



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Superintendent **EDWARD MEHRHOF**

Telephone **(845) 460-6200**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	596	98%	94%	58%	514	99%	97%	65%	82	88%	72%	13%
	2009-10	621	95%	91%	46%	539	98%	96%	52%	82	73%	56%	7%
	2008-09	574	95%	91%	45%	490	99%	96%	52%	84	73%	58%	4%
Integrated Algebra	2010-11	586	97%	91%	32%	508	99%	94%	36%	78	86%	74%	6%
	2009-10	685	94%	86%	26%	580	97%	91%	31%	105	82%	64%	1%
	2008-09	657	93%	85%	25%	560	96%	89%	28%	97	76%	57%	3%
Geometry	2010-11	402	99%	95%	36%	385	99%	95%	37%	17	100%	100%	6%
	2009-10	429	99%	95%	36%	415	99%	96%	37%	14	93%	71%	0%
	2008-09	390	98%	96%	37%	381	98%	96%	38%	9	100%	100%	11%
Algebra 2/Trigonometry	2010-11	361	93%	82%	36%	357	—	—	—	4	—	—	—
	2009-10	238	96%	91%	49%	235	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	630	97%	91%	55%	531	99%	96%	62%	99	85%	63%	13%
	2009-10	681	93%	87%	55%	574	97%	92%	62%	107	75%	56%	16%
	2008-09	644	94%	86%	47%	537	97%	92%	54%	107	81%	55%	11%
U.S. History and Government	2010-11	613	95%	91%	60%	532	97%	94%	67%	81	85%	68%	20%
	2009-10	643	95%	89%	52%	551	97%	93%	57%	92	86%	68%	20%
	2008-09	575	95%	89%	54%	501	96%	92%	59%	74	88%	68%	18%
Living Environment	2010-11	664	97%	92%	47%	549	99%	98%	55%	115	90%	66%	8%
	2009-10	616	98%	93%	44%	530	99%	96%	51%	86	93%	71%	5%
	2008-09	590	97%	93%	46%	512	99%	96%	51%	78	85%	68%	12%
Physical Setting/ Earth Science	2010-11	491	94%	85%	39%	435	96%	88%	43%	56	82%	64%	11%
	2009-10	680	91%	80%	39%	567	94%	85%	45%	113	81%	53%	10%
	2008-09	701	89%	80%	38%	579	93%	87%	45%	122	70%	46%	4%
Physical Setting/Chemistry	2010-11	363	99%	87%	14%	358	100%	87%	14%	5	80%	60%	0%
	2009-10	386	96%	77%	12%	377	96%	77%	13%	9	89%	89%	0%
	2008-09	376	98%	86%	15%	368	98%	87%	15%	8	88%	50%	0%
Physical Setting/Physics	2010-11	273	88%	76%	26%	270	—	—	—	3	—	—	—
	2009-10	274	95%	86%	32%	270	—	—	—	4	—	—	—
	2008-09	303	88%	76%	26%	299	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	42	100%	98%	74%	41	—	—	—	1	—	—	—
	2009-10	45	100%	98%	67%	44	—	—	—	1	—	—	—
	2008-09	34	100%	100%	82%	33	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	58	100%	100%	72%	57	—	—	—	1	—	—	—
	2009-10	63	100%	100%	79%	63	100%	100%	79%	0			
	2008-09	50	100%	100%	56%	49	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	238	99%	93%	46%	231	99%	93%	46%	7	100%	100%	57%
	2009-10	217	99%	98%	60%	212	99%	98%	61%	5	100%	100%	20%
	2008-09	227	99%	98%	63%	223	—	—	—	4	—	—	—

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Regents Competency Tests

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	67%	0		9	67%
	2009-10	36	75%	0		36	75%
	2008-09	31	87%	0		31	87%
Science	2010-11	12	75%	0		12	75%
	2009-10	25	64%	0		25	64%
	2008-09	38	71%	0		38	71%
Reading	2010-11	34	76%	1	—	33	—
	2009-10	43	91%	0		43	91%
	2008-09	37	76%	0		37	76%
Writing	2010-11	30	100%	0		30	100%
	2009-10	40	88%	0		40	88%
	2008-09	28	89%	0		28	89%
Global Studies	2010-11	14	50%	1	—	13	—
	2009-10	36	47%	1	—	35	—
	2008-09	41	34%	1	—	40	—
U.S. History and Government	2010-11	23	78%	1	—	22	—
	2009-10	23	48%	3	—	20	—
	2008-09	9	22%	0		9	22%

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English as a Second Language Achievement Test

