



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **WASHINGTONVILLE MIDDLE  
SCHOOL**  
District **WASHINGTONVILLE CENTRAL  
SCHOOL DISTRICT**  
School ID **44-01-02-06-0004**  
Principal **MAUREEN PETERSON**  
Telephone **(845) 497-4000**  
Grades **6-8**

## Regents Exams

			<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Integrated Algebra</b>	2010–11	75	100%	100%	61%		75	100%	100%	61%	0			
	2009–10	71	100%	100%	69%		70	—	—	—	1	—	—	—
	2008–09	70	100%	100%	64%		70	100%	100%	64%	0			
<b>Geometry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>U.S. History and Government</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Living Environment</b>	2010–11	75	100%	100%	95%		75	100%	100%	95%	0			
	2009–10	70	100%	100%	97%		69	—	—	—	1	—	—	—
	2008–09	72	100%	100%	94%		72	100%	100%	94%	0			
<b>Physical Setting/ Earth Science</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Physics</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **WASHINGTONVILLE MIDDLE SCHOOL**  
School ID **44-01-02-06-0004**

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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