



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEWBURGH CITY SCHOOL DISTRICT**
 District ID **44-16-00-01-0000**
 Superintendent **RALPH PIZZO**
 Telephone **(845) 563-3431**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	851	90%	82%	25%	756	94%	87%	28%	95	58%	38%	2%
	2009–10	932	89%	82%	28%	826	94%	88%	31%	106	54%	28%	1%
	2008–09	817	89%	81%	20%	722	92%	86%	22%	95	61%	41%	1%
Integrated Algebra	2010–11	1357	83%	63%	5%	1185	88%	69%	6%	172	54%	23%	0%
	2009–10	1527	73%	51%	2%	1325	78%	56%	3%	202	44%	18%	0%
	2008–09	1374	69%	45%	3%	1201	73%	50%	4%	173	37%	13%	0%
Geometry	2010–11	430	86%	60%	9%	428	—	—	—	2	—	—	—
	2009–10	496	81%	60%	7%	492	—	—	—	4	—	—	—
	2008–09	544	79%	60%	9%	528	80%	61%	10%	16	56%	38%	0%
Algebra 2/Trigonometry	2010–11	372	60%	40%	8%	371	—	—	—	1	—	—	—
	2009–10	330	52%	32%	8%	328	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	1046	67%	46%	12%	933	72%	50%	13%	113	28%	14%	2%
	2009–10	1076	71%	58%	17%	954	75%	63%	19%	122	32%	21%	0%
	2008–09	1107	74%	56%	16%	996	78%	60%	17%	111	46%	24%	1%
U.S. History and Government	2010–11	813	85%	70%	28%	741	89%	75%	30%	72	43%	18%	0%
	2009–10	842	88%	78%	29%	748	92%	83%	32%	94	63%	41%	4%
	2008–09	815	88%	78%	28%	717	92%	82%	31%	98	64%	50%	7%
Living Environment	2010–11	1030	83%	63%	12%	948	87%	67%	12%	82	37%	15%	1%
	2009–10	1082	79%	62%	18%	957	84%	67%	20%	125	42%	23%	2%
	2008–09	1156	79%	61%	14%	1019	83%	66%	16%	137	47%	24%	1%
Physical Setting/ Earth Science	2010–11	619	78%	59%	17%	576	79%	61%	18%	43	60%	37%	5%
	2009–10	648	81%	69%	17%	617	82%	72%	18%	31	52%	23%	0%
	2008–09	968	69%	51%	15%	874	73%	55%	17%	94	31%	15%	0%
Physical Setting/Chemistry	2010–11	306	88%	60%	9%	305	—	—	—	1	—	—	—
	2009–10	321	84%	53%	4%	320	—	—	—	1	—	—	—
	2008–09	271	87%	62%	6%	266	87%	62%	6%	5	60%	60%	0%
Physical Setting/Physics	2010–11	26	62%	54%	12%	26	62%	54%	12%	0	—	—	—
	2009–10	31	74%	58%	16%	30	—	—	—	1	—	—	—
	2008–09	28	86%	71%	7%	28	86%	71%	7%	0	—	—	—

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Regents Exams in Languages Other Than English

District **NEWBURGH CITY SCHOOL DISTRICT**
District ID **44-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	41	93%	88%	41%	41	93%	88%	41%	0			
	2009–10	86	98%	90%	40%	85	—	—	—	1	—	—	—
	2008–09	35	100%	97%	54%	35	100%	97%	54%	0			
Comprehensive Italian	2010–11	129	99%	98%	74%	128	—	—	—	1	—	—	—
	2009–10	68	99%	97%	84%	67	—	—	—	1	—	—	—
	2008–09	85	98%	98%	64%	85	98%	98%	64%	0			
Comprehensive Spanish	2010–11	434	91%	86%	50%	418	91%	86%	50%	16	81%	75%	44%
	2009–10	361	92%	88%	52%	347	92%	88%	52%	14	93%	86%	50%
	2008–09	394	92%	89%	54%	390	—	—	—	4	—	—	—

