



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **GOSHEN INTERMEDIATE SCHOOL**  
District **GOSHEN CENTRAL SCHOOL DISTRICT**  
School ID **44-06-01-04-0005**  
Principal **JASON CARTER**  
Telephone **(845) 615-6500**  
Grades **3-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **GOSHEN INTERMEDIATE SCHOOL**  
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District **GOSHEN CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	22	0%	0%	14%	86%	17	0%	0%	12%	88%	5	0%	0%	20%	80%
	2009–10	18	0%	6%	11%	83%	16	–	–	–	–	2	–	–	–	–
	2008–09	23	4%	0%	17%	78%	23	4%	0%	17%	78%	0				
Reading and Writing (Grades 2–4)	2010–11	22	5%	9%	64%	23%	17	0%	12%	65%	24%	5	20%	0%	60%	20%
	2009–10	18	6%	22%	50%	22%	16	–	–	–	–	2	–	–	–	–
	2008–09	23	4%	9%	57%	30%	23	4%	9%	57%	30%	0				
Listening and Speaking (Grades 5–6)	2010–11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2009–10	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
	2008–09	6	0%	0%	50%	50%	5	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0				
	2009–10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
	2008–09	6	17%	0%	50%	33%	5	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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