



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PINE BUSH SENIOR HIGH SCHOOL**
District **PINE BUSH CENTRAL SCHOOL DISTRICT**
School ID **44-04-01-06-0005**
Principal **AARON HOPMAYER**
Telephone **(845) 744-2031**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	474	97%	91%	50%	401	99%	96%	59%	73	84%	63%	5%
	2009–10	461	96%	93%	58%	389	99%	97%	66%	72	82%	72%	15%
	2008–09	481	97%	93%	62%	408	100%	98%	69%	73	81%	63%	25%
Integrated Algebra	2010–11	465	93%	79%	11%	378	97%	87%	13%	87	75%	45%	1%
	2009–10	481	87%	76%	4%	377	93%	86%	5%	104	66%	39%	1%
	2008–09	461	92%	82%	13%	368	97%	90%	15%	93	71%	51%	1%
Geometry	2010–11	278	97%	88%	26%	268	97%	90%	27%	10	90%	50%	0%
	2009–10	322	96%	89%	20%	307	96%	90%	21%	15	93%	80%	7%
	2008–09	265	100%	95%	35%	255	100%	95%	35%	10	100%	100%	30%
Algebra 2/Trigonometry	2010–11	245	89%	78%	23%	239	89%	78%	24%	6	83%	67%	0%
	2009–10	209	94%	79%	31%	201	94%	79%	32%	8	100%	88%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	549	89%	76%	38%	453	93%	83%	44%	96	74%	43%	5%
	2009–10	540	89%	79%	40%	440	93%	87%	47%	100	71%	45%	7%
	2008–09	581	87%	80%	36%	477	92%	87%	42%	104	62%	50%	11%
U.S. History and Government	2010–11	465	94%	85%	46%	401	97%	90%	53%	64	72%	52%	6%
	2009–10	495	97%	93%	61%	420	99%	97%	66%	75	88%	73%	31%
	2008–09	473	96%	89%	58%	402	98%	95%	65%	71	82%	61%	20%
Living Environment	2010–11	487	97%	91%	37%	407	99%	94%	44%	80	86%	73%	4%
	2009–10	492	93%	85%	35%	408	97%	92%	40%	84	77%	54%	8%
	2008–09	486	97%	90%	30%	406	99%	94%	35%	80	89%	69%	5%
Physical Setting/Earth Science	2010–11	331	89%	70%	20%	304	90%	73%	21%	27	74%	37%	11%
	2009–10	377	91%	76%	22%	330	93%	80%	25%	47	79%	51%	6%
	2008–09	336	88%	74%	22%	301	89%	76%	23%	35	77%	54%	17%
Physical Setting/Chemistry	2010–11	257	98%	92%	23%	252	98%	92%	23%	5	100%	100%	20%
	2009–10	301	96%	87%	17%	288	96%	87%	18%	13	100%	92%	0%
	2008–09	275	97%	82%	20%	266	97%	83%	20%	9	89%	56%	0%
Physical Setting/Physics	2010–11	152	92%	83%	27%	150	—	—	—	2	—	—	—
	2009–10	70	96%	84%	31%	69	—	—	—	1	—	—	—
	2008–09	46	80%	59%	9%	46	80%	59%	9%	0			

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Regents Exams in Languages Other Than English

School **PINE BUSH SENIOR HIGH SCHOOL**
School ID **44-04-01-06-0005**

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	52	100%	98%	71%	52	100%	98%	71%	0			
	2009–10	27	100%	100%	70%	25	—	—	—	2	—	—	—
	2008–09	51	100%	100%	86%	50	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	381	98%	93%	48%	364	98%	94%	50%	17	94%	76%	12%
	2009–10	213	99%	98%	66%	206	99%	98%	67%	7	100%	100%	14%
	2008–09	263	99%	98%	80%	257	99%	98%	82%	6	100%	100%	17%

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Regents Competency Tests

School **PINE BUSH SENIOR HIGH SCHOOL**
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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	19	74%	0		19	74%
	2009–10	22	77%	1	—	21	—
	2008–09	29	45%	1	—	28	—
Science	2010–11	9	67%	1	—	8	—
	2009–10	14	64%	2	—	12	—
	2008–09	11	45%	0		11	45%
Reading	2010–11	13	62%	0		13	62%
	2009–10	17	65%	0		17	65%
	2008–09	12	58%	1	—	11	—
Writing	2010–11	8	38%	0		8	38%
	2009–10	13	69%	0		13	69%
	2008–09	10	70%	0		10	70%
Global Studies	2010–11	21	33%	2	—	19	—
	2009–10	30	30%	1	—	29	—
	2008–09	26	15%	0		26	15%
U.S. History and Government	2010–11	11	55%	0		11	55%
	2009–10	12	8%	0		12	8%
	2008–09	11	55%	0		11	55%

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English as a Second Language Achievement Test

School **PINE BUSH SENIOR HIGH SCHOOL**
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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2009–10	12	0%	8%	8%	83%	10	—	—	—	—	2	—	—	—	—
	2008–09	10	0%	10%	40%	50%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	7	14%	29%	29%	29%	5	—	—	—	—	2	—	—	—	—
	2009–10	12	0%	17%	33%	50%	10	—	—	—	—	2	—	—	—	—
	2008–09	10	0%	60%	30%	10%	8	—	—	—	—	2	—	—	—	—

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Other Assessments

School **PINE BUSH SENIOR HIGH SCHOOL**
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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	501	4%	45%	41%	418	2%	46%	46%	83	13%	40%	11%
U.S. History and Government	501	4%	29%	56%	418	2%	28%	63%	83	17%	34%	19%
Science	501	3%	54%	34%	418	1%	54%	40%	83	12%	53%	5%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	8	0	0	2	6
Mathematics	8	0	0	5	3
Social Studies	8	0	0	4	4
Science	8	0	0	4	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PINE BUSH SENIOR HIGH SCHOOL**
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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	442		388		54	
	2009–10	476		410		66	
	2008–09	398		351		47	
Receiving a Regents Diploma	2010–11	386	87%	361	93%	25	46%
	2009–10	413	87%	385	94%	28	42%
	2008–09	343	86%	323	92%	20	43%
Receiving a Regents Diploma with Advanced Designation	2010–11	197	45%	192	49%	5	9%
	2009–10	226	47%	223	54%	3	5%
	2008–09	181	45%	178	51%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	32	2%	24	1%	8	3%
	2009–10	37	2%	20	1%	17	5%
	2008–09	43	2%	32	2%	11	3%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	0	0%	1	0%
	2009–10	2	0%	0	0%	2	1%
	2008–09	2	0%	0	0%	2	1%
Total Noncompleters	2010–11	33	2%	24	1%	9	3%
	2009–10	39	2%	20	1%	19	6%
	2008–09	45	2%	32	2%	13	4%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		167	37%	159	41%	8	13%
To 2-year College		189	42%	165	43%	24	38%
To Other Post-secondary		11	2%	7	2%	4	6%
To the Military		23	5%	19	5%	4	6%
To Employment		56	12%	37	10%	19	30%
To Adult Services		1	0%	0	0%	1	2%
To Other Known Plans		2	0%	0	0%	2	3%
Plan Unknown		2	0%	1	0%	1	2%

More Information about the School

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District **PINE BUSH CENTRAL SCHOOL DISTRICT**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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