



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FORT MONTGOMERY ELEMENTARY SCHOOL**

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

School ID **44-09-01-04-0001**

Principal **MAUREEN LAMB**

Telephone **(845) 446-1008**

Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **FORT MONTGOMERY ELEMENTARY SCHOOL**
School ID **44-09-01-04-0001**

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	21	5%	10%	10%	76%	20	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0	-	-	-	-
	2008-09	11	0%	18%	82%	0%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	21	10%	38%	33%	19%	20	-	-	-	-	1	-	-	-	-
	2009-10	13	15%	69%	8%	8%	13	15%	69%	8%	8%	0	-	-	-	-
	2008-09	11	18%	45%	18%	18%	10	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
	2009-10	5	20%	0%	0%	80%	4	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	0%	0%	100%	6	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0	-	-	-	-
	2009-10	5	20%	0%	80%	0%	4	-	-	-	-	1	-	-	-	-
	2008-09	8	13%	38%	50%	0%	6	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **FORT MONTGOMERY ELEMENTARY SCHOOL**
School ID **44-09-01-04-0001**

District **HIGHLAND FALLS CENTRAL SCHOOL
DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
