



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Superintendent **DONALD RAW**

Telephone **(585) 396-3700**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	350	99%	93%	53%	296	100%	98%	61%	54	93%	67%	7%
	2009–10	313	94%	90%	47%	271	99%	96%	54%	42	64%	50%	2%
	2008–09	368	96%	92%	36%	323	99%	98%	40%	45	73%	53%	4%
Integrated Algebra	2010–11	331	98%	95%	43%	282	100%	99%	50%	49	92%	73%	6%
	2009–10	333	99%	98%	42%	284	100%	99%	49%	49	94%	92%	4%
	2008–09	238	99%	97%	52%	218	100%	100%	57%	20	85%	70%	0%
Geometry	2010–11	225	100%	98%	59%	221	–	–	–	4	–	–	–
	2009–10	223	100%	100%	54%	215	100%	100%	56%	8	100%	88%	13%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	194	98%	94%	45%	190	–	–	–	4	–	–	–
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	357	93%	84%	46%	292	98%	92%	55%	65	71%	49%	6%
	2009–10	362	92%	83%	49%	302	96%	92%	57%	60	73%	38%	8%
	2008–09	350	93%	84%	53%	296	98%	93%	61%	54	69%	37%	7%
U.S. History and Government	2010–11	335	97%	92%	67%	289	99%	97%	73%	46	83%	65%	28%
	2009–10	314	97%	95%	70%	274	99%	98%	76%	40	85%	73%	25%
	2008–09	341	98%	96%	70%	307	100%	99%	74%	34	82%	68%	32%
Living Environment	2010–11	338	98%	96%	63%	297	100%	99%	69%	41	85%	78%	20%
	2009–10	325	97%	94%	55%	274	99%	99%	64%	51	86%	67%	12%
	2008–09	326	96%	93%	47%	265	98%	97%	55%	61	87%	72%	10%
Physical Setting/Earth Science	2010–11	329	98%	90%	49%	302	98%	94%	52%	27	93%	48%	15%
	2009–10	305	97%	92%	51%	266	98%	94%	57%	39	90%	74%	15%
	2008–09	326	95%	87%	49%	294	96%	89%	53%	32	88%	63%	16%
Physical Setting/Chemistry	2010–11	221	99%	84%	22%	218	–	–	–	3	–	–	–
	2009–10	233	97%	76%	12%	230	–	–	–	3	–	–	–
	2008–09	283	93%	74%	26%	281	–	–	–	2	–	–	–
Physical Setting/Physics	2010–11	144	94%	90%	40%	142	–	–	–	2	–	–	–
	2009–10	113	96%	91%	46%	112	–	–	–	1	–	–	–
	2008–09	117	96%	88%	37%	117	96%	88%	37%	0			

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Regents Exams in Languages Other Than English

District **CANANDAIGUA CITY SCHOOL DISTRICT**
 District ID **43-03-00-05-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	45	100%	98%	67%	43	—	—	—	2	—	—	—
	2009-10	61	90%	87%	49%	59	—	—	—	2	—	—	—
	2008-09	72	100%	96%	71%	72	100%	96%	71%	0	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	150	96%	92%	53%	148	—	—	—	2	—	—	—
	2009-10	184	98%	96%	61%	183	—	—	—	1	—	—	—
	2008-09	182	100%	100%	76%	180	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	81%	0		16	81%
	2009-10	20	55%	0		20	55%
	2008-09	36	86%	1	—	35	—
Science	2010-11	9	67%	0		9	67%
	2009-10	8	38%	0		8	38%
	2008-09	7	29%	0		7	29%
Reading	2010-11	2	—	0		2	—
	2009-10	19	32%	1	—	18	—
	2008-09	16	56%	1	—	15	—
Writing	2010-11	4	—	0		4	—
	2009-10	16	56%	0		16	56%
	2008-09	17	65%	1	—	16	—
Global Studies	2010-11	5	20%	0		5	20%
	2009-10	9	33%	0		9	33%
	2008-09	10	60%	1	—	9	—
U.S. History and Government	2010-11	3	—	0		3	—
	2009-10	8	25%	0		8	25%
	2008-09	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CANANDAIGUA CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	329	4%	30%	56%	279	1%	30%	64%	50	18%	28%	12%
U.S. History and Government	329	3%	23%	65%	279	1%	22%	73%	50	12%	30%	20%
Science	329	2%	34%	57%	279	1%	32%	65%	50	10%	48%	8%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	1	3
Social Studies	5	0	0	2	3
Science	5	0	0	0	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **CANANDAIGUA CITY SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	302		269		33	
	2009–10	330		301		29	
	2008–09	331		299		32	
Receiving a Regents Diploma	2010–11	280	93%	262	97%	18	55%
	2009–10	311	94%	294	98%	17	59%
	2008–09	315	95%	297	99%	18	56%
Receiving a Regents Diploma with Advanced Designation	2010–11	169	56%	166	62%	3	9%
	2009–10	187	57%	186	62%	1	3%
	2008–09	187	56%	183	61%	4	13%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	1%	7	1%	5	2%
	2009–10	26	2%	15	1%	11	5%
	2008–09	23	1%	20	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	13	1%	10	1%	3	1%
	2009–10	14	1%	11	1%	3	1%
	2008–09	11	1%	5	0%	6	2%
Total Noncompleters	2010–11	25	2%	17	1%	8	3%
	2009–10	40	2%	26	2%	14	6%
	2008–09	34	2%	25	2%	9	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	135	44%	131	49%	4	10%
To 2-year College	111	36%	96	36%	15	38%
To Other Post-secondary	2	1%	1	0%	1	3%
To the Military	9	3%	7	3%	2	5%
To Employment	41	13%	28	10%	13	33%
To Adult Services	6	2%	1	0%	5	13%
To Other Known Plans	4	1%	4	1%	0	0%
Plan Unknown	1	0%	1	0%	0	0%