



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MIDDLETOWN CITY SCHOOL DISTRICT**

District ID **44-10-00-01-0000**

Superintendent **KENNETH EASTWOOD**

Telephone **(845) 326-1158**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	555	94%	85%	29%	465	97%	91%	34%	90	77%	53%	3%
	2009–10	549	93%	89%	26%	448	99%	97%	31%	101	64%	55%	1%
	2008–09	454	92%	87%	36%	387	96%	92%	42%	67	69%	54%	3%
Integrated Algebra	2010–11	653	89%	72%	8%	539	95%	78%	10%	114	60%	43%	0%
	2009–10	662	91%	80%	8%	520	96%	87%	9%	142	73%	54%	2%
	2008–09	625	85%	73%	5%	525	93%	82%	6%	100	44%	22%	1%
Geometry	2010–11	328	93%	66%	9%	326	–	–	–	2	–	–	–
	2009–10	278	91%	72%	8%	277	–	–	–	1	–	–	–
	2008–09	163	94%	86%	18%	162	–	–	–	1	–	–	–
Algebra 2/Trigonometry	2010–11	170	62%	47%	11%	170	62%	47%	11%	0			
	2009–10	125	70%	58%	21%	125	70%	58%	21%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	664	77%	54%	14%	562	82%	60%	16%	102	49%	21%	3%
	2009–10	686	79%	64%	19%	562	83%	69%	20%	124	60%	44%	10%
	2008–09	633	80%	63%	17%	531	86%	70%	19%	102	49%	29%	7%
U.S. History and Government	2010–11	527	86%	73%	31%	448	90%	78%	34%	79	66%	48%	13%
	2009–10	545	90%	82%	30%	463	94%	89%	33%	82	63%	46%	17%
	2008–09	486	91%	80%	28%	431	92%	82%	30%	55	85%	64%	15%
Living Environment	2010–11	581	90%	74%	17%	494	93%	78%	19%	87	77%	51%	2%
	2009–10	604	87%	73%	18%	516	88%	77%	20%	88	76%	51%	6%
	2008–09	573	92%	82%	17%	509	94%	84%	18%	64	78%	59%	5%
Physical Setting/Earth Science	2010–11	494	81%	63%	17%	480	82%	64%	17%	14	50%	36%	7%
	2009–10	438	82%	61%	12%	423	84%	63%	12%	15	47%	7%	0%
	2008–09	623	79%	61%	14%	573	82%	64%	15%	50	46%	22%	2%
Physical Setting/Chemistry	2010–11	206	88%	55%	3%	205	–	–	–	1	–	–	–
	2009–10	198	90%	61%	4%	198	90%	61%	4%	0			
	2008–09	189	93%	76%	10%	187	–	–	–	2	–	–	–
Physical Setting/Physics	2010–11	29	76%	45%	3%	29	76%	45%	3%	0			
	2009–10	30	77%	53%	7%	30	77%	53%	7%	0			
	2008–09	26	77%	54%	15%	26	77%	54%	15%	0			

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Regents Exams in Languages Other Than English

