

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HOLLEY JUNIOR SENIOR HIGH
SCHOOL
District HOLLEY CENTRAL SCHOOL
DISTRICT
School ID 45-07-04-04-0001
Principal THOMAS JONES
Telephone (585) 638-6335
Grades 7-12

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	je of studer or above:	nts	Total Tested	•	ge of studer t or above:	nts	Total Tested	Percentag scoring at		nts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	75	93%	84%	16%	53	98%	92%	21%	22	82%	64%	5%
	2009-10	115	97%	90%	25%	103	98%	94%	28%	12	83%	58%	0%
	2008-09	139	90%	82%	22%	115	96%	92%	26%	24	63%	33%	4%
Integrated Algebra	2010-11	154	90%	77%	3%	125	94%	84%	4%	29	76%	48%	0%
	2009-10	113	83%	62%	3%	92	85%	70%	3%	21	76%	29%	0%
	2008-09	97	90%	74%	3%	79	90%	78%	4%	18	89%	56%	0%
Geometry	2010-11	61	98%	87%	13%	57	_	_	-	4	_	-	-
	2009-10	75	77%	49%	12%	68	76%	47%	13%	7	86%	71%	0%
	2008-09	68	81%	54%	4%	66	_	_	-	2	_	_	_
Algebra 2/Trigonometry	2010-11	46	59%	43%	13%	44	-	_	-	2	-	_	_
	2009-10	21	62%	33%	10%	21	62%	33%	10%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	121	81%	66%	19%	95	92%	78%	24%	26	42%	23%	0%
and Geography	2009-10	108	87%	82%	22%	90	92%	90%	26%	18	61%	44%	6%
	2008-09	123	88%	78%	23%	101	90%	84%	27%	22	77%	50%	5%
U.S. History	2010-11	93	86%	78%	46%	74	93%	86%	58%	19	58%	47%	0%
and Government	2009-10	121	88%	74%	34%	99	91%	81%	38%	22	73%	41%	14%
	2008-09	121	85%	75%	43%	98	90%	82%	51%	23	65%	48%	9%
Living Environment	2010-11	118	100%	96%	47%	99	100%	99%	55%	19	100%	79%	11%
	2009-10	95	98%	92%	34%	77	97%	95%	42%	18	100%	78%	0%
	2008-09	101	96%	93%	25%	84	100%	98%	27%	17	76%	71%	12%
Physical Setting/	2010-11	92	92%	87%	27%	84	98%	92%	30%	8	38%	38%	0%
Earth Science	2009-10	105	98%	88%	40%	93	98%	87%	44%	12	100%	92%	8%
	2008-09	92	89%	78%	32%	79	89%	78%	37%	13	92%	77%	0%
Physical Setting/Chemistry	2010-11	39	92%	82%	8%	38	_	_	-	1	_	_	_
	2009-10	44	95%	84%	14%	44	95%	84%	14%	0			
	2008-09	57	95%	89%	7%	56	_	_	-	1	_	_	_
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	1	_	_	-	1	_	_	_	0	_	-	-
	2008-09	7	100%	100%	43%	7	100%	100%	43%	0			

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Regents Exams in Languages Other Than English

School HOLLEY JUNIOR SENIOR HIGH SCHOOL School ID 45-07-04-04-0001

District HOLLEY CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	48	83%	79%	33%	47	_	-	-	1	_	-	-	
	2009-10	31	100%	97%	58%	31	100%	97%	58%	0				
	2008-09	33	100%	100%	58%	32	_	_	-	1	_	_	_	

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Regents Competency Tests

School HOLLEY JUNIOR SENIOR HIGH SCHOOL School ID 45-07-04-04-0001

District HOLLEY CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	13	69%	2	_	11	-
	2009-10	2	_	1	_	1	_
	2008-09	7	100%	1	_	6	_
Science	2010-11	0		0		0	
	2009-10	3	_	0		3	_
	2008-09	3	_	1	_	2	_
Reading	2010-11	6	100%	1	-	5	-
	2009-10	3	_	0		3	_
	2008-09	7	71%	1	_	6	_
Writing	2010-11	5	100%	1	-	4	-
	2009-10	4	_	0		4	_
	2008-09	5	100%	1	_	4	_
Global Studies	2010-11	23	61%	7	100%	16	44%
	2009-10	9	100%	1	_	8	_
	2008-09	13	46%	0		13	46%
U.S. History	2010-11	11	64%	2	_	9	-
and Government	2009-10	11	82%	0		11	82%
	2008-09	11	45%	2	_	9	_

