

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CIRCLEVILLE ELEMENTARY SCHOOL
District PINE BUSH CENTRAL SCHOOL
DISTRICT
School ID 44-04-01-06-0006
Principal ELLEN HELT
Telephone (845) 744-2031
Grades PK-5

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

### **English as a Second Language Achievement Test**

School CIRCLEVILLE ELEMENTARY SCHOOL School ID 44-04-01-06-0006

District PINE BUSH CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities									
		Total Percent of students scoring Tested in each performance level:						Percent in each	Total Percent of students scoring Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
Listening	2010-11	11	0%	27%	18%	55%	10	-	_	_	_	1	_	-	-	-	-
and Speaking (Grades K-1)	2009-10	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
	2008-09	4	_	_	_	_	4	_	_	_	_	0					
Reading	2010-11	11	27%	45%	9%	18%	10	-	-	-	-	1	-	-	-	_	-
and Writing	2009-10	7	43%	43%	14%	0%	7	43%	43%	14%	0%	0					
(Grades K-1)	2008-09	4	_	_	_	-	4	_	-	-	-	0					
Listening	2010-11	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0					
and Speaking	2009-10	14	0%	0%	29%	71%	13	_	_	_	_	1	_	-	-	_	_
(Grades 2–4)	2008-09	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0					
Reading and Writing (Grades 2-4)	2010-11	9	0%	33%	22%	44%	9	0%	33%	22%	44%	0					
	2009-10	14	21%	7%	43%	29%	13	_	-	_	_	1	_		-	_	_
	2008-09	9	0%	22%	67%	11%	9	0%	22%	67%	11%	0					
Listening and Speaking	2010-11	2	_	_	_	-	2	-	_	_	_	0					
	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading and Writing (Grades 5–6)	2010-11	2	-	-	-	-	2	-	-	-	-	0					
	2009-10	1	_	_	_	_	1	_	_	_	_	0					
	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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April 20, 2012 Page 2

## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

April 20, 2012 Page 3