



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HIGHLAND FALLS CENTRAL SCHOOL
DISTRICT**

District ID **44-09-01-04-0000**

Superintendent **DEBRA JACKSON**

Telephone **(845) 446-9575**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	131	96%	94%	47%	120	100%	98%	49%	11	55%	45%	18%
	2009–10	136	94%	88%	42%	126	98%	92%	45%	10	40%	40%	0%
	2008–09	152	95%	91%	35%	142	96%	93%	37%	10	70%	60%	10%
Integrated Algebra	2010–11	164	96%	88%	16%	150	99%	91%	18%	14	71%	57%	0%
	2009–10	168	82%	67%	8%	149	87%	71%	9%	19	42%	37%	0%
	2008–09	178	89%	74%	2%	163	90%	78%	2%	15	73%	27%	0%
Geometry	2010–11	90	99%	88%	28%	87	–	–	–	3	–	–	–
	2009–10	126	94%	85%	20%	123	–	–	–	3	–	–	–
	2008–09	81	94%	84%	31%	81	94%	84%	31%	0			
Algebra 2/Trigonometry	2010–11	91	79%	63%	15%	90	–	–	–	1	–	–	–
	2009–10	62	84%	73%	26%	62	84%	73%	26%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	156	84%	73%	37%	134	91%	82%	43%	22	41%	18%	5%
	2009–10	161	82%	70%	32%	150	87%	73%	35%	11	18%	18%	0%
	2008–09	165	87%	71%	31%	152	90%	74%	34%	13	46%	38%	0%
U.S. History and Government	2010–11	142	87%	80%	37%	131	90%	83%	40%	11	55%	36%	0%
	2009–10	133	98%	86%	41%	125	100%	90%	42%	8	75%	38%	13%
	2008–09	150	97%	91%	55%	141	96%	91%	57%	9	100%	89%	22%
Living Environment	2010–11	131	98%	94%	37%	120	98%	96%	39%	11	100%	73%	9%
	2009–10	183	97%	87%	26%	172	97%	87%	28%	11	100%	82%	0%
	2008–09	161	98%	90%	32%	153	99%	92%	33%	8	88%	63%	0%
Physical Setting/ Earth Science	2010–11	119	91%	82%	24%	110	94%	85%	25%	9	56%	33%	11%
	2009–10	89	93%	85%	39%	84	95%	89%	42%	5	60%	20%	0%
	2008–09	90	97%	86%	29%	88	–	–	–	2	–	–	–
Physical Setting/Chemistry	2010–11	72	99%	89%	24%	72	99%	89%	24%	0			
	2009–10	68	100%	90%	22%	68	100%	90%	22%	0			
	2008–09	82	90%	72%	11%	79	–	–	–	3	–	–	–
Physical Setting/Physics	2010–11	33	97%	91%	36%	33	97%	91%	36%	0			
	2009–10	39	92%	79%	28%	39	92%	79%	28%	0			
	2008–09	46	96%	83%	28%	46	96%	83%	28%	0			

NOTE

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Regents Exams in Languages Other Than English

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**
 District ID **44-09-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	9	100%	100%	56%	9	100%	100%	56%	0			
	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	87	98%	97%	59%	87	98%	97%	59%	0			
	2009-10	78	100%	100%	76%	78	100%	100%	76%	0			
	2008-09	84	100%	100%	81%	84	100%	100%	81%	0			

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Regents Competency Tests

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**
 District ID **44-09-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	8	75%	1	—	7	—
	2008-09	13	69%	1	—	12	—
Science	2010-11	10	60%	2	—	8	—
	2009-10	10	60%	1	—	9	—
	2008-09	9	56%	1	—	8	—
Reading	2010-11	10	100%	3	—	7	—
	2009-10	11	73%	3	—	8	—
	2008-09	9	89%	5	—	4	—
Writing	2010-11	6	83%	2	—	4	—
	2009-10	9	100%	1	—	8	—
	2008-09	9	89%	5	—	4	—
Global Studies	2010-11	12	25%	4	—	8	—
	2009-10	8	0%	2	—	6	—
	2008-09	13	38%	3	—	10	—
U.S. History and Government	2010-11	5	20%	1	—	4	—
	2009-10	5	60%	4	—	1	—
	2008-09	2	—	1	—	1	—

