



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MAPLE HILL ELEMENTARY SCHOOL**
 District **MIDDLETOWN CITY SCHOOL DISTRICT**

School ID **44-10-00-01-0015**
 Principal **DOMINICK RADOGNA**
 Telephone **(845) 326-1790**
 Grades **PK, 2-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MAPLE HILL ELEMENTARY SCHOOL**
 School ID **44-10-00-01-0015**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	162	1%	1%	25%	73%	149	1%	1%	22%	76%	13	0%	0%	54%	46%	
	2009-10	165	0%	4%	28%	68%	149	0%	3%	25%	72%	16	0%	13%	56%	31%	
	2008-09	192	3%	4%	47%	46%	178	2%	2%	47%	49%	14	7%	29%	50%	14%	
Reading and Writing (Grades 2-4)	2010-11	162	4%	24%	49%	22%	149	3%	23%	50%	23%	13	23%	31%	38%	8%	
	2009-10	165	7%	37%	42%	14%	149	4%	35%	46%	15%	16	31%	56%	6%	6%	
	2008-09	191	10%	36%	42%	12%	177	8%	36%	44%	12%	14	43%	29%	29%	0%	
Listening and Speaking (Grades 5-6)	2010-11	42	2%	5%	21%	71%	33	0%	0%	15%	85%	9	11%	22%	44%	22%	
	2009-10	40	0%	5%	33%	63%	36	—	—	—	—	4	—	—	—	—	
	2008-09	40	0%	3%	43%	55%	37	—	—	—	—	3	—	—	—	—	
Reading and Writing (Grades 5-6)	2010-11	42	10%	14%	33%	43%	33	0%	9%	36%	55%	9	44%	33%	22%	0%	
	2009-10	40	5%	23%	43%	30%	36	—	—	—	—	4	—	—	—	—	
	2008-09	40	3%	18%	65%	15%	37	—	—	—	—	3	—	—	—	—	
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 9-12)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
