



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PINE BUSH CENTRAL SCHOOL  
DISTRICT**

District ID **44-04-01-06-0000**

Superintendent **PHILIP STEINBERG**

Telephone **(845) 744-2031**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	475	97%	91%	50%	401	99%	96%	59%	74	82%	62%	5%
	2009-10	461	96%	93%	58%	389	99%	97%	66%	72	82%	72%	15%
	2008-09	481	97%	93%	62%	408	100%	98%	69%	73	81%	63%	25%
<b>Integrated Algebra</b>	2010-11	538	94%	82%	19%	449	98%	89%	22%	89	74%	45%	2%
	2009-10	549	89%	79%	13%	445	94%	88%	16%	104	66%	39%	1%
	2008-09	552	93%	85%	21%	457	98%	92%	25%	95	72%	52%	2%
<b>Geometry</b>	2010-11	278	97%	88%	26%	268	97%	90%	27%	10	90%	50%	0%
	2009-10	322	96%	89%	20%	307	96%	90%	21%	15	93%	80%	7%
	2008-09	265	100%	95%	35%	255	100%	95%	35%	10	100%	100%	30%
<b>Algebra 2/Trigonometry</b>	2010-11	245	89%	78%	23%	239	89%	78%	24%	6	83%	67%	0%
	2009-10	209	94%	79%	31%	201	94%	79%	32%	8	100%	88%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	551	89%	76%	37%	455	92%	83%	44%	96	74%	43%	5%
	2009-10	540	89%	79%	40%	440	93%	87%	47%	100	71%	45%	7%
	2008-09	581	87%	80%	36%	477	92%	87%	42%	104	62%	50%	11%
<b>U.S. History and Government</b>	2010-11	466	94%	85%	46%	401	97%	90%	53%	65	72%	52%	6%
	2009-10	495	97%	93%	61%	420	99%	97%	66%	75	88%	73%	31%
	2008-09	473	96%	89%	58%	402	98%	95%	65%	71	82%	61%	20%
<b>Living Environment</b>	2010-11	487	97%	91%	37%	407	99%	94%	44%	80	86%	73%	4%
	2009-10	492	93%	85%	35%	408	97%	92%	40%	84	77%	54%	8%
	2008-09	487	97%	90%	30%	407	99%	94%	35%	80	89%	69%	5%
<b>Physical Setting/Earth Science</b>	2010-11	414	91%	76%	29%	386	92%	78%	30%	28	75%	39%	14%
	2009-10	451	93%	80%	30%	403	94%	83%	33%	48	79%	52%	8%
	2008-09	407	90%	78%	31%	371	91%	80%	32%	36	78%	56%	19%
<b>Physical Setting/Chemistry</b>	2010-11	257	98%	92%	23%	252	98%	92%	23%	5	100%	100%	20%
	2009-10	301	96%	87%	17%	288	96%	87%	18%	13	100%	92%	0%
	2008-09	275	97%	82%	20%	266	97%	83%	20%	9	89%	56%	0%
<b>Physical Setting/Physics</b>	2010-11	152	92%	83%	27%	150	—	—	—	2	—	—	—
	2009-10	70	96%	84%	31%	69	—	—	—	1	—	—	—
	2008-09	46	80%	59%	9%	46	80%	59%	9%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	52	100%	98%	71%	52	100%	98%	71%	0			
	2009-10	27	100%	100%	70%	25	—	—	—	2	—	—	—
	2008-09	51	100%	100%	86%	50	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	381	98%	93%	48%	364	98%	94%	50%	17	94%	76%	12%
	2009-10	213	99%	98%	66%	206	99%	98%	67%	7	100%	100%	14%
	2008-09	263	99%	98%	80%	257	99%	98%	82%	6	100%	100%	17%

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# Regents Competency Tests

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	19	74%	0		19	74%
	2009-10	22	77%	1	–	21	–
	2008-09	29	45%	1	–	28	–
<b>Science</b>	2010-11	9	67%	1	–	8	–
	2009-10	14	64%	2	–	12	–
	2008-09	11	45%	0		11	45%
<b>Reading</b>	2010-11	13	62%	0		13	62%
	2009-10	17	65%	0		17	65%
	2008-09	12	58%	1	–	11	–
<b>Writing</b>	2010-11	8	38%	0		8	38%
	2009-10	13	69%	0		13	69%
	2008-09	10	70%	0		10	70%
<b>Global Studies</b>	2010-11	21	33%	2	–	19	–
	2009-10	30	30%	1	–	29	–
	2008-09	26	15%	0		26	15%
<b>U.S. History and Government</b>	2010-11	12	58%	0		12	58%
	2009-10	12	8%	0		12	8%
	2008-09	11	55%	0		11	55%

