

# The New York State School Report Card

School VAILS GATE HIGH TECH MAGNET SCHOOL District NEWBURGH CITY SCHOOL DISTRICT School ID 44-16-00-01-0012 Principal MELINDA LAMARCHE Telephone (845) 563-7900 Grades K-6

Comprehensive Information Report 2010 – 11

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0		· · · ·		0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School VAILS GATE HIGH TECH MAGNET SCHOOL School ID 44-16-00-01-0012

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total Tested	5					TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2010-11	60	2%	40%	40%	18%	47	0%	36%	40%	23%	13	8%	54%	38%	0%	
2009-10	64	2%	38%	48%	13%	53	2%	34%	51%	13%	11	0%	55%	36%	9%	
2008-09	56	4%	25%	52%	20%	51	4%	24%	53%	20%	5	0%	40%	40%	20%	
2010-11	60	52%	28%	10%	10%	47	49%	28%	11%	13%	13	62%	31%	8%	0%	
2009-10	64	59%	22%	9%	9%	53	57%	23%	9%	11%	11	73%	18%	9%	0%	
2008–09	56	59%	30%	11%	0%	51	55%	33%	12%	0%	5	100%	0%	0%	0%	
2010-11	64	0%	2%	22%	77%	54	0%	0%	17%	83%	10	0%	10%	50%	40%	
2009-10	66	0%	2%	35%	64%	55	0%	2%	31%	67%	11	0%	0%	55%	45%	
2008–09	76	1%	5%	29%	64%	63	2%	3%	25%	70%	13	0%	15%	46%	38%	
2010-11	64	6%	23%	36%	34%	54	0%	19%	43%	39%	10	40%	50%	0%	10%	
2009-10	66	6%	33%	41%	20%	55	2%	29%	49%	20%	11	27%	55%	0%	18%	
2008–09	76	9%	32%	42%	17%	63	8%	25%	46%	21%	13	15%	62%	23%	0%	
2010-11	16	0%	0%	38%	63%	12	_	_	_	_	4	_	_	_	_	
2009-10	16	0%	0%	25%	75%	12	_	_	_	_	4	_	_	_	_	
2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
2010-11	16	0%	13%	25%	63%	12	_	_	_	_	4	_	_	_	_	
2009-10	16	6%	6%	25%	63%	12	_	_	_	_	4	_	_	_	_	
2008–09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
-	0					0					0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested   2010-11 60   2009-10 64   2009-10 64   2009-10 64   2009-10 64   2009-10 64   2009-10 64   2009-10 64   2009-10 66   2010-11 64   2009-10 66   2009-10 66   2009-10 66   2009-10 66   2009-10 16   2009-10 16   2009-10 16   2009-10 16   2009-10 16   2009-10 16   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2	Testet intermediation2010-116002%2009-006442%2008-09564%2009-106459%2009-106459%2009-10640%2009-10640%2009-10646%2009-10646%2009-10646%2009-10160%2009-10160%2009-10160%2009-10166%2009-10166%2009-10166%2009-10166%2009-10012010-11012010-11012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-1	Total TestedPercent studie tested2010-11602%40%2009-10642%38%2008-09564%25%2010-116052%28%2009-106459%22%2008-095650%30%2010-11640%22%2009-10640%22%2009-10640%23%2009-10646%33%2009-10666%33%2009-10666%33%2009-10666%32%2009-10160%0%2009-10160%13%2009-10166%6%2009-10166%6%2009-100112010-110112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-110112009-110112009-110112009-110112009-110112009-110112009-110112009-110112009-110 <t< td=""><td>Prior and price in each price</td><td>Provide the series of the seri</td><td>Total Percent students scored Tested in each performance levelTotal Tested Tested2010-11602%40%40%18%472009-10642%38%48%13%532008-09564%25%52%20%512010-116052%28%10%40%40%2009-106459%22%9%532008-095659%30%11%0%512010-11640%2%22%77%542009-10660%2%35%64%632008-09761%5%29%64%632009-10660%23%36%34%542009-10660%33%41%20%552008-09769%32%42%17%632010-11160%0%25%63%122009-10166%6%25%63%122009-10166%13%25%63%122008-0901110112009-1001110112009-1001110112009-1001111012009-1001111102009-100</td></t<> <td>Total Percent students source levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence level2010-11602%40%40%18%470%2009-00642%38%48%13%532%2008-09564%25%52%20%554%2009-106459%22%9%40%40%40%2009-106459%22%9%5555%2010-11640%22%35%64%55%2010-11640%22%35%64%552010-11646%23%36%34%540%2009-10666%33%41%20%552%2009-10666%33%41%540%2009-10666%33%41%540%2009-10160%25%63%1262009-10166%25%63%1262009-1001616%25%63%1212009-1001616%25%63%1212009-1001616%25%63%1212009-1001616%25%63%1212009-1001616%16%16%16%<tr< tr="">2009-10<t< td=""><td>Total TestedPercent structureTotal restedPercent structureTotal restedPercent structure2010-11602%40%40%18%4770%36%2009-10642%38%48%13%532%34%2010-116052%28%10%10%47749%28%2009-106459%22%9%9%5357%23%2009-106459%22%9%9%5357%33%2009-10640%2%22%7%540%0%2009-10660%2%2%7%540%2%2009-10660%2%35%64%550%2%2009-10666%33%41%20%552%2%2009-10666%33%41%20%552%2%2009-10666%33%41%20%1616%2%2009-10160%13%25%63%12772009-10160%13%25%63%12772009-10160%13%25%63%12772009-10160%13%25%63%12772009-10166%25%5%63%12772009-1016&lt;</td><td>Total Percent students students store State Precent Regin Intern V Regin Intern Precent   2010-11 60 2% 3% 4% 13% 53 2% 3% 13%   2009-10 64 2% 2% 10% 10% 447 49% 24% 13%   2009-10 64 5% 2% 10% 10% 447 49% 23% 13%   2009-10 64 0% 2% 2% 77% 54 0% 33% 13%   2010-11 64 0% 2% 2% 77% 54 0% 3% 2%   2010-11 64 0% 2% 3% 3% 14% 10% 2% 2%</td><td>Tetal Percet Status   2010-11 60 52% 2% 7% 54 0% 33% 11% 0% 55 0% 33% 200 10% 2% 2% 7% 54 0% 10% 2% 3% 3% 3% 2% 10% 2% 2% 10% 2% 2% 10% 2% 2% 10% 2%</td><td>International problem in a constraint of sector in a constraint of sector</td><td>Total Testel Percent J students scoring in each Performance level. 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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **More Information about the School**

School VAILS GATE HIGH TECH MAGNET SCHOOL School ID 44-16-00-01-0012

#### District NEWBURGH CITY SCHOOL DISTRICT

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%