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Regents Competency Tests

District **NEWBURGH CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	64	19%	0		64	19%
	2009–10	120	35%	1	—	119	—
	2008–09	90	46%	1	—	89	—
Science	2010–11	79	42%	2	—	77	—
	2009–10	114	38%	0		114	38%
	2008–09	56	46%	0		56	46%
Reading	2010–11	45	38%	0		45	38%
	2009–10	35	43%	0		35	43%
	2008–09	62	65%	0		62	65%
Writing	2010–11	42	67%	0		42	67%
	2009–10	17	94%	0		17	94%
	2008–09	50	78%	0		50	78%
Global Studies	2010–11	81	36%	2	—	79	—
	2009–10	95	33%	0		95	33%
	2008–09	117	34%	2	—	115	—
U.S. History and Government	2010–11	42	38%	2	—	40	—
	2009–10	52	31%	2	—	50	—
	2008–09	29	62%	0		29	62%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	506	3%	23%	41%	33%	417	3%	19%	41%	36%	89	3%	42%	38%	17%
	2009–10	490	4%	27%	39%	30%	411	4%	23%	40%	33%	79	5%	48%	34%	13%
	2008–09	481	6%	28%	40%	25%	431	6%	27%	40%	27%	50	12%	42%	40%	6%
Reading and Writing (Grades K–1)	2010–11	502	32%	34%	17%	16%	414	29%	34%	19%	19%	88	51%	35%	11%	2%
	2009–10	490	42%	33%	13%	12%	411	38%	35%	15%	13%	79	63%	27%	4%	6%
	2008–09	481	40%	33%	19%	8%	431	37%	34%	20%	9%	50	72%	22%	6%	0%
Listening and Speaking (Grades 2–4)	2010–11	554	1%	4%	41%	55%	468	1%	2%	38%	59%	86	0%	14%	58%	28%
	2009–10	602	1%	3%	35%	61%	518	1%	2%	32%	65%	84	2%	7%	55%	36%
	2008–09	623	2%	6%	43%	49%	531	2%	5%	41%	52%	92	3%	13%	57%	27%
Reading and Writing (Grades 2–4)	2010–11	553	7%	30%	43%	20%	467	4%	26%	47%	23%	86	27%	48%	21%	5%
	2009–10	602	9%	32%	42%	17%	518	6%	29%	46%	20%	84	30%	48%	20%	2%
	2008–09	623	14%	28%	46%	13%	532	10%	26%	50%	15%	91	38%	38%	21%	2%
Listening and Speaking (Grades 5–6)	2010–11	258	2%	6%	41%	51%	208	2%	5%	36%	57%	50	2%	10%	64%	24%
	2009–10	241	2%	7%	34%	57%	192	3%	6%	26%	66%	49	2%	12%	63%	22%
	2008–09	230	4%	5%	51%	40%	179	4%	4%	44%	47%	51	4%	6%	75%	16%
Reading and Writing (Grades 5–6)	2010–11	257	8%	11%	38%	43%	207	5%	8%	38%	49%	50	22%	26%	36%	16%
	2009–10	241	6%	15%	57%	22%	192	3%	10%	60%	27%	49	18%	33%	45%	4%
	2008–09	230	8%	18%	36%	37%	179	6%	12%	35%	46%	51	16%	39%	39%	6%
Listening and Speaking (Grades 7–8)	2010–11	155	5%	11%	25%	59%	115	7%	11%	21%	61%	40	0%	10%	35%	55%
	2009–10	128	4%	15%	30%	51%	97	5%	18%	25%	53%	31	0%	6%	48%	45%
	2008–09	105	2%	15%	28%	55%	84	1%	13%	26%	60%	21	5%	24%	33%	38%
Reading and Writing (Grades 7–8)	2010–11	160	17%	28%	33%	23%	119	18%	18%	34%	29%	41	12%	54%	27%	7%
	2009–10	128	15%	39%	33%	13%	97	16%	33%	33%	18%	31	10%	58%	32%	0%
	2008–09	105	15%	29%	34%	22%	84	11%	29%	36%	25%	21	33%	29%	29%	10%
Listening and Speaking (Grades 9–12)	2010–11	146	12%	23%	21%	45%	131	11%	24%	20%	46%	15	20%	13%	27%	40%
	2009–10	129	13%	22%	16%	49%	119	13%	22%	15%	50%	10	20%	20%	30%	30%
	2008–09	137	10%	24%	26%	40%	129	10%	23%	24%	43%	8	13%	38%	50%	0%
Reading and Writing (Grades 9–12)	2010–11	143	15%	48%	22%	15%	128	13%	49%	23%	15%	15	33%	33%	13%	20%
	2009–10	129	14%	52%	25%	9%	119	12%	51%	27%	10%	10	40%	60%	0%	0%
	2008–09	137	23%	47%	20%	9%	129	22%	47%	22%	9%	8	50%	38%	0%	13%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEWBURGH CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	912	9%	45%	19%	787	9%	48%	22%	125	10%	22%	1%
U.S. History and Government	912	7%	41%	26%	787	6%	44%	29%	125	14%	24%	3%
Science	912	7%	54%	18%	787	6%	59%	21%	125	15%	23%	1%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	15	0	1	3	11	
Mathematics	15	0	2	2	11	
Social Studies	15	1	1	1	12	
Science	15	0	1	4	10	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEWBURGH CITY SCHOOL DISTRICT**
District ID **44-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	648		589		59	
	2009–10	674		612		62	
	2008–09	715		646		69	
Receiving a Regents Diploma	2010–11	509	79%	492	84%	17	29%
	2009–10	440	65%	428	70%	12	19%
	2008–09	471	66%	453	70%	18	26%
Receiving a Regents Diploma with Advanced Designation	2010–11	106	16%	105	18%	1	2%
	2009–10	108	16%	108	18%	0	0%
	2008–09	131	18%	130	20%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	20	N/A	0		20	N/A
	2009–10	19	N/A	0		19	N/A
	2008–09	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	210	5%	170	5%	40	7%
	2009–10	241	5%	188	5%	53	8%
	2008–09	276	6%	220	6%	56	8%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	13	0%	13	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	210	5%	170	5%	40	7%
	2009–10	254	6%	201	5%	53	8%
	2008–09	276	6%	220	6%	56	8%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		217	32%	210	36%	7	9%
To 2-year College		273	41%	247	42%	26	33%
To Other Post-secondary		15	2%	10	2%	5	6%
To the Military		22	3%	21	4%	1	1%
To Employment		62	9%	44	7%	18	23%
To Adult Services		9	1%	0	0%	9	11%
To Other Known Plans		17	3%	16	3%	1	1%
Plan Unknown		53	8%	41	7%	12	15%