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	71	1%	15%	45%	38%	62	2%	16%	45%	37%	9	0%	11%	44%	44%
	2009-10	68	3%	16%	46%	35%	57	4%	12%	44%	40%	11	0%	36%	55%	9%
	2008-09	82	1%	16%	28%	55%	74	0%	15%	28%	57%	8	13%	25%	25%	38%
Reading and Writing (Grades K-1)	2010-11	71	32%	41%	15%	11%	62	34%	37%	16%	13%	9	22%	67%	11%	0%
	2009-10	68	47%	35%	15%	3%	57	42%	39%	16%	4%	11	73%	18%	9%	0%
	2008-09	82	41%	24%	20%	15%	74	38%	26%	20%	16%	8	75%	13%	13%	0%
Listening and Speaking (Grades 2-4)	2010-11	99	2%	5%	27%	66%	82	2%	1%	24%	72%	17	0%	24%	41%	35%
	2009-10	99	0%	1%	26%	73%	83	0%	0%	24%	76%	16	0%	6%	38%	56%
	2008-09	95	0%	2%	26%	72%	79	0%	3%	23%	75%	16	0%	0%	44%	56%
Reading and Writing (Grades 2-4)	2010-11	99	13%	33%	42%	11%	82	10%	30%	46%	13%	17	29%	47%	24%	0%
	2009-10	99	5%	29%	41%	24%	83	2%	25%	46%	27%	16	19%	50%	19%	13%
	2008-09	95	17%	28%	36%	19%	79	10%	28%	39%	23%	16	50%	31%	19%	0%
Listening and Speaking (Grades 5-6)	2010-11	34	0%	3%	26%	71%	20	0%	5%	20%	75%	14	0%	0%	36%	64%
	2009-10	32	0%	0%	25%	75%	19	0%	0%	21%	79%	13	0%	0%	31%	69%
	2008-09	18	0%	6%	22%	72%	11	0%	9%	27%	64%	7	0%	0%	14%	86%
Reading and Writing (Grades 5-6)	2010-11	34	6%	26%	29%	38%	20	5%	10%	35%	50%	14	7%	50%	21%	21%
	2009-10	32	9%	13%	44%	34%	19	0%	0%	47%	53%	13	23%	31%	38%	8%
	2008-09	18	0%	33%	44%	22%	11	0%	27%	55%	18%	7	0%	43%	29%	29%
Listening and Speaking (Grades 7-8)	2010-11	14	0%	7%	14%	79%	9	0%	11%	11%	78%	5	0%	0%	20%	80%
	2009-10	13	0%	15%	38%	46%	11	-	-	-	-	2	-	-	-	-
	2008-09	17	6%	18%	35%	41%	15	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	14	0%	50%	21%	29%	9	0%	44%	11%	44%	5	0%	60%	40%	0%
	2009-10	13	8%	38%	23%	31%	11	-	-	-	-	2	-	-	-	-
	2008-09	17	24%	35%	18%	24%	15	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	20	0%	10%	30%	60%	18	-	-	-	-	2	-	-	-	-
	2009-10	25	4%	20%	36%	40%	23	-	-	-	-	2	-	-	-	-
	2008-09	26	0%	27%	19%	54%	23	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	20	15%	35%	30%	20%	18	-	-	-	-	2	-	-	-	-
	2009-10	25	4%	56%	20%	20%	23	-	-	-	-	2	-	-	-	-
	2008-09	26	8%	38%	31%	23%	23	-	-	-	-	3	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	624	5%	40%	48%	531	2%	39%	55%	93	24%	43%	11%
U.S. History and Government	624	3%	36%	53%	531	1%	35%	59%	93	13%	41%	19%
Science	624	3%	45%	47%	531	2%	44%	53%	93	9%	56%	9%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	1	1	1	2
Mathematics	5	0	3	1	1
Social Studies	5	1	0	1	3
Science	5	0	2	0	3

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	582		503		79	
	2009–10	565		491		74	
	2008–09	558		499		59	
Receiving a Regents Diploma	2010–11	518	89%	483	96%	35	44%
	2009–10	501	89%	465	95%	36	49%
	2008–09	493	88%	464	93%	29	49%
Receiving a Regents Diploma with Advanced Designation	2010–11	275	47%	273	54%	2	3%
	2009–10	217	38%	215	44%	2	3%
	2008–09	221	40%	219	44%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	15	0%	9	0%	6	1%
	2009–10	15	0%	14	1%	1	0%
	2008–09	25	1%	14	1%	11	2%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	2	0%	1	0%
	2009–10	5	0%	1	0%	4	1%
	2008–09	13	0%	5	0%	8	2%
Total Noncompleters	2010–11	18	1%	11	0%	7	1%
	2009–10	20	1%	15	1%	5	1%
	2008–09	38	1%	19	1%	19	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	332	57%	320	64%	12	15%
To 2-year College	202	35%	149	30%	53	65%
To Other Post-secondary	5	1%	4	1%	1	1%
To the Military	11	2%	9	2%	2	2%
To Employment	19	3%	10	2%	9	11%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	12	2%	9	2%	3	4%