



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **JAMES I O'NEILL HIGH SCHOOL**
 District **HIGHLAND FALLS CENTRAL
SCHOOL DISTRICT**
 School ID **44-09-01-04-0003**
 Principal **LOUIS TROMBETTA**
 Telephone **(845) 446-4914**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	124	98%	95%	48%	115	100%	98%	50%	9	67%	56%	22%
	2009–10	132	95%	89%	42%	122	99%	93%	46%	10	40%	40%	0%
	2008–09	148	96%	92%	36%	139	97%	94%	37%	9	78%	67%	11%
Integrated Algebra	2010–11	146	97%	88%	15%	133	99%	91%	17%	13	77%	62%	0%
	2009–10	133	80%	68%	10%	116	85%	73%	11%	17	41%	35%	0%
	2008–09	150	87%	70%	1%	135	89%	75%	1%	15	73%	27%	0%
Geometry	2010–11	90	99%	88%	28%	87	—	—	—	3	—	—	—
	2009–10	126	94%	85%	20%	123	—	—	—	3	—	—	—
	2008–09	81	94%	84%	31%	81	94%	84%	31%	0			
Algebra 2/Trigonometry	2010–11	91	79%	63%	15%	90	—	—	—	1	—	—	—
	2009–10	62	84%	73%	26%	62	84%	73%	26%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	146	87%	76%	40%	129	91%	83%	44%	17	53%	24%	6%
	2009–10	156	81%	70%	33%	145	86%	74%	36%	11	18%	18%	0%
	2008–09	160	88%	73%	32%	147	91%	76%	35%	13	46%	38%	0%
U.S. History and Government	2010–11	134	90%	83%	40%	126	92%	86%	42%	8	50%	38%	0%
	2009–10	130	98%	86%	41%	122	100%	89%	43%	8	75%	38%	13%
	2008–09	146	97%	92%	57%	137	97%	93%	59%	9	100%	89%	22%
Living Environment	2010–11	114	98%	93%	35%	103	98%	95%	38%	11	100%	73%	9%
	2009–10	145	97%	89%	30%	135	96%	90%	33%	10	100%	80%	0%
	2008–09	134	98%	89%	33%	126	98%	90%	35%	8	88%	63%	0%
Physical Setting/ Earth Science	2010–11	118	92%	82%	25%	109	94%	86%	26%	9	56%	33%	11%
	2009–10	87	93%	85%	40%	82	95%	89%	43%	5	60%	20%	0%
	2008–09	90	97%	86%	29%	88	—	—	—	2	—	—	—
Physical Setting/Chemistry	2010–11	72	99%	89%	24%	72	99%	89%	24%	0			
	2009–10	68	100%	90%	22%	68	100%	90%	22%	0			
	2008–09	82	90%	72%	11%	79	—	—	—	3	—	—	—
Physical Setting/Physics	2010–11	33	97%	91%	36%	33	97%	91%	36%	0			
	2009–10	39	92%	79%	28%	39	92%	79%	28%	0			
	2008–09	46	96%	83%	28%	46	96%	83%	28%	0			

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Regents Exams in Languages Other Than English

School **JAMES I O'NEILL HIGH SCHOOL**
School ID **44-09-01-04-0003**

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	9	100%	100%	56%	9	100%	100%	56%	0			
	2009–10	4	—	—	—	4	—	—	—	0	—	—	—
	2008–09	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	87	98%	97%	59%	87	98%	97%	59%	0			
	2009–10	78	100%	100%	76%	78	100%	100%	76%	0			
	2008–09	84	100%	100%	81%	84	100%	100%	81%	0			

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Regents Competency Tests

School **JAMES I O'NEILL HIGH SCHOOL**
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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	8	75%	1	—	7	—
	2008-09	13	69%	1	—	12	—
Science	2010-11	10	60%	2	—	8	—
	2009-10	10	60%	1	—	9	—
	2008-09	9	56%	1	—	8	—
Reading	2010-11	10	100%	3	—	7	—
	2009-10	10	70%	2	—	8	—
	2008-09	9	89%	5	—	4	—
Writing	2010-11	6	83%	2	—	4	—
	2009-10	8	100%	0	—	8	100%
	2008-09	9	89%	5	—	4	—
Global Studies	2010-11	12	25%	4	—	8	—
	2009-10	8	0%	2	—	6	—
	2008-09	13	38%	3	—	10	—
U.S. History and Government	2010-11	4	—	1	—	3	—
	2009-10	4	—	3	—	1	—
	2008-09	2	—	1	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	15	13%	20%	40%	27%	12	—	—	—	—	3	—	—	—	—
	2009–10	15	33%	7%	13%	47%	12	—	—	—	—	3	—	—	—	—
	2008–09	17	12%	12%	29%	47%	14	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	15	20%	53%	20%	7%	12	—	—	—	—	3	—	—	—	—
	2009–10	15	20%	47%	7%	27%	12	—	—	—	—	3	—	—	—	—
	2008–09	17	12%	29%	29%	29%	14	—	—	—	—	3	—	—	—	—

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Other Assessments

School **JAMES I O'NEILL HIGH SCHOOL**
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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	123	7%	42%	33%	115	7%	42%	36%	8	13%	50%	0%
U.S. History and Government	123	7%	48%	36%	115	4%	49%	37%	8	50%	38%	13%
Science	123	3%	58%	31%	115	2%	57%	33%	8	25%	63%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JAMES I O'NEILL HIGH SCHOOL**
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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	111		104		7	
	2009–10	142		136		6	
	2008–09	123		114		9	
Receiving a Regents Diploma	2010–11	100	90%	97	93%	3	43%
	2009–10	126	89%	122	90%	4	67%
	2008–09	103	84%	100	88%	3	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	35	32%	35	34%	0	0%
	2009–10	55	39%	54	40%	1	17%
	2008–09	47	38%	47	41%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	11	2%	11	2%	0	0%
	2008–09	6	1%	5	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	2	0%	0	0%
	2009–10	13	2%	13	3%	0	0%
	2008–09	6	1%	5	1%	1	2%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		62	56%	60	58%	2	29%
To 2-year College		34	31%	29	28%	5	71%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		3	3%	3	3%	0	0%
To Employment		4	4%	4	4%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		7	6%	7	7%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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