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# English as a Second Language Achievement Test

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	25	4%	12%	32%	52%	24	-	-	-	-	1	-	-	-	-
	2009-10	20	5%	30%	40%	25%	20	5%	30%	40%	25%	0	-	-	-	-
	2008-09	17	6%	29%	59%	6%	17	6%	29%	59%	6%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	25	20%	40%	12%	28%	24	-	-	-	-	1	-	-	-	-
	2009-10	20	40%	40%	15%	5%	20	40%	40%	15%	5%	0	-	-	-	-
	2008-09	17	59%	6%	24%	12%	17	59%	6%	24%	12%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	27	0%	0%	11%	89%	23	-	-	-	-	4	-	-	-	-
	2009-10	33	0%	3%	30%	67%	31	-	-	-	-	2	-	-	-	-
	2008-09	28	0%	0%	21%	79%	27	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	26	0%	12%	31%	58%	22	-	-	-	-	4	-	-	-	-
	2009-10	33	18%	15%	42%	24%	31	-	-	-	-	2	-	-	-	-
	2008-09	28	0%	21%	50%	29%	27	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	7	0%	0%	14%	86%	6	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	7	0%	0%	14%	86%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	7	0%	29%	14%	57%	6	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	7	0%	14%	29%	57%	5	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	8	0%	13%	0%	88%	6	-	-	-	-	2	-	-	-	-
	2008-09	13	8%	0%	38%	54%	10	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	13%	25%	50%	6	-	-	-	-	2	-	-	-	-
	2008-09	13	8%	15%	54%	23%	10	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	7	0%	14%	14%	71%	5	-	-	-	-	2	-	-	-	-
	2009-10	12	0%	8%	8%	83%	10	-	-	-	-	2	-	-	-	-
	2008-09	10	0%	10%	40%	50%	8	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	7	14%	29%	29%	29%	5	-	-	-	-	2	-	-	-	-
	2009-10	12	0%	17%	33%	50%	10	-	-	-	-	2	-	-	-	-
	2008-09	10	0%	60%	30%	10%	8	-	-	-	-	2	-	-	-	-

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# National Assessment of Educational Progress

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	521	4%	43%	39%	421	2%	46%	46%	100	12%	33%	9%
<b>U.S. History and Government</b>	521	4%	28%	54%	421	2%	27%	62%	100	14%	29%	16%
<b>Science</b>	521	3%	52%	33%	421	1%	54%	39%	100	11%	44%	4%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	10	0	0	3	7
Mathematics	10	0	0	6	4
Social Studies	10	0	1	5	4
Science	10	0	1	5	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	447		388		59	
	2009–10	480		412		68	
	2008–09	404		354		50	
<b>Receiving a Regents Diploma</b>	2010–11	388	87%	361	93%	27	46%
	2009–10	414	86%	386	94%	28	41%
	2008–09	347	86%	325	92%	22	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	197	44%	192	49%	5	8%
	2009–10	226	47%	223	54%	3	4%
	2008–09	181	45%	178	50%	3	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	13	N/A	0		13	N/A
	2009–10	12	N/A	0		12	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	38	2%	25	1%	13	3%
	2009–10	42	2%	20	1%	22	4%
	2008–09	51	2%	37	2%	14	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	0%
	2009–10	2	0%	0	0%	2	0%
	2008–09	2	0%	0	0%	2	0%
<b>Total Noncompleters</b>	2010–11	39	2%	25	1%	14	3%
	2009–10	44	2%	20	1%	24	5%
	2008–09	53	2%	37	2%	16	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	167	36%	159	41%	8	11%
<b>To 2-year College</b>	189	41%	165	43%	24	33%
<b>To Other Post-secondary</b>	12	3%	7	2%	5	7%
<b>To the Military</b>	23	5%	19	5%	4	6%
<b>To Employment</b>	64	14%	37	10%	27	38%
<b>To Adult Services</b>	1	0%	0	0%	1	1%
<b>To Other Known Plans</b>	2	0%	0	0%	2	3%
<b>Plan Unknown</b>	2	0%	1	0%	1	1%