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English as a Second Language Achievement Test

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**
 District ID **44-09-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	21	5%	10%	10%	76%	20	—	—	—	—	1	—	—	—	—
	2009-10	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0	—	—	—	—
	2008-09	11	0%	18%	82%	0%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	21	10%	38%	33%	19%	20	—	—	—	—	1	—	—	—	—
	2009-10	13	15%	69%	8%	8%	13	15%	69%	8%	8%	0	—	—	—	—
	2008-09	11	18%	45%	18%	18%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	19	0%	5%	37%	58%	12	0%	8%	33%	58%	7	0%	0%	43%	57%
	2009-10	25	4%	12%	8%	76%	16	6%	13%	0%	81%	9	0%	11%	22%	67%
	2008-09	22	0%	5%	14%	82%	14	0%	0%	0%	100%	8	0%	13%	38%	50%
Reading and Writing (Grades 2-4)	2010-11	19	11%	42%	26%	21%	12	17%	25%	33%	25%	7	0%	71%	14%	14%
	2009-10	25	24%	16%	36%	24%	16	19%	6%	38%	38%	9	33%	33%	33%	0%
	2008-09	22	14%	23%	55%	9%	14	0%	21%	64%	14%	8	38%	25%	38%	0%
Listening and Speaking (Grades 5-6)	2010-11	11	0%	18%	55%	27%	7	—	—	—	—	4	—	—	—	—
	2009-10	6	33%	17%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2008-09	7	14%	29%	57%	0%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	11	18%	27%	36%	18%	7	—	—	—	—	4	—	—	—	—
	2009-10	6	33%	17%	33%	17%	5	—	—	—	—	1	—	—	—	—
	2008-09	7	29%	29%	14%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	8	13%	50%	25%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	13	15%	15%	23%	46%	12	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	9	44%	33%	22%	0%	8	—	—	—	—	1	—	—	—	—
	2009-10	13	23%	38%	8%	31%	12	—	—	—	—	1	—	—	—	—
	2008-09	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	17	12%	24%	41%	24%	12	17%	25%	42%	17%	5	0%	20%	40%	40%
	2009-10	15	33%	7%	13%	47%	12	—	—	—	—	3	—	—	—	—
	2008-09	17	12%	12%	29%	47%	14	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	17	18%	59%	18%	6%	12	25%	50%	17%	8%	5	0%	80%	20%	0%
	2009-10	15	20%	47%	7%	27%	12	—	—	—	—	3	—	—	—	—
	2008-09	17	12%	29%	29%	29%	14	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**
 District ID **44-09-01-04-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	144	10%	41%	29%	128	10%	43%	33%	16	6%	25%	0%
U.S. History and Government	144	8%	45%	31%	128	5%	48%	34%	16	31%	19%	6%
Science	144	4%	56%	27%	128	2%	58%	30%	16	19%	38%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**
District ID **44-09-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	118		108		10	
	2009–10	145		139		6	
	2008–09	127		118		9	
Receiving a Regents Diploma	2010–11	104	88%	100	93%	4	40%
	2009–10	126	87%	122	88%	4	67%
	2008–09	105	83%	102	86%	3	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	35	30%	35	32%	0	0%
	2009–10	55	38%	54	39%	1	17%
	2008–09	47	37%	47	40%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	11	2%	11	2%	0	0%
	2008–09	11	2%	9	2%	2	3%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	3	0%	3	1%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	3	0%	3	1%	0	0%
	2009–10	14	2%	14	3%	0	0%
	2008–09	12	2%	10	2%	2	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	53%	60	56%	2	20%
To 2-year College	38	32%	33	31%	5	50%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	3	3%	3	3%	0	0%
To Employment	5	4%	4	4%	1	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	6%	7	6%	0	0%
Plan Unknown	2	2%	0	0%	2	20%