The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **DR WEEKS ELEMENTARY SCHOOL**
District **SYRACUSE CITY SCHOOL DISTRICT**
School ID **42-18-00-01-0052**
Principal **DARE DUTTER**
Telephone **(315) 435-4097**
Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **DR WEEKS ELEMENTARY SCHOOL**
School ID **42-18-00-01-0052**

District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	40	8%	20%	48%	25%	37	–	–	–	–	3	–	–	–	–
	2009–10	40	5%	25%	50%	20%	38	–	–	–	–	2	–	–	–	–
	2008–09	43	16%	23%	28%	33%	40	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades K–1)	2010–11	40	35%	30%	18%	18%	37	–	–	–	–	3	–	–	–	–
	2009–10	40	38%	35%	13%	15%	38	–	–	–	–	2	–	–	–	–
	2008–09	43	40%	28%	9%	23%	40	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 2–4)	2010–11	69	4%	6%	26%	64%	66	–	–	–	–	3	–	–	–	–
	2009–10	61	7%	11%	39%	43%	58	–	–	–	–	3	–	–	–	–
	2008–09	52	10%	19%	35%	37%	50	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	69	14%	42%	28%	16%	66	–	–	–	–	3	–	–	–	–
	2009–10	61	43%	33%	21%	3%	58	–	–	–	–	3	–	–	–	–
	2008–09	52	35%	23%	25%	17%	50	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	15	7%	0%	33%	60%	14	–	–	–	–	1	–	–	–	–
	2009–10	17	12%	24%	29%	35%	16	–	–	–	–	1	–	–	–	–
	2008–09	11	9%	36%	27%	27%	11	9%	36%	27%	27%	0				
Reading and Writing (Grades 5–6)	2010–11	15	13%	47%	27%	13%	14	–	–	–	–	1	–	–	–	–
	2009–10	17	41%	29%	12%	18%	16	–	–	–	–	1	–	–	–	–
	2008–09	11	27%	45%	18%	9%	11	27%	45%	18%	9%	0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%