



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CANANDAIGUA ACADEMY & MIDDLE  
SCHOOL**

District **CANANDAIGUA CITY SCHOOL  
DISTRICT**

School ID **43-03-00-05-0002**

Principal **LYNNE ERDLE**

Telephone **(585) 396-3800**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	345	99%	94%	53%	296	100%	98%	61%	49	96%	71%	8%
	2009–10	307	95%	91%	48%	271	99%	96%	54%	36	69%	53%	3%
	2008–09	365	96%	93%	36%	323	99%	98%	40%	42	76%	57%	5%
<b>Integrated Algebra</b>	2010–11	254	99%	96%	30%	212	100%	99%	34%	42	95%	81%	7%
	2009–10	276	99%	98%	32%	230	100%	99%	37%	46	96%	93%	4%
	2008–09	177	99%	98%	37%	160	100%	99%	41%	17	94%	82%	0%
<b>Geometry</b>	2010–11	225	100%	98%	59%	221	—	—	—	4	—	—	—
	2009–10	219	100%	100%	54%	212	100%	100%	56%	7	100%	86%	14%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	192	98%	94%	45%	190	—	—	—	2	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	350	94%	85%	47%	292	98%	92%	55%	58	76%	52%	7%
	2009–10	356	93%	84%	49%	301	96%	92%	56%	55	78%	42%	9%
	2008–09	345	95%	85%	54%	296	98%	93%	61%	49	76%	41%	8%
<b>U.S. History and Government</b>	2010–11	331	98%	93%	67%	289	99%	97%	73%	42	88%	71%	31%
	2009–10	308	98%	95%	71%	274	99%	98%	76%	34	91%	76%	26%
	2008–09	339	98%	96%	70%	307	100%	99%	74%	32	84%	69%	31%
<b>Living Environment</b>	2010–11	333	98%	97%	64%	297	100%	99%	69%	36	89%	83%	22%
	2009–10	322	98%	94%	56%	273	99%	99%	63%	49	88%	69%	12%
	2008–09	321	97%	94%	47%	265	98%	97%	55%	56	88%	77%	9%
<b>Physical Setting/ Earth Science</b>	2010–11	193	96%	84%	39%	168	96%	89%	42%	25	96%	52%	16%
	2009–10	201	96%	88%	37%	164	97%	91%	41%	37	89%	76%	16%
	2008–09	232	94%	82%	34%	202	94%	85%	37%	30	93%	67%	17%
<b>Physical Setting/Chemistry</b>	2010–11	221	99%	84%	22%	218	—	—	—	3	—	—	—
	2009–10	233	97%	76%	12%	230	—	—	—	3	—	—	—
	2008–09	283	93%	74%	26%	281	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	144	94%	90%	40%	142	—	—	—	2	—	—	—
	2009–10	113	96%	91%	46%	112	—	—	—	1	—	—	—
	2008–09	117	96%	88%	37%	117	96%	88%	37%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **CANANDAIGUA ACADEMY & MIDDLE SCHOOL**  
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	45	100%	98%	67%	43	—	—	—	2	—	—	—
	2009–10	61	90%	87%	49%	59	—	—	—	2	—	—	—
	2008–09	72	100%	96%	71%	72	100%	96%	71%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	149	96%	92%	53%	147	—	—	—	2	—	—	—
	2009–10	184	98%	96%	61%	183	—	—	—	1	—	—	—
	2008–09	182	100%	100%	76%	180	—	—	—	2	—	—	—

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# Regents Competency Tests

School **CANANDAIGUA ACADEMY & MIDDLE SCHOOL**  
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## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	8	88%	0		8	88%
	2009–10	12	58%	0		12	58%
	2008–09	31	87%	1	—	30	—
<b>Science</b>	2010–11	0		0		0	
	2009–10	1	—	0		1	—
	2008–09	3	—	0		3	—
<b>Reading</b>	2010–11	1	—	0		1	—
	2009–10	7	43%	1	—	6	—
	2008–09	13	54%	1	—	12	—
<b>Writing</b>	2010–11	1	—	0		1	—
	2009–10	6	50%	0		6	50%
	2008–09	14	64%	1	—	13	—
<b>Global Studies</b>	2010–11	0		0		0	
	2009–10	2	—	0		2	—
	2008–09	6	67%	1	—	5	—
<b>U.S. History and Government</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	317	4%	31%	58%	279	1%	30%	64%	38	24%	37%	16%
<b>U.S. History and Government</b>	317	3%	23%	67%	279	1%	22%	73%	38	16%	37%	24%
<b>Science</b>	317	2%	36%	59%	279	1%	32%	65%	38	11%	63%	11%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CANANDAIGUA ACADEMY & MIDDLE SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	297		269		28	
	2009–10	328		301		27	
	2008–09	325		299		26	
<b>Receiving a Regents Diploma</b>	2010–11	279	94%	262	97%	17	61%
	2009–10	311	95%	294	98%	17	63%
	2008–09	313	96%	297	99%	16	62%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	168	57%	166	62%	2	7%
	2009–10	187	57%	186	62%	1	4%
	2008–09	187	58%	183	61%	4	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	9	1%	7	1%	2	1%
	2009–10	24	2%	15	1%	9	5%
	2008–09	22	2%	20	2%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	11	1%	9	1%	2	1%
	2009–10	14	1%	11	1%	3	2%
	2008–09	11	1%	5	0%	6	3%
<b>Total Noncompleters</b>	2010–11	20	2%	16	1%	4	3%
	2009–10	38	3%	26	2%	12	7%
	2008–09	33	2%	25	2%	8	4%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		135	45%	131	49%	4	12%
<b>To 2-year College</b>		110	36%	96	36%	14	42%
<b>To Other Post-secondary</b>		2	1%	1	0%	1	3%
<b>To the Military</b>		8	3%	7	3%	1	3%
<b>To Employment</b>		36	12%	28	10%	8	24%
<b>To Adult Services</b>		6	2%	1	0%	5	15%
<b>To Other Known Plans</b>		4	1%	4	1%	0	0%
<b>Plan Unknown</b>		1	0%	1	0%	0	0%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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