



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NEWBURGH FREE ACADEMY-MAIN
CAMPUS**
District **NEWBURGH CITY SCHOOL DISTRICT**
School ID **44-16-00-01-0017**
Principal **PETER COPELETTI**
Telephone **(845) 563-5400**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	849	90%	82%	25%	756	94%	87%	28%	93	57%	38%	2%
	2009-10	932	89%	82%	28%	826	94%	88%	31%	106	54%	28%	1%
	2008-09	815	89%	81%	20%	722	92%	86%	22%	93	61%	41%	1%
Integrated Algebra	2010-11	1191	81%	58%	1%	1022	86%	64%	1%	169	54%	22%	0%
	2009-10	691	78%	54%	0%	577	84%	61%	0%	114	47%	19%	0%
	2008-09	564	65%	33%	0%	492	69%	36%	0%	72	42%	15%	0%
Geometry	2010-11	430	86%	60%	9%	428	—	—	—	2	—	—	—
	2009-10	337	73%	47%	2%	333	—	—	—	4	—	—	—
	2008-09	361	70%	45%	2%	345	70%	45%	3%	16	56%	38%	0%
Algebra 2/Trigonometry	2010-11	372	60%	40%	8%	371	—	—	—	1	—	—	—
	2009-10	330	52%	32%	8%	328	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1042	67%	47%	12%	933	72%	50%	13%	109	28%	14%	2%
	2009-10	1076	71%	58%	17%	954	75%	63%	19%	122	32%	21%	0%
	2008-09	1101	75%	57%	16%	993	78%	60%	17%	108	47%	25%	1%
U.S. History and Government	2010-11	811	85%	70%	28%	741	89%	75%	30%	70	41%	17%	0%
	2009-10	841	88%	78%	29%	747	92%	83%	32%	94	63%	41%	4%
	2008-09	812	88%	78%	28%	717	92%	82%	31%	95	63%	49%	6%
Living Environment	2010-11	959	81%	60%	8%	879	86%	65%	9%	80	35%	13%	1%
	2009-10	335	62%	31%	2%	292	66%	33%	2%	43	37%	16%	0%
	2008-09	418	62%	34%	1%	367	66%	37%	1%	51	37%	18%	0%
Physical Setting/ Earth Science	2010-11	513	74%	53%	11%	471	75%	55%	11%	42	60%	36%	2%
	2009-10	453	75%	61%	9%	424	77%	64%	10%	29	48%	17%	0%
	2008-09	770	61%	40%	4%	676	65%	44%	5%	94	31%	15%	0%
Physical Setting/Chemistry	2010-11	306	88%	60%	9%	305	—	—	—	1	—	—	—
	2009-10	321	84%	53%	4%	320	—	—	—	1	—	—	—
	2008-09	271	87%	62%	6%	266	87%	62%	6%	5	60%	60%	0%
Physical Setting/Physics	2010-11	26	62%	54%	12%	26	62%	54%	12%	0	—	—	—
	2009-10	31	74%	58%	16%	30	—	—	—	1	—	—	—
	2008-09	28	86%	71%	7%	28	86%	71%	7%	0	—	—	—

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Regents Exams in Languages Other Than English

School **NEWBURGH FREE ACADEMY-MAIN CAMPUS**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	41	93%	88%	41%	41	93%	88%	41%	0			
	2009-10	47	100%	94%	53%	46	—	—	—	1	—	—	—
	2008-09	35	100%	97%	54%	35	100%	97%	54%	0			
Comprehensive Italian	2010-11	129	99%	98%	74%	128	—	—	—	1	—	—	—
	2009-10	66	98%	97%	83%	65	—	—	—	1	—	—	—
	2008-09	59	100%	100%	63%	59	100%	100%	63%	0			
Comprehensive Spanish	2010-11	434	91%	86%	50%	418	91%	86%	50%	16	81%	75%	44%
	2009-10	302	91%	87%	47%	290	91%	87%	47%	12	92%	92%	58%
	2008-09	318	91%	87%	47%	314	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	59	14%	0		59	14%
	2009-10	69	36%	0		69	36%
	2008-09	88	45%	1	–	87	–
Science	2010-11	74	39%	2	–	72	–
	2009-10	71	39%	0		71	39%
	2008-09	56	46%	0		56	46%
Reading	2010-11	43	37%	0		43	37%
	2009-10	33	45%	0		33	45%
	2008-09	60	63%	0		60	63%
Writing	2010-11	40	65%	0		40	65%
	2009-10	17	94%	0		17	94%
	2008-09	48	79%	0		48	79%
Global Studies	2010-11	77	36%	2	–	75	–
	2009-10	92	34%	0		92	34%
	2008-09	114	34%	2	–	112	–
U.S. History and Government	2010-11	40	38%	2	–	38	–
	2009-10	51	31%	2	–	49	–
	2008-09	29	62%	0		29	62%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	146	12%	23%	21%	45%	131	11%	24%	20%	46%	15	20%	13%	27%	40%	
	2009-10	84	11%	23%	13%	54%	82	—	—	—	—	2	—	—	—	—	
	2008-09	85	9%	22%	26%	42%	83	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 9-12)	2010-11	143	15%	48%	22%	15%	128	13%	49%	23%	15%	15	33%	33%	13%	20%	
	2009-10	84	11%	54%	29%	7%	82	—	—	—	—	2	—	—	—	—	
	2008-09	85	16%	54%	22%	7%	83	—	—	—	—	2	—	—	—	—	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	881	9%	46%	20%	770	9%	49%	22%	111	11%	24%	1%
U.S. History and Government	881	7%	42%	27%	770	6%	45%	30%	111	16%	27%	4%
Science	881	8%	56%	19%	770	6%	61%	21%	111	17%	25%	1%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	7	0	0	0	7
Mathematics	7	0	0	0	7
Social Studies	7	0	0	0	7
Science	7	0	0	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEWBURGH FREE ACADEMY-MAIN CAMPUS**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	645		589		56	
	2009–10	672		612		60	
	2008–09	710		646		64	
Receiving a Regents Diploma	2010–11	509	79%	492	84%	17	30%
	2009–10	439	65%	428	70%	11	18%
	2008–09	470	66%	453	70%	17	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	106	16%	105	18%	1	2%
	2009–10	108	16%	108	18%	0	0%
	2008–09	131	18%	130	20%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	8	N/A	0		8	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	207	6%	169	6%	38	9%
	2009–10	230	9%	180	8%	50	15%
	2008–09	261	10%	207	9%	54	16%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	13	0%	13	1%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	207	6%	169	6%	38	9%
	2009–10	243	9%	193	8%	50	15%
	2008–09	261	10%	207	9%	54	16%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	217	33%	210	36%	7	11%
To 2-year College	272	42%	247	42%	25	39%
To Other Post-secondary	15	2%	10	2%	5	8%
To the Military	22	3%	21	4%	1	2%
To Employment	60	9%	44	7%	16	25%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	17	3%	16	3%	1	2%
Plan Unknown	49	8%	41	7%	8	13%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
