

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SMITH CLOVE ELEMENTARY SCHOOL
District MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT
School ID 44-12-01-06-0005
Principal DEBRA TURNQUIST
Telephone (845) 460-6300
Grades K-1

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School SMITH CLOVE ELEMENTARY SCHOOL School ID 44-12-01-06-0005

District MONROE-WOODBURY CENTRAL SCHOOL
DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents       |   
   
   |  |  | Gene  
   | ral-Edu   
   | cation   | nts  
   | Students with Disabilities   |  |  |         |       |  
   |
|---------|---|--------------
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-------------------------|--|--
--
---|---|--
--
--|--|--|---------|-------|--|
|         | Total<br>Tested   |              |   
   
   |  | _  | Total Percent of students scoring Tested in each performance level:   
   |   
   |  |  
   |  | Total<br>Tested  | Percent of students scoring in each performance level:   |         |       |  
   |
|         |   | Begin.       | Interm.   
   
   | Adv.   | Prof.  |   
   | Begin.  
   | Interm.  | Adv.   
   | Prof.  |  | Begin.   | Interm. | Adv.  | Prof.  
   |
| 2010-11 | 54  | 2%           | 15%   
   
   | 56%  | 28%  | 49  
   | 2%  
   | 16%  | 53%  
   | 29%  | 5  | 0%   | 0%      | 80%   | 20%  
   |
| 2009-10 | 52  | 4%           | 21%   
   
   | 44%  | 31%  | 44  
   | 5%  
   | 16%  | 45%  
   | 34%  | 8  | 0%   | 50%     | 38%   | 13%  
   |
| 2008-09 | 64  | 2%           | 16%   
   
   | 30%  | 53%  | 59  
   | 0%  
   | 15%  | 29%  
   | 56%  | 5  | 20%  | 20%     | 40%   | 20%  
   |
| 2010-11 | 54  | 35%          | 46%   
   
   | 13%  | 6%   | 49  
   | 37%   
   | 43%  | 14%  
   | 6%   | 5  | 20%  | 80%     | 0%    | 0%   
   |
| 2009-10 | 52  | 46%          | 37%   
   
   | 17%  | 0%   | 44  
   | 41%   
   | 39%  | 20%  
   | 0%   | 8  | 75%  | 25%     | 0%    | 0%   
   |
| 2008-09 | 64  | 47%          | 27%   
   
   | 19%  | 8%   | 59  
   | 42%   
   | 29%  | 20%  
   | 8%   | 5  | 100%   | 0%      | 0%    | 0%   
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2010-11 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2009-10 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
| 2008-09 | 0   |              |   
   
   |  |  | 0   
   |   
   |  |  
   |  | 0  |  |         |       |  
   |
|         | 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 | Total Tested | Total Tested         Percent Tested           2010-11         54         2%           2009-10         52         4%           2009-10         52         46%           2010-11         54         35%           2009-10         52         46%           2010-11         0         2           2008-09         0         4           2010-11         0         2           2008-09         0         4           2010-11         0         2           2009-10         0         2           2010-11         0         2           2009-10         0         2           2010-11         0         2           2009-10         0         2           2010-11         0         2           2009-10         0         2           2010-11         0         2           2009-10         0         2           2010-11         0         2           2009-10         0         2           2010-11         0         2           2009-10         0         2           2010-11         0 <td< td=""><td>  Tested   Tester   T</td><td>Total Percent of students scot Tested in each performance leving i</td><td>Total Percent of students scoring in each performance level:           2010-11         54         29%         15%         56%         28%           2009-10         52         4%         21%         44%         31%           2010-11         54         35%         46%         13%         6%           2010-11         54         35%         46%         13%         6%           2009-10         52         46%         37%         17%         0%           2009-10         64         47%         27%         19%         8%           2010-11         0         2009-10         0         2009-10         19%         8%           2010-11         0         2009-10         0         2009-10         19%         19%         8%           2010-11         0         2009-10         0         2009-10         10         2009-10         10         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         20         20         20         20         20         20         20<td>  Total   Tested   T</td><td>  Total   Percent of Students   Students   Students   Tested   In each performance   level   In each   Tested   In each performance   Interest   In each   Interest   In each   Interest   In each   Interest   Interest  </td><td>Total Percent of students sourcested in each performance level.         Total rested in each performance level.         Total rested in each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Prof.         Begin. Interm.         Begin. Interm.         Begin. Prof.         Begin. Interm.         Begin. Interm.<!--</td--><td>  Total   Percent   Students   Students   State   Percent   State   State   Percent   State   State   State   Percent   State   S</td><td>  Total   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Professio</td><td>  Total   Percent of students   Pe</td><td>  Total</td><td>  Total</td><td>  Total   Percent   Segin   Fernance   Ferna</td></td></td></td<> | Tested   Tester   T | Total Percent of students scot Tested in each performance leving i | Total Percent of students scoring in each performance level:           2010-11         54         29%         15%         56%         28%           2009-10         52         4%         21%         44%         31%           2010-11         54         35%         46%         13%         6%           2010-11         54         35%         46%         13%         6%           2009-10         52         46%         37%         17%         0%           2009-10         64         47%         27%         19%         8%           2010-11         0         2009-10         0         2009-10         19%         8%           2010-11         0         2009-10         0         2009-10         19%         19%         8%           2010-11         0         2009-10         0         2009-10         10         2009-10         10         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         2009-10         20         20         20         20         20         20         20         20 <td>  Total   Tested   T</td> <td>  Total   Percent of Students   Students   Students   Tested   In each performance   level   In each   Tested   In each performance   Interest   In each   Interest   In each   Interest   In each   Interest   Interest  </td> <td>Total Percent of students sourcested in each performance level.         Total rested in each performance level.         Total rested in each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Prof.         Begin. Interm.         Begin. Interm.         Begin. Prof.         Begin. Interm.         Begin. Interm.<!--</td--><td>  Total   Percent   Students   Students   State   Percent   State   State   Percent   State   State   State   Percent   State   S</td><td>  Total   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Professio</td><td>  Total   Percent of students   Pe</td><td>  Total</td><td>  Total</td><td>  Total   Percent   Segin   Fernance   Ferna</td></td> | Total   Tested   T | Total   Percent of Students   Students   Students   Tested   In each performance   level   In each   Tested   In each performance   Interest   In each   Interest   In each   Interest   In each   Interest   Interest | Total Percent of students sourcested in each performance level.         Total rested in each performance level.         Total rested in each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Prof.         Begin. Interm.         Begin. Interm.         Begin. Prof.         Begin. Interm.         Begin. Interm. </td <td>  Total   Percent   Students   Students   State   Percent   State   State   Percent   State   State   State   Percent   State   S</td> <td>  Total   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Professio</td> <td>  Total   Percent of students   Pe</td> <td>  Total</td> <td>  Total</td> <td>  Total   Percent   Segin   Fernance   Ferna</td> | Total   Percent   Students   Students   State   Percent   State   State   Percent   State   State   State   Percent   State   S | Total   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Percent   Segin   Internative   New York   Profession   Professio | Total   Percent of students   Pe | Total   | Total | Total   Percent   Segin   Fernance   Ferna |

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

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# More Information about the School

School SMITH CLOVE ELEMENTARY SCHOOL School ID 44-12-01-06-0005

District MONROE-WOODBURY CENTRAL SCHOOL
DISTRICT

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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