



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **TEMPLE HILL SCHOOL**
 District **NEWBURGH CITY SCHOOL DISTRICT**
 School ID **44-16-00-01-0020**
 Principal **ROBERTO CRUZ**
 Telephone **(845) 568-6450**
 Grades **K-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	12	100%	100%	33%	12	100%	100%	33%	0			
	2009-10	16	100%	100%	25%	16	100%	100%	25%	0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	14	100%	100%	86%	14	100%	100%	86%	0			
	2009-10	23	100%	96%	17%	23	100%	96%	17%	0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **TEMPLE HILL SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	86	2%	20%	28%	50%	73	3%	15%	27%	55%	13	0%	46%	31%	23%
	2009-10	84	5%	19%	40%	36%	70	4%	17%	40%	39%	14	7%	29%	43%	21%
	2008-09	100	6%	22%	37%	35%	91	7%	21%	35%	37%	9	0%	33%	56%	11%
Reading and Writing (Grades K-1)	2010-11	86	28%	38%	17%	16%	73	23%	38%	21%	18%	13	54%	38%	0%	8%
	2009-10	84	37%	35%	19%	10%	70	33%	36%	21%	10%	14	57%	29%	7%	7%
	2008-09	100	40%	39%	9%	12%	91	36%	41%	10%	13%	9	78%	22%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	133	1%	2%	47%	50%	115	1%	2%	43%	55%	18	0%	6%	72%	22%
	2009-10	141	0%	3%	47%	50%	126	0%	2%	45%	53%	15	0%	13%	60%	27%
	2008-09	157	1%	11%	53%	35%	129	1%	8%	52%	40%	28	4%	25%	57%	14%
Reading and Writing (Grades 2-4)	2010-11	133	7%	32%	47%	14%	115	4%	30%	50%	16%	18	22%	44%	33%	0%
	2009-10	141	11%	29%	41%	18%	126	10%	28%	42%	21%	15	27%	40%	33%	0%
	2008-09	158	20%	30%	41%	9%	130	11%	32%	47%	11%	28	61%	25%	14%	0%
Listening and Speaking (Grades 5-6)	2010-11	81	1%	16%	47%	36%	58	0%	14%	40%	47%	23	4%	22%	65%	9%
	2009-10	90	7%	14%	34%	44%	67	7%	10%	27%	55%	23	4%	26%	57%	13%
	2008-09	106	8%	6%	49%	38%	80	8%	4%	44%	45%	26	8%	12%	65%	15%
Reading and Writing (Grades 5-6)	2010-11	80	13%	15%	36%	36%	57	4%	9%	40%	47%	23	35%	30%	26%	9%
	2009-10	90	13%	19%	51%	17%	67	7%	13%	57%	22%	23	30%	35%	35%	0%
	2008-09	106	12%	23%	40%	25%	80	8%	18%	41%	34%	26	27%	38%	35%	0%
Listening and Speaking (Grades 7-8)	2010-11	61	5%	10%	23%	62%	55	5%	11%	20%	64%	6	0%	0%	50%	50%
	2009-10	57	7%	19%	25%	49%	51	8%	22%	24%	47%	6	0%	0%	33%	67%
	2008-09	18	0%	0%	50%	50%	16	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	61	15%	21%	41%	23%	55	16%	22%	38%	24%	6	0%	17%	67%	17%
	2009-10	57	18%	42%	30%	11%	51	20%	41%	27%	12%	6	0%	50%	50%	0%
	2008-09	18	0%	11%	56%	33%	16	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
