



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**

District ID **44-13-01-06-0000**

Superintendent **RICHARD HOOLEY**

Telephone **(845) 457-2400**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	448	99%	95%	47%	407	100%	98%	51%	41	88%	71%	2%
	2009-10	399	97%	92%	37%	355	99%	96%	41%	44	84%	59%	5%
	2008-09	380	97%	93%	28%	344	99%	96%	31%	36	83%	67%	0%
<b>Integrated Algebra</b>	2010-11	416	95%	89%	24%	359	99%	95%	27%	57	68%	53%	4%
	2009-10	420	95%	90%	23%	363	99%	96%	27%	57	68%	49%	0%
	2008-09	468	98%	96%	16%	416	99%	97%	18%	52	88%	81%	2%
<b>Geometry</b>	2010-11	205	99%	97%	41%	204	—	—	—	1	—	—	—
	2009-10	227	100%	96%	35%	222	100%	96%	35%	5	100%	100%	40%
	2008-09	227	99%	96%	34%	226	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	188	91%	79%	26%	187	—	—	—	1	—	—	—
	2009-10	160	90%	78%	24%	159	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	457	87%	75%	30%	397	92%	82%	34%	60	52%	28%	7%
	2009-10	424	87%	77%	34%	349	95%	87%	41%	75	49%	29%	4%
	2008-09	440	89%	81%	38%	392	92%	85%	42%	48	65%	48%	10%
<b>U.S. History and Government</b>	2010-11	357	95%	88%	52%	314	98%	94%	58%	43	77%	47%	9%
	2009-10	384	98%	95%	62%	342	99%	98%	66%	42	88%	74%	24%
	2008-09	373	97%	94%	59%	341	99%	97%	64%	32	78%	59%	13%
<b>Living Environment</b>	2010-11	434	96%	89%	43%	377	99%	93%	48%	57	81%	61%	14%
	2009-10	455	94%	84%	34%	379	98%	92%	40%	76	75%	46%	4%
	2008-09	420	94%	84%	35%	358	98%	92%	41%	62	73%	39%	2%
<b>Physical Setting/Earth Science</b>	2010-11	399	90%	76%	34%	343	94%	83%	38%	56	64%	36%	4%
	2009-10	370	89%	79%	34%	325	93%	84%	38%	45	56%	42%	7%
	2008-09	418	88%	77%	34%	381	92%	81%	36%	37	51%	32%	8%
<b>Physical Setting/Chemistry</b>	2010-11	229	96%	83%	23%	227	—	—	—	2	—	—	—
	2009-10	247	95%	74%	10%	245	—	—	—	2	—	—	—
	2008-09	242	96%	82%	15%	238	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	104	89%	78%	33%	104	89%	78%	33%	0	—	—	—
	2009-10	152	94%	88%	43%	150	—	—	—	2	—	—	—
	2008-09	123	95%	89%	51%	121	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**  
 District ID **44-13-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	24	100%	92%	46%	24	100%	92%	46%	0			
	2009-10	22	100%	95%	32%	22	100%	95%	32%	0			
	2008-09	31	100%	100%	39%	30	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	8	100%	100%	88%	8	100%	100%	88%	0			
<b>Comprehensive Spanish</b>	2010-11	146	99%	98%	48%	146	99%	98%	48%	0			
	2009-10	177	99%	97%	49%	175	—	—	—	2	—	—	—
	2008-09	163	100%	99%	62%	162	—	—	—	1	—	—	—

