



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MONROE WOODBURY HIGH SCHOOL**
 District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 School ID **44-12-01-06-0006**
 Principal **DAVID BERNSELY**
 Telephone **(845) 460-7000**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	595	98%	94%	58%	513	99%	97%	65%	82	88%	72%	13%
	2009-10	611	95%	91%	47%	536	98%	97%	53%	75	72%	53%	7%
	2008-09	574	95%	91%	45%	490	99%	96%	52%	84	73%	58%	4%
Integrated Algebra	2010-11	477	97%	90%	19%	401	99%	93%	21%	76	86%	74%	5%
	2009-10	561	93%	85%	14%	462	96%	89%	16%	99	82%	65%	1%
	2008-09	540	92%	81%	10%	443	95%	87%	12%	97	76%	57%	3%
Geometry	2010-11	402	99%	95%	36%	385	99%	95%	37%	17	100%	100%	6%
	2009-10	428	99%	95%	36%	414	99%	96%	37%	14	93%	71%	0%
	2008-09	389	98%	96%	37%	380	98%	96%	38%	9	100%	100%	11%
Algebra 2/Trigonometry	2010-11	361	93%	82%	36%	357	—	—	—	4	—	—	—
	2009-10	238	96%	91%	49%	235	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	630	97%	91%	55%	531	99%	96%	62%	99	85%	63%	13%
	2009-10	668	94%	87%	56%	567	97%	93%	63%	101	77%	57%	16%
	2008-09	643	94%	86%	47%	536	97%	93%	54%	107	81%	55%	11%
U.S. History and Government	2010-11	612	95%	91%	60%	531	97%	94%	67%	81	85%	68%	20%
	2009-10	629	96%	89%	52%	545	97%	93%	58%	84	85%	65%	19%
	2008-09	575	95%	89%	54%	501	96%	92%	59%	74	88%	68%	18%
Living Environment	2010-11	614	97%	92%	43%	500	99%	98%	51%	114	90%	66%	8%
	2009-10	608	98%	93%	45%	525	99%	97%	51%	83	94%	71%	5%
	2008-09	589	97%	93%	46%	511	99%	96%	51%	78	85%	68%	12%
Physical Setting/Earth Science	2010-11	437	94%	84%	32%	382	95%	86%	35%	55	82%	64%	9%
	2009-10	573	90%	76%	29%	465	92%	82%	34%	108	81%	53%	8%
	2008-09	601	87%	76%	28%	479	92%	84%	34%	122	70%	46%	4%
Physical Setting/Chemistry	2010-11	363	99%	87%	14%	358	100%	87%	14%	5	80%	60%	0%
	2009-10	385	96%	77%	12%	377	96%	77%	13%	8	88%	88%	0%
	2008-09	376	98%	86%	15%	368	98%	87%	15%	8	88%	50%	0%
Physical Setting/Physics	2010-11	273	88%	76%	26%	270	—	—	—	3	—	—	—
	2009-10	274	95%	86%	32%	270	—	—	—	4	—	—	—
	2008-09	303	88%	76%	26%	299	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

School **MONROE WOODBURY HIGH SCHOOL**
 School ID **44-12-01-06-0006**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	42	100%	98%	74%	41	—	—	—	1	—	—	—
	2009-10	45	100%	98%	67%	44	—	—	—	1	—	—	—
	2008-09	34	100%	100%	82%	33	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	58	100%	100%	72%	57	—	—	—	1	—	—	—
	2009-10	63	100%	100%	79%	63	100%	100%	79%	0	—	—	—
	2008-09	50	100%	100%	56%	49	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	238	99%	93%	46%	231	99%	93%	46%	7	100%	100%	57%
	2009-10	217	99%	98%	60%	212	99%	98%	61%	5	100%	100%	20%
	2008-09	227	99%	98%	63%	223	—	—	—	4	—	—	—

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Regents Competency Tests

School **MONROE WOODBURY HIGH SCHOOL**
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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	67%	0		9	67%
	2009-10	30	77%	0		30	77%
	2008-09	31	87%	0		31	87%
Science	2010-11	12	75%	0		12	75%
	2009-10	23	70%	0		23	70%
	2008-09	38	71%	0		38	71%
Reading	2010-11	34	76%	1	—	33	—
	2009-10	39	92%	0		39	92%
	2008-09	37	76%	0		37	76%
Writing	2010-11	30	100%	0		30	100%
	2009-10	36	97%	0		36	97%
	2008-09	28	89%	0		28	89%
Global Studies	2010-11	14	50%	1	—	13	—
	2009-10	27	48%	1	—	26	—
	2008-09	41	34%	1	—	40	—
U.S. History and Government	2010-11	23	78%	1	—	22	—
	2009-10	20	45%	2	—	18	—
	2008-09	9	22%	0		9	22%

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English as a Second Language Achievement Test

School **MONROE WOODBURY HIGH SCHOOL**
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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	20	0%	10%	30%	60%	18	—	—	—	—	2	—	—	—	—
	2009-10	25	4%	20%	36%	40%	23	—	—	—	—	2	—	—	—	—
	2008-09	26	0%	27%	19%	54%	23	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	20	15%	35%	30%	20%	18	—	—	—	—	2	—	—	—	—
	2009-10	25	4%	56%	20%	20%	23	—	—	—	—	2	—	—	—	—
	2008-09	26	8%	38%	31%	23%	23	—	—	—	—	3	—	—	—	—

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Other Assessments

School **MONROE WOODBURY HIGH SCHOOL**
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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	601	5%	41%	50%	525	2%	39%	55%	76	26%	50%	13%
U.S. History and Government	601	3%	37%	54%	525	1%	35%	59%	76	16%	46%	21%
Science	601	3%	46%	48%	525	2%	43%	54%	76	11%	63%	11%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MONROE WOODBURY HIGH SCHOOL**
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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	574		501		73	
	2009–10	558		491		67	
	2008–09	556		497		59	
Receiving a Regents Diploma	2010–11	513	89%	482	96%	31	42%
	2009–10	498	89%	465	95%	33	49%
	2008–09	491	88%	462	93%	29	49%
Receiving a Regents Diploma with Advanced Designation	2010–11	275	48%	273	54%	2	3%
	2009–10	217	39%	215	44%	2	3%
	2008–09	221	40%	219	44%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	3	N/A	0		3	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	14	1%	8	0%	6	2%
	2009–10	14	1%	13	1%	1	0%
	2008–09	22	1%	14	1%	8	2%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	2	0%	1	0%
	2009–10	3	0%	0	0%	3	1%
	2008–09	11	0%	5	0%	6	2%
Total Noncompleters	2010–11	17	1%	10	0%	7	2%
	2009–10	17	1%	13	1%	4	1%
	2008–09	33	1%	19	1%	14	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	330	57%	319	64%	11	15%
To 2-year College	196	34%	148	30%	48	66%
To Other Post-secondary	5	1%	4	1%	1	1%
To the Military	11	2%	9	2%	2	3%
To Employment	19	3%	10	2%	9	12%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	11	2%	9	2%	2	3%

More Information about the School

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School ID **44-12-01-06-0006**

District **MONROE-WOODBURY CENTRAL SCHOOL
DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
