



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PORT JERVIS CITY SCHOOL DISTRICT**

District ID **44-18-00-05-0000**

Superintendent **JOHN XANTHIS**

Telephone **(845) 858-3175**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	258	96%	91%	36%	218	99%	97%	42%	40	80%	60%	3%
	2009–10	276	89%	81%	38%	238	96%	90%	45%	38	45%	24%	0%
	2008–09	4	–	–	–	3	–	–	–	1	–	–	–
<b>Integrated Algebra</b>	2010–11	390	72%	47%	3%	310	82%	57%	3%	80	35%	11%	0%
	2009–10	468	78%	57%	4%	390	85%	65%	4%	78	44%	17%	0%
	2008–09	27	70%	37%	0%	24	–	–	–	3	–	–	–
<b>Geometry</b>	2010–11	214	80%	63%	11%	203	81%	64%	12%	11	73%	45%	0%
	2009–10	151	94%	76%	15%	151	94%	76%	15%	0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	113	69%	52%	13%	113	69%	52%	13%	0			
	2009–10	109	66%	51%	9%	109	66%	51%	9%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	278	88%	74%	24%	231	93%	83%	28%	47	66%	30%	2%
	2009–10	262	84%	74%	26%	234	87%	78%	28%	28	54%	39%	7%
	2008–09	21	57%	38%	0%	19	–	–	–	2	–	–	–
<b>U.S. History and Government</b>	2010–11	252	89%	79%	32%	213	94%	86%	38%	39	59%	38%	0%
	2009–10	256	93%	85%	35%	232	96%	89%	38%	24	67%	46%	8%
	2008–09	13	77%	77%	31%	13	77%	77%	31%	0			
<b>Living Environment</b>	2010–11	239	93%	78%	15%	212	95%	81%	17%	27	78%	56%	0%
	2009–10	227	91%	76%	16%	207	93%	78%	18%	20	70%	50%	0%
	2008–09	17	76%	59%	6%	16	–	–	–	1	–	–	–
<b>Physical Setting/Earth Science</b>	2010–11	133	92%	85%	34%	125	96%	90%	35%	8	25%	13%	13%
	2009–10	157	97%	87%	38%	157	97%	87%	38%	0			
	2008–09	7	86%	71%	29%	7	86%	71%	29%	0			
<b>Physical Setting/Chemistry</b>	2010–11	95	87%	63%	11%	95	87%	63%	11%	0			
	2009–10	98	94%	68%	7%	98	94%	68%	7%	0			
	2008–09	4	–	–	–	4	–	–	–	0	–	–	–
<b>Physical Setting/Physics</b>	2010–11	35	83%	71%	23%	35	83%	71%	23%	0			
	2009–10	31	100%	94%	32%	31	100%	94%	32%	0			
	2008–09	0				0				0			

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# Regents Exams in Languages Other Than English

District **PORT JERVIS CITY SCHOOL DISTRICT**  
 District ID **44-18-00-05-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	31	100%	94%	55%	31	100%	94%	55%	0		
	2009-10	27	96%	96%	59%	27	96%	96%	59%	0		
	2008-09	0				0				0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	59	97%	88%	27%	59	97%	88%	27%	0		
	2009-10	54	100%	98%	67%	54	100%	98%	67%	0		
	2008-09	0				0				0		

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	60	23%	2	—	58	—
	2009-10	43	37%	0		43	37%
	2008-09	35	34%	0		35	34%
<b>Science</b>	2010-11	42	48%	0		42	48%
	2009-10	35	63%	0		35	63%
	2008-09	7	14%	0		7	14%
<b>Reading</b>	2010-11	10	60%	1	—	9	—
	2009-10	21	48%	1	—	20	—
	2008-09	7	57%	1	—	6	—
<b>Writing</b>	2010-11	8	50%	1	—	7	—
	2009-10	14	79%	0		14	79%
	2008-09	3	—	0		3	—
<b>Global Studies</b>	2010-11	23	22%	0		23	22%
	2009-10	18	6%	0		18	6%
	2008-09	9	11%	0		9	11%
<b>U.S. History and Government</b>	2010-11	24	13%	1	—	23	—
	2009-10	13	31%	0		13	31%
	2008-09	2	—	0		2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	7	29%	29%	29%	14%	6	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	33%	50%	4	-	-	-	-	2	-	-	-	-
	2008-09	11	0%	18%	18%	64%	9	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	7	14%	57%	14%	14%	6	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	33%	17%	4	-	-	-	-	2	-	-	-	-
	2008-09	11	9%	27%	18%	45%	9	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	5	20%	0%	60%	20%	2	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	5	20%	60%	20%	0%	2	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	8	13%	13%	50%	25%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	13%	38%	50%	5	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	0%	14%	86%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	8	0%	75%	13%	13%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	63%	25%	13%	5	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	43%	29%	29%	5	-	-	-	-	2	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PORT JERVIS CITY SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	283	4%	47%	30%	242	3%	51%	35%	41	10%	24%	2%
<b>U.S. History and Government</b>	283	2%	44%	31%	242	2%	48%	36%	41	7%	22%	2%
<b>Science</b>	283	5%	51%	24%	242	4%	56%	28%	41	12%	20%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	0	0	1	4
Science	5	0	0	2	3

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	226		211		15	
	2009–10	209		180		29	
	2008–09	210		195		15	
<b>Receiving a Regents Diploma</b>	2010–11	193	85%	187	89%	6	40%
	2009–10	163	78%	159	88%	4	14%
	2008–09	164	78%	161	83%	3	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	45	20%	45	21%	0	0%
	2009–10	29	14%	29	16%	0	0%
	2008–09	39	19%	39	20%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	12	N/A	0		12	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	17	N/A	0		17	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	65	5%	49	5%	16	7%
	2009–10	55	4%	48	4%	7	3%
	2008–09	52	4%	37	3%	15	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	0%
	2009–10	2	0%	1	0%	1	0%
	2008–09	7	1%	7	1%	0	0%
<b>Total Noncompleters</b>	2010–11	66	5%	49	5%	17	7%
	2009–10	57	4%	49	4%	8	3%
	2008–09	59	4%	44	4%	15	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	67	28%	67	32%	0	0%
<b>To 2-year College</b>	110	46%	104	49%	6	22%
<b>To Other Post-secondary</b>	7	3%	4	2%	3	11%
<b>To the Military</b>	12	5%	10	5%	2	7%
<b>To Employment</b>	31	13%	22	10%	9	33%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	7	3%	4	2%	3	11%
<b>Plan Unknown</b>	4	2%	0	0%	4	15%