

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School EXPEDITIONARY LEARNING MIDDLE SCHOOL
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0058
Principal KEVIN BURNS
Telephone (315) 435-6416
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Total Tested 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School EXPEDITIONARY LEARNING MIDDLE SCHOOL School ID 42-18-00-01-0058

District SYRACUSE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities								
		Total Tested	tal Percent of students scoring sted in each performance level:				Total Tested	Percen in each	Total Percent of students scoring Tested in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening and Speaking (Grades 5–6)	2010-11	1	_	_	_	· -	1	_	_	_	_	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing	2010-11	1	_	_	_		. 1	_	_	_	_	0				
	2009-10	0					0					0				
(Grades 5-6)	2008-09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	2	_	_	_		. 2	_	_	_	_	0				
	2009-10	2	_	_	_	-	. 2	_	_	_	_	0				
	2008-09	0					0					0				
Reading	2010-11	2	_		_	· -	. 2	_	_	_	_	0				
and Writing	2009-10	2	_	_	_		. 2	_	_	_	_	0				
(Grades 7-8)	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2009-10	0					0					0				
	2000-09	U					U					U				

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More Information about the School

School EXPEDITIONARY LEARNING MIDDLE SCHOOL School ID 42-18-00-01-0058

District SYRACUSE CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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