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	22	77%	59%	18%	22	77%	59%	18%	0			
	2009-10	39	87%	82%	28%	39	87%	82%	28%	0			
	2008-09	28	89%	79%	32%	28	89%	79%	32%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	192	97%	91%	56%	187	97%	90%	56%	5	100%	100%	60%
	2009-10	210	99%	95%	68%	206	—	—	—	4	—	—	—
	2008-09	191	98%	97%	71%	187	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	18	28%	0		18	28%
	2009-10	45	56%	1	–	44	–
	2008-09	17	47%	0		17	47%
Science	2010-11	1	–	0		1	–
	2009-10	30	43%	1	–	29	–
	2008-09	7	43%	0		7	43%
Reading	2010-11	28	36%	0		28	36%
	2009-10	25	40%	0		25	40%
	2008-09	17	29%	0		17	29%
Writing	2010-11	27	59%	0		27	59%
	2009-10	23	57%	0		23	57%
	2008-09	14	100%	0		14	100%
Global Studies	2010-11	53	42%	0		53	42%
	2009-10	46	46%	1	–	45	–
	2008-09	72	29%	1	–	71	–
U.S. History and Government	2010-11	43	51%	0		43	51%
	2009-10	27	26%	0		27	26%
	2008-09	7	14%	0		7	14%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	232	3%	27%	44%	26%	211	1%	27%	44%	28%	21	14%	29%	48%	10%
	2009-10	261	4%	23%	42%	31%	243	3%	21%	43%	32%	18	17%	44%	22%	17%
	2008-09	239	5%	21%	44%	30%	225	5%	19%	44%	32%	14	0%	57%	36%	7%
Reading and Writing (Grades K-1)	2010-11	231	36%	33%	21%	10%	210	34%	33%	22%	10%	21	57%	33%	5%	5%
	2009-10	261	31%	34%	17%	18%	243	29%	35%	17%	19%	18	56%	33%	11%	0%
	2008-09	238	43%	30%	18%	9%	225	40%	32%	19%	10%	13	92%	8%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	277	0%	2%	30%	68%	248	0%	1%	25%	73%	29	0%	14%	66%	21%
	2009-10	265	0%	3%	37%	60%	240	0%	2%	35%	63%	25	0%	8%	56%	36%
	2008-09	280	2%	3%	45%	50%	263	2%	2%	44%	52%	17	6%	29%	53%	12%
Reading and Writing (Grades 2-4)	2010-11	276	6%	29%	45%	20%	248	3%	27%	48%	22%	28	32%	43%	21%	4%
	2009-10	265	8%	33%	40%	19%	240	5%	32%	44%	20%	25	36%	44%	8%	12%
	2008-09	279	9%	34%	42%	15%	262	7%	35%	42%	16%	17	41%	24%	35%	0%
Listening and Speaking (Grades 5-6)	2010-11	114	4%	5%	34%	56%	98	4%	3%	32%	61%	16	6%	19%	50%	25%
	2009-10	111	3%	3%	37%	58%	99	3%	2%	33%	62%	12	0%	8%	67%	25%
	2008-09	109	1%	3%	53%	43%	89	1%	2%	47%	49%	20	0%	5%	80%	15%
Reading and Writing (Grades 5-6)	2010-11	114	11%	15%	43%	32%	98	7%	11%	45%	37%	16	31%	38%	31%	0%
	2009-10	111	7%	18%	43%	32%	99	4%	17%	44%	34%	12	33%	25%	33%	8%
	2008-09	109	6%	20%	50%	24%	89	2%	17%	52%	29%	20	20%	35%	45%	0%
Listening and Speaking (Grades 7-8)	2010-11	69	1%	3%	22%	74%	49	2%	4%	16%	78%	20	0%	0%	35%	65%
	2009-10	70	1%	3%	10%	86%	53	2%	2%	8%	89%	17	0%	6%	18%	76%
	2008-09	91	4%	8%	16%	71%	78	4%	9%	14%	73%	13	8%	0%	31%	62%
Reading and Writing (Grades 7-8)	2010-11	69	9%	30%	26%	35%	49	6%	24%	22%	47%	20	15%	45%	35%	5%
	2009-10	70	7%	20%	40%	33%	53	6%	8%	45%	42%	17	12%	59%	24%	6%
	2008-09	90	13%	24%	33%	29%	78	13%	21%	35%	32%	12	17%	50%	25%	8%
Listening and Speaking (Grades 9-12)	2010-11	87	3%	11%	23%	62%	63	2%	10%	27%	62%	24	8%	17%	13%	63%
	2009-10	85	8%	7%	15%	69%	67	9%	6%	13%	72%	18	6%	11%	22%	61%
	2008-09	104	5%	7%	23%	65%	93	4%	6%	19%	70%	11	9%	9%	55%	27%
Reading and Writing (Grades 9-12)	2010-11	85	8%	35%	38%	19%	61	2%	30%	44%	25%	24	25%	50%	21%	4%
	2009-10	85	8%	39%	41%	12%	67	4%	34%	48%	13%	18	22%	56%	17%	6%
	2008-09	104	6%	43%	27%	24%	93	3%	41%	29%	27%	11	27%	64%	9%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MIDDLETOWN CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	542	7%	52%	18%	442	6%	58%	21%	100	13%	24%	5%
U.S. History and Government	542	5%	44%	28%	442	3%	48%	32%	100	10%	27%	13%
Science	542	6%	57%	19%	442	4%	62%	24%	100	17%	36%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	7	0	0	0	7
Mathematics	7	0	0	2	5
Social Studies	7	0	0	1	6
Science	7	0	0	2	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	440		381		59	
	2009–10	431		381		50	
	2008–09	475		422		53	
Receiving a Regents Diploma	2010–11	370	84%	347	91%	23	39%
	2009–10	362	84%	340	89%	22	44%
	2008–09	372	78%	353	84%	19	36%
Receiving a Regents Diploma with Advanced Designation	2010–11	65	15%	65	17%	0	0%
	2009–10	78	18%	78	20%	0	0%
	2008–09	81	17%	81	19%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	29	N/A	0		29	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	54	2%	46	2%	8	2%
	2009–10	80	3%	65	3%	15	3%
	2008–09	95	4%	84	4%	11	2%
Entered Approved High School Equivalency Preparation Program	2010–11	16	1%	8	0%	8	2%
	2009–10	26	1%	16	1%	10	2%
	2008–09	11	0%	2	0%	9	2%
Total Noncompleters	2010–11	70	3%	54	2%	16	3%
	2009–10	106	4%	81	4%	25	6%
	2008–09	106	4%	86	4%	20	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	25%	107	28%	8	9%
To 2-year College	227	48%	193	51%	34	39%
To Other Post-secondary	3	1%	2	1%	1	1%
To the Military	16	3%	15	4%	1	1%
To Employment	53	11%	28	7%	25	28%
To Adult Services	10	2%	0	0%	10	11%
To Other Known Plans	4	1%	1	0%	3	3%
Plan Unknown	41	9%	35	9%	6	7%