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# Regents Competency Tests

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**  
 District ID **44-13-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	11	55%	1	—	10	—
	2009-10	13	62%	1	—	12	—
	2008-09	14	86%	0		14	86%
<b>Science</b>	2010-11	7	57%	0		7	57%
	2009-10	12	75%	0		12	75%
	2008-09	5	0%	0		5	0%
<b>Reading</b>	2010-11	7	29%	0		7	29%
	2009-10	11	82%	0		11	82%
	2008-09	15	53%	2	—	13	—
<b>Writing</b>	2010-11	6	67%	0		6	67%
	2009-10	12	75%	0		12	75%
	2008-09	10	90%	2	—	8	—
<b>Global Studies</b>	2010-11	37	16%	3	—	34	—
	2009-10	47	47%	0		47	47%
	2008-09	27	15%	0		27	15%
<b>U.S. History and Government</b>	2010-11	13	54%	1	—	12	—
	2009-10	15	40%	0		15	40%
	2008-09	11	18%	1	—	10	—

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# English as a Second Language Achievement Test

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**  
 District ID **44-13-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	16	0%	13%	56%	31%	13	-	-	-	-	3	-	-	-	-
	2009-10	11	0%	9%	9%	82%	10	-	-	-	-	1	-	-	-	-
	2008-09	17	0%	0%	35%	65%	17	0%	0%	35%	65%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	16	13%	38%	19%	31%	13	-	-	-	-	3	-	-	-	-
	2009-10	11	0%	45%	18%	36%	10	-	-	-	-	1	-	-	-	-
	2008-09	17	6%	35%	24%	35%	17	6%	35%	24%	35%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	8	0%	0%	13%	88%	7	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	0%	31%	69%	9	-	-	-	-	4	-	-	-	-
	2008-09	20	0%	0%	25%	75%	16	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	15%	54%	31%	9	-	-	-	-	4	-	-	-	-
	2008-09	20	0%	20%	45%	35%	16	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	8	0%	25%	38%	38%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	22%	11%	67%	7	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	11%	44%	33%	7	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	7	0%	0%	29%	71%	6	-	-	-	-	1	-	-	-	-
	2009-10	10	10%	10%	20%	60%	7	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	14%	57%	29%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	7	14%	29%	0%	57%	6	-	-	-	-	1	-	-	-	-
	2009-10	10	20%	40%	30%	10%	7	-	-	-	-	3	-	-	-	-
	2008-09	7	14%	43%	14%	29%	5	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	7	0%	0%	43%	57%	6	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	7	0%	29%	29%	43%	6	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0	-	-	-	-

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# National Assessment of Educational Progress

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**  
 District ID **44-13-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**  
 District ID **44-13-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	430	4%	46%	38%	373	2%	48%	43%	57	14%	35%	5%
<b>U.S. History and Government</b>	430	2%	30%	53%	373	1%	30%	60%	57	11%	33%	12%
<b>Science</b>	430	2%	46%	44%	373	0%	46%	49%	57	16%	44%	11%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	6	0	0	0	6
Mathematics	6	0	1	2	3
Social Studies	6	0	0	2	4
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)**  
District ID **44-13-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	356		324		32	
	2009–10	372		335		37	
	2008–09	356		322		34	
<b>Receiving a Regents Diploma</b>	2010–11	328	92%	309	95%	19	59%
	2009–10	331	89%	320	96%	11	30%
	2008–09	320	90%	301	93%	19	56%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	126	35%	125	39%	1	3%
	2009–10	127	34%	127	38%	0	0%
	2008–09	106	30%	106	33%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	41	2%	29	2%	12	4%
	2009–10	44	2%	32	2%	12	4%
	2008–09	47	2%	36	2%	11	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	0	0%	2	1%
	2009–10	13	1%	9	1%	4	1%
	2008–09	21	1%	15	1%	6	2%
<b>Total Noncompleters</b>	2010–11	43	2%	29	2%	14	5%
	2009–10	57	3%	41	2%	16	5%
	2008–09	68	3%	51	3%	17	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	143	40%	138	43%	5	14%
<b>To 2-year College</b>	162	45%	144	44%	18	50%
<b>To Other Post-secondary</b>	10	3%	10	3%	0	0%
<b>To the Military</b>	9	3%	8	2%	1	3%
<b>To Employment</b>	32	9%	23	7%	9	25%
<b>To Adult Services</b>	3	1%	0	0%	3	8%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	0%	1	0%	0	0%