



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **VICTOR SENIOR HIGH SCHOOL**
 District **VICTOR CENTRAL SCHOOL DISTRICT**
 School ID **43-17-01-06-0004**
 Principal **YVONNE O'SHEA**
 Telephone **(585) 924-3252**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	303	99%	98%	66%	292	99%	99%	67%	11	100%	82%	18%
	2009-10	327	98%	94%	48%	310	100%	97%	51%	17	65%	35%	0%
	2008-09	278	99%	93%	50%	265	100%	95%	52%	13	77%	46%	8%
Integrated Algebra	2010-11	162	98%	93%	20%	131	99%	98%	24%	31	90%	68%	6%
	2009-10	181	99%	96%	8%	152	99%	96%	9%	29	97%	93%	3%
	2008-09	163	99%	95%	5%	148	99%	96%	5%	15	93%	87%	0%
Geometry	2010-11	296	100%	97%	40%	295	—	—	—	1	—	—	—
	2009-10	248	100%	98%	47%	246	—	—	—	2	—	—	—
	2008-09	271	97%	96%	42%	266	97%	96%	42%	5	80%	60%	40%
Algebra 2/Trigonometry	2010-11	249	84%	83%	0%	247	—	—	—	2	—	—	—
	2009-10	241	94%	86%	37%	240	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	339	98%	96%	59%	314	99%	98%	63%	25	88%	68%	12%
	2009-10	304	99%	94%	55%	286	100%	95%	58%	18	89%	78%	17%
	2008-09	340	97%	93%	61%	320	98%	94%	64%	20	85%	70%	10%
U.S. History and Government	2010-11	300	100%	96%	70%	290	100%	97%	72%	10	100%	80%	10%
	2009-10	319	98%	95%	62%	303	99%	97%	66%	16	88%	63%	0%
	2008-09	280	100%	98%	71%	270	100%	98%	73%	10	100%	100%	20%
Living Environment	2010-11	326	99%	98%	70%	297	100%	100%	75%	29	90%	83%	17%
	2009-10	363	99%	98%	69%	327	100%	99%	76%	36	94%	83%	11%
	2008-09	331	100%	100%	80%	318	100%	100%	82%	13	100%	100%	46%
Physical Setting/Earth Science	2010-11	152	94%	82%	34%	131	95%	87%	37%	21	90%	52%	14%
	2009-10	143	99%	93%	34%	131	98%	93%	34%	12	100%	92%	33%
	2008-09	167	93%	87%	26%	150	96%	91%	29%	17	71%	53%	0%
Physical Setting/Chemistry	2010-11	268	100%	93%	30%	267	—	—	—	1	—	—	—
	2009-10	265	99%	94%	26%	263	—	—	—	2	—	—	—
	2008-09	256	100%	94%	39%	254	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	123	98%	96%	56%	123	98%	96%	56%	0	—	—	—
	2009-10	108	99%	96%	46%	107	—	—	—	1	—	—	—
	2008-09	99	96%	92%	34%	98	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **VICTOR SENIOR HIGH SCHOOL**
 School ID **43-17-01-06-0004**

District **VICTOR CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	68	100%	100%	62%	68	100%	100%	62%	0			
	2009-10	97	100%	100%	57%	96	—	—	—	1	—	—	—
	2008-09	77	100%	100%	81%	76	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	160	100%	99%	68%	160	100%	99%	68%	0			
	2009-10	137	100%	99%	54%	137	100%	99%	54%	0			
	2008-09	164	99%	99%	76%	163	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	—	0	—	1	—
	2009-10	9	22%	1	—	8	—
	2008-09	17	29%	1	—	16	—
Science	2010-11	6	17%	1	—	5	—
	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
Reading	2010-11	7	57%	0	—	7	57%
	2009-10	7	43%	2	—	5	—
	2008-09	8	50%	1	—	7	—
Writing	2010-11	7	57%	0	—	7	57%
	2009-10	3	—	1	—	2	—
	2008-09	1	—	0	—	1	—
Global Studies	2010-11	5	0%	0	—	5	0%
	2009-10	14	7%	2	—	12	—
	2008-09	11	27%	2	—	9	—
U.S. History and Government	2010-11	5	0%	0	—	5	0%
	2009-10	7	0%	1	—	6	—
	2008-09	5	60%	3	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0				
Reading and Writing (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	20%	0%	60%	20%	5	20%	0%	60%	20%	0				

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	319	1%	32%	62%	311	1%	32%	64%	8	25%	50%	0%
U.S. History and Government	319	1%	34%	61%	311	1%	33%	63%	8	13%	63%	0%
Science	319	1%	21%	76%	311	0%	20%	78%	8	13%	50%	13%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **VICTOR SENIOR HIGH SCHOOL**
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District **VICTOR CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	311		304		7	
	2009–10	268		263		5	
	2008–09	249		242		7	
Receiving a Regents Diploma	2010–11	301	97%	297	98%	4	57%
	2009–10	257	96%	254	97%	3	60%
	2008–09	244	98%	239	99%	5	71%
Receiving a Regents Diploma with Advanced Designation	2010–11	192	62%	192	63%	0	0%
	2009–10	173	65%	172	65%	1	20%
	2008–09	153	61%	153	63%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0	0%	0	0%
	2009–10	6	0%	5	0%	1	1%
	2008–09	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	8	1%	8	1%	0	0%
	2008–09	7	1%	5	0%	2	3%
Total Noncompleters	2010–11	1	0%	1	0%	0	0%
	2009–10	14	1%	13	1%	1	1%
	2008–09	9	1%	7	1%	2	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	197	63%	197	65%	0	0%
To 2-year College	90	29%	83	27%	7	78%
To Other Post-secondary	3	1%	2	1%	1	11%
To the Military	3	1%	3	1%	0	0%
To Employment	17	5%	17	6%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	0%	1	11%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
