



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WASHINGTONVILLE CENTRAL  
SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Superintendent **ROBERTA GREENE**

Telephone **(845) 497-4000**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	430	98%	93%	43%	387	99%	97%	47%	43	84%	60%	12%
	2009-10	427	96%	89%	33%	393	98%	92%	36%	34	74%	56%	3%
	2008-09	374	95%	87%	33%	347	97%	89%	36%	27	81%	63%	4%
<b>Integrated Algebra</b>	2010-11	433	96%	89%	19%	374	98%	94%	21%	59	80%	58%	2%
	2009-10	473	91%	83%	18%	421	95%	89%	21%	52	58%	38%	0%
	2008-09	410	91%	77%	14%	364	94%	84%	16%	46	67%	28%	0%
<b>Geometry</b>	2010-11	392	87%	74%	23%	365	90%	78%	25%	27	41%	26%	0%
	2009-10	372	88%	74%	17%	339	91%	79%	19%	33	55%	24%	0%
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	278	66%	50%	15%	276	—	—	—	2	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	480	89%	78%	26%	422	94%	83%	29%	58	52%	34%	5%
	2009-10	458	87%	77%	28%	409	91%	81%	31%	49	59%	43%	8%
	2008-09	450	90%	77%	33%	408	93%	82%	36%	42	60%	29%	5%
<b>U.S. History and Government</b>	2010-11	420	95%	87%	49%	376	98%	92%	53%	44	66%	48%	16%
	2009-10	419	95%	85%	42%	386	97%	89%	45%	33	73%	48%	15%
	2008-09	384	97%	90%	45%	360	97%	92%	47%	24	88%	54%	21%
<b>Living Environment</b>	2010-11	379	97%	92%	38%	337	98%	95%	42%	42	83%	67%	0%
	2009-10	432	97%	89%	35%	382	98%	94%	38%	50	82%	52%	8%
	2008-09	462	95%	87%	34%	409	97%	91%	38%	53	75%	51%	6%
<b>Physical Setting/ Earth Science</b>	2010-11	388	96%	87%	42%	345	98%	92%	46%	43	81%	47%	7%
	2009-10	411	95%	88%	41%	374	96%	90%	44%	37	84%	65%	14%
	2008-09	384	93%	83%	43%	356	95%	86%	47%	28	71%	46%	4%
<b>Physical Setting/Chemistry</b>	2010-11	255	90%	63%	10%	253	—	—	—	2	—	—	—
	2009-10	259	95%	69%	14%	259	95%	69%	14%	0	—	—	—
	2008-09	232	88%	59%	11%	230	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010-11	64	95%	91%	45%	64	95%	91%	45%	0	—	—	—
	2009-10	49	94%	92%	43%	49	94%	92%	43%	0	—	—	—
	2008-09	52	90%	83%	17%	52	90%	83%	17%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **44-01-02-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	22	100%	100%	77%	22	100%	100%	77%	0			
	2009-10	22	100%	100%	91%	22	100%	100%	91%	0			
	2008-09	19	100%	100%	79%	19	100%	100%	79%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	285	99%	95%	43%	283	—	—	—	2	—	—	—
	2009-10	301	98%	95%	51%	296	99%	96%	52%	5	80%	60%	0%
	2008-09	256	100%	97%	61%	253	—	—	—	3	—	—	—

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# Regents Competency Tests

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	21	57%	0		21	57%
	2009-10	39	59%	0		39	59%
	2008-09	60	60%	5	100%	55	56%
<b>Science</b>	2010-11	21	76%	1	—	20	—
	2009-10	29	52%	1	—	28	—
	2008-09	25	48%	1	—	24	—
<b>Reading</b>	2010-11	10	80%	2	—	8	—
	2009-10	18	78%	2	—	16	—
	2008-09	9	67%	2	—	7	—
<b>Writing</b>	2010-11	6	100%	0		6	100%
	2009-10	15	80%	1	—	14	—
	2008-09	6	83%	2	—	4	—
<b>Global Studies</b>	2010-11	34	76%	1	—	33	—
	2009-10	30	50%	5	100%	25	40%
	2008-09	47	40%	4	—	43	—
<b>U.S. History and Government</b>	2010-11	34	71%	6	67%	28	71%
	2009-10	26	58%	9	78%	17	47%
	2008-09	8	75%	1	—	7	—

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# English as a Second Language Achievement Test

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	13	0%	8%	31%	62%	13	0%	8%	31%	62%	0				
	2009-10	13	0%	23%	38%	38%	13	0%	23%	38%	38%	0				
	2008-09	10	0%	20%	50%	30%	8	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	13	31%	23%	23%	23%	13	31%	23%	23%	23%	0				
	2009-10	13	38%	23%	0%	38%	13	38%	23%	0%	38%	0				
	2008-09	10	40%	30%	20%	10%	8	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	9	0%	0%	11%	89%	7	-	-	-	-	2	-	-	-	-
	2009-10	12	0%	8%	42%	50%	9	-	-	-	-	3	-	-	-	-
	2008-09	5	0%	0%	20%	80%	4	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	9	11%	33%	33%	22%	7	-	-	-	-	2	-	-	-	-
	2009-10	12	33%	17%	33%	17%	9	-	-	-	-	3	-	-	-	-
	2008-09	5	0%	40%	40%	20%	4	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	0%	0%	88%	7	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	13%	50%	38%	6	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	25%	13%	50%	7	-	-	-	-	1	-	-	-	-
	2008-09	8	13%	63%	13%	13%	6	-	-	-	-	2	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	418	6%	50%	35%	376	4%	53%	38%	42	26%	19%	2%
<b>U.S. History and Government</b>	418	6%	44%	43%	376	4%	45%	47%	42	19%	31%	5%
<b>Science</b>	418	5%	45%	43%	376	3%	46%	48%	42	24%	40%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	390		358		32	
	2009–10	371		339		32	
	2008–09	398		379		19	
<b>Receiving a Regents Diploma</b>	2010–11	342	88%	333	93%	9	28%
	2009–10	305	82%	295	87%	10	31%
	2008–09	334	84%	329	87%	5	26%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	207	53%	207	58%	0	0%
	2009–10	177	48%	175	52%	2	6%
	2008–09	206	52%	206	54%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	7	0%	5	0%	2	1%
	2009–10	23	1%	20	1%	3	1%
	2008–09	18	1%	13	1%	5	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	11	1%	8	0%	3	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	6	0%	1	0%	5	2%
<b>Total Noncompleters</b>	2010–11	18	1%	13	1%	5	2%
	2009–10	23	1%	20	1%	3	1%
	2008–09	24	1%	14	1%	10	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	199	51%	198	55%	1	3%
<b>To 2-year College</b>	142	36%	126	35%	16	44%
<b>To Other Post-secondary</b>	6	2%	4	1%	2	6%
<b>To the Military</b>	12	3%	8	2%	4	11%
<b>To Employment</b>	30	8%	21	6%	9	25%
<b>To Adult Services</b>	4	1%	0	0%	4	11%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%