



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**
 Superintendent **DAWN SANTIAGO-MARULLO**
 Telephone **(585) 924-3252**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	303	99%	98%	66%	292	99%	99%	67%	11	100%	82%	18%
	2009–10	329	98%	94%	48%	310	100%	97%	51%	19	63%	37%	5%
	2008–09	278	99%	93%	50%	265	100%	95%	52%	13	77%	46%	8%
Integrated Algebra	2010–11	298	99%	96%	37%	266	100%	99%	41%	32	91%	69%	6%
	2009–10	345	99%	97%	43%	314	100%	98%	46%	31	90%	87%	3%
	2008–09	316	99%	97%	40%	300	100%	98%	42%	16	94%	88%	0%
Geometry	2010–11	300	100%	97%	41%	299	—	—	—	1	—	—	—
	2009–10	250	100%	98%	47%	247	—	—	—	3	—	—	—
	2008–09	274	97%	96%	43%	269	97%	96%	43%	5	80%	60%	40%
Algebra 2/Trigonometry	2010–11	250	84%	83%	1%	247	—	—	—	3	—	—	—
	2009–10	241	94%	86%	37%	240	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	339	98%	96%	59%	314	99%	98%	63%	25	88%	68%	12%
	2009–10	304	99%	94%	55%	286	100%	95%	58%	18	89%	78%	17%
	2008–09	340	97%	93%	61%	320	98%	94%	64%	20	85%	70%	10%
U.S. History and Government	2010–11	300	100%	96%	70%	290	100%	97%	72%	10	100%	80%	10%
	2009–10	320	98%	95%	62%	303	99%	97%	66%	17	88%	65%	0%
	2008–09	280	100%	98%	71%	270	100%	98%	73%	10	100%	100%	20%
Living Environment	2010–11	326	99%	98%	70%	297	100%	100%	75%	29	90%	83%	17%
	2009–10	364	99%	98%	69%	327	100%	99%	76%	37	95%	84%	14%
	2008–09	331	100%	100%	80%	318	100%	100%	82%	13	100%	100%	46%
Physical Setting/Earth Science	2010–11	278	97%	90%	57%	257	97%	93%	60%	21	90%	52%	14%
	2009–10	286	99%	96%	60%	273	99%	97%	62%	13	92%	85%	31%
	2008–09	334	97%	94%	54%	317	98%	96%	57%	17	71%	53%	0%
Physical Setting/Chemistry	2010–11	268	100%	93%	30%	267	—	—	—	1	—	—	—
	2009–10	265	99%	94%	26%	263	—	—	—	2	—	—	—
	2008–09	256	100%	94%	39%	254	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	123	98%	96%	56%	123	98%	96%	56%	0	—	—	—
	2009–10	108	99%	96%	46%	107	—	—	—	1	—	—	—
	2008–09	99	96%	92%	34%	98	—	—	—	1	—	—	—

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	68	100%	100%	62%	68	100%	100%	62%	0			
	2009-10	97	100%	100%	57%	96	—	—	—	1	—	—	—
	2008-09	77	100%	100%	81%	76	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	160	100%	99%	68%	160	100%	99%	68%	0			
	2009-10	137	100%	99%	54%	137	100%	99%	54%	0			
	2008-09	164	99%	99%	76%	163	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	—	0	—	1	—
	2009-10	10	30%	1	—	9	—
	2008-09	17	29%	1	—	16	—
Science	2010-11	6	17%	1	—	5	—
	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
Reading	2010-11	7	57%	0	—	7	57%
	2009-10	7	43%	2	—	5	—
	2008-09	8	50%	1	—	7	—
Writing	2010-11	7	57%	0	—	7	57%
	2009-10	3	—	1	—	2	—
	2008-09	1	—	0	—	1	—
Global Studies	2010-11	5	0%	0	—	5	0%
	2009-10	15	13%	2	—	13	—
	2008-09	11	27%	2	—	9	—
U.S. History and Government	2010-11	5	0%	0	—	5	0%
	2009-10	7	0%	1	—	6	—
	2008-09	5	60%	3	—	2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **VICTOR CENTRAL SCHOOL DISTRICT**
District ID **43-17-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	11	9%	0%	82%	9%	11	9%	0%	82%	9%	0				
	2009-10	10	0%	50%	20%	30%	10	0%	50%	20%	30%	0				
	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading and Writing (Grades K-1)	2010-11	11	36%	36%	18%	9%	11	36%	36%	18%	9%	0				
	2009-10	10	50%	20%	20%	10%	10	50%	20%	20%	10%	0				
	2008-09	6	33%	33%	33%	0%	6	33%	33%	33%	0%	0				
Listening and Speaking (Grades 2-4)	2010-11	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0				
	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading and Writing (Grades 2-4)	2010-11	9	33%	0%	22%	44%	9	33%	0%	22%	44%	0				
	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0				
	2008-09	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2009-10	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
	2008-09	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0				
Reading and Writing (Grades 5-6)	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2008-09	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
Listening and Speaking (Grades 7-8)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0				
Reading and Writing (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	20%	0%	60%	20%	5	20%	0%	60%	20%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	322	1%	32%	62%	311	1%	32%	64%	11	18%	36%	0%
U.S. History and Government	322	1%	34%	61%	311	1%	33%	63%	11	9%	55%	0%
Science	322	1%	21%	76%	311	0%	20%	78%	11	9%	36%	18%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **VICTOR CENTRAL SCHOOL DISTRICT**
District ID **43-17-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	312		304		8	
	2009–10	270		263		7	
	2008–09	251		242		9	
Receiving a Regents Diploma	2010–11	302	97%	297	98%	5	63%
	2009–10	257	95%	254	97%	3	43%
	2008–09	245	98%	239	99%	6	67%
Receiving a Regents Diploma with Advanced Designation	2010–11	193	62%	192	63%	1	13%
	2009–10	173	64%	172	65%	1	14%
	2008–09	153	61%	153	63%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0	0%	0	0%
	2009–10	7	0%	5	0%	2	2%
	2008–09	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	1%
	2009–10	8	1%	8	1%	0	0%
	2008–09	8	1%	5	0%	3	3%
Total Noncompleters	2010–11	2	0%	1	0%	1	1%
	2009–10	15	1%	13	1%	2	2%
	2008–09	11	1%	7	1%	4	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	198	63%	197	65%	1	9%
To 2-year College	90	29%	83	27%	7	64%
To Other Post-secondary	3	1%	2	1%	1	9%
To the Military	3	1%	3	1%	0	0%
To Employment	17	5%	17	6%	0	0%
To Adult Services	1	0%	0	0%	1	9%
To Other Known Plans	2	1%	1	0%	1	9%
Plan Unknown	1	0%	1	0%	0	0%