18%	331	82%	63%	21%	50	54%	30%	2%	
Living Environment	2010-11	483	84%	69%	15%	386	92%	78%	19%	97	51%	32%	2%	
	2009-10	325	90%	79%	13%	280	94%	84%	15%	45	67%	51%	2%	
	2008-09	383	93%	80%	16%	331	95%	83%	17%	52	79%	62%	12%	
Physical Setting/	2010-11	137	74%	48%	7%	115	81%	54%	8%	22	41%	18%	0%	
Earth Science	2009-10	218	73%	56%	15%	200	75%	57%	15%	18	56%	39%	17%	
	2008-09	259	63%	47%	7%	233	64%	48%	8%	26	58%	35%	0%	
Physical Setting/Chemistry	2010-11	96	92%	59%	11%	90	92%	59%	11%	6	83%	67%	17%	
	2009-10	119	86%	54%	3%	113	86%	52%	3%	6	83%	83%	0%	
	2008-09	121	84%	58%	7%	119	_	-	-	2	_	-	_	
Physical Setting/Physics	2010-11	22	77%	68%	14%	21	_	-	-	1	_	-	-	
	2009-10	21	90%	86%	14%	20	_	-	-	1	_	-	-	
	2008-09	25	64%	56%	16%	24	_	_	_	1	_	_	_	

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Regents Exams in Languages Other Than English

School HENNINGER HIGH SCHOOL School ID 42-18-00-01-0040

District SYRACUSE CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		3		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	12	67%	58%	25%	11	-	_	-	1	-	_	_	
	2009-10	19	84%	79%	21%	15	_	_	_	4	_	_	_	
	2008-09	22	82%	73%	23%	22	82%	73%	23%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	3	_	-	-	3	_	_	-	0	_	-	-	
	2008-09	13	92%	77%	0%	13	92%	77%	0%	0				
Comprehensive Spanish	2010-11	174	80%	73%	20%	160	82%	74%	21%	14	64%	57%	0%	
	2009-10	195	70%	56%	18%	178	71%	58%	20%	17	53%	35%	0%	
	2008-09	205	68%	61%	19%	196	69%	61%	19%	9	56%	56%	22%	

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Regents Competency Tests

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District SYRACUSE CITY SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	94	16%	2	_	92	-
	2009-10	87	37%	1	_	86	_
	2008-09	62	42%	2	_	60	_
Science	2010-11	89	27%	3	-	86	-
	2009-10	47	36%	0		47	36%
	2008-09	6	50%	1	_	5	_
Reading	2010-11	24	38%	1	-	23	-
	2009-10	22	9%	1	_	21	_
	2008-09	15	60%	1	_	14	_
Writing	2010-11	12	92%	0		12	92%
	2009-10	1	_	0		1	_
	2008-09	10	100%	0		10	100%
Global Studies	2010-11	55	31%	2	-	53	-
	2009-10	29	17%	1	_	28	_
	2008-09	18	17%	0		18	17%
U.S. History	2010-11	18	56%	0		18	56%
and Government	2009-10	13	62%	0		13	62%
	2008-09	8	50%	0		8	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Percent of students scoring Tested in each performance level:			Total Tested		t of stude performa		-		Percent in each			_		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	78	13%	42%	14%	31%	73	14%	42%	15%	29%	5	0%	40%	0%	60%
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2010-11	78	26%	50%	13%	12%	73	26%	51%	12%	11%	5	20%	40%	20%	20%
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities				
	D Percentage of students scoring:					Percentage of students scoring:					Percentage of students scori					
		55–64	65–84	85–100			55-64	65–84	85–100			55–64	65–84	85–100		
Global History and Geography	454	8%	43%	11%	3	67	6%	48%	13%		87	17%	24%	2%		
U.S. History and Government	454	6%	36%	15%	3	67	5%	39%	17%		87	9%	23%	5%		
Science	454	3%	48%	13%	3	67	3%	51%	15%		87	3%	38%	2%		

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents							
	Total	Number o	f studen	ts scorin	 ıg				
	Tested	ested at Level:							
		1	2	3	4				
Secondary Level									
English Language Arts	7	0	0	3	4				
Mathematics	7	0	0	4	3				
Social Studies	7	0	0	0	7				
Science	7	0	0	2	5				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	277		239		38		
	2009-10	260		236		24		
	2008-09	250		221		29		
Receiving a Regents Diploma	2010-11	162	58%	155	65%	7	18%	
	2009-10	143	55%	138	58%	5	21%	
	2008-09	172	69%	159	72%	13	45%	
Receiving a Regents Diploma	2010-11	35	13%	35	15%	0	0%	
with Advanced Designation	2009-10	31	12%	30	13%	1	4%	
	2008-09	38	15%	35	16%	3	10%	
Receiving an	2010-11	13	N/A	0		13	N/A	
Individualized Education	2009-10	21	N/A	0		21	N/A	
Program (IEP) Diploma	2008-09	15	N/A	0		15	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	181	11%	130	10%	51	13%		
	2009-10	182	11%	132	10%	50	13%		
	2008-09	155	10%	116	9%	39	12%		
Entered Approved High School	2010-11	33	2%	26	2%	7	2%		
Equivalency Preparation	2009-10	35	2%	27	2%	8	2%		
Program	2008-09	50	3%	39	3%	11	3%		
Total Noncompleters	2010-11	214	13%	156	12%	58	15%		
	2009-10	217	13%	159	13%	58	16%		
	2008-09	205	13%	155	12%	50	15%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	58	20%	56	23%	2	4%		
To 2-year College	132	46%	111	46%	21	41%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	1	0%	1	0%	0	0%		
To Employment	10	3%	5	2%	5	10%		
To Adult Services	6	2%	0	0%	6	12%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	83	29%	66	28%	17	33%		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%