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English as a Second Language Achievement Test

School HOLLEY JUNIOR SENIOR HIGH SCHOOL School ID 45-07-04-04-0001

District HOLLEY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				Students with Disabilities						
	Total Tested				_	Total Tested				_	Total Tested				-	_
		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. A	Adv. P	rof.		Begin.	Inter	m. Adv.	Pr	of.
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0		-			0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0		-			0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0		-			0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	1	_	_	_	_	0					1	_		_	_	-
2009-10	1	_	_	_	_	0					1	_		_	_	_
2008-09	1	_	_	_	_	0					1	_		_	_	_
2010-11	1	_	_	_	_	0					1	_		_	_	-
2009-10	1	_	_	_	_	0					1	_		_	_	_
2008-09	1	_	_	_	_	0					1	_		_	_	_
2010-11	0					0					0					
2009-10	2	_	_	_	_	2	_	_	_	_	0					
2008-09	3	_	_	_	_	3	_	_	_	_	0					
2010-11	0					0					0					
2009-10	2	_	_	_	_	2	_	_	_	_	0					
2008-09	3	_	_	_	_	3	_	_	_	_	0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested Tota	Total Tested Percent Tested 2010-11 0 Begin. 2009-10 0	Tested in each performation	Total Percent of students score in each performance level Percent Pe	Total Percent of students scoring in each performance level: Percent Pe	Total Percent of students scoting Tested Fested Interm. Adv. Prof.	Total Percent of students scoring Total Percent Tested In each performance level In each Percent Percent Percent In each Percent Percent In each Percent Percent In each Percent Percent Percent Percent In each Percent Percent	Total Percent of students Scoring Tested Percent of students Percent of stud	Total Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Pro	Total Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested Interm. Adv. Prof. Prof.	Total Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Tested In each performance level Percent of students scoring Percent of students scoring Percent of students scoring Percent of students Per	Total Percent of students scoring Tested Tested	Total Percent of students scoring Tested In each performance Investor Professional Regine Intern. Adv. Prof. Regin. Intern. Adv. Regin. Regin. Intern. Adv. Regin. Intern. Adv. Regin. Regin. Intern. Adv. Regin. Intern. Adv. Regin. Regin. Intern. Adv. Regin. Regin. Intern. Adv. Regin. Regin.	Total Percent of students scoring Tested in each performance	Total Percent of students Segin Interm Adv Protein Fested In each performance Interm Protein Fested In each performance Interm Adv Protein Prote

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Other Assessments

School HOLLEY JUNIOR SENIOR HIGH SCHOOL School ID 45-07-04-04-0001

District HOLLEY CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All S	G	General-Education Students					Students with Disabilities							
	Cohort Enrollment	Percentage students se			tropo	Enrollment	Percentage students so			-	_ <u>_</u>	Percentage students se			
		55–64	65–84	85–100			55-64	65–84	85–100			55–64	65–84	85-100	
Global History and Geography	114	4%	51%	26%		96	2%	54%	30%		18	11%	33%	6%	
U.S. History and Government	114	9%	39%	36%		96	7%	44%	40%		18	17%	17%	17%	
Science	114	3%	60%	26%		96	2%	61%	30%		18	6%	50%	6%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students									
	Total	Number o	of studen	ts scorin	——— 1g					
	Tested	at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	2	_	_	-	_					
Mathematics	2	_	_	_	_					
Social Studies	2	_	_	-	_					
Science	2	_	_	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School HOLLEY JUNIOR SENIOR HIGH SCHOOL School ID 45-07-04-04-0001

District HOLLEY CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	97		86		11		
	2009-10	111		96		15		
	2008-09	93		80		13		
Receiving a Regents Diploma	2010-11	79	81%	73	85%	6	55%	
	2009-10	87	78%	85	89%	2	13%	
	2008-09	74	80%	68	85%	6	46%	
Receiving a Regents Diploma	2010-11	10	10%	10	12%	0	0%	
with Advanced Designation	2009-10	30	27%	30	31%	0	0%	
	2008-09	14	15%	14	18%	0	0%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	4	1%	4	1%	0	0%		
	2009-10	4	1%	3	1%	1	1%		
	2008-09	13	2%	11	3%	2	2%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	2	0%	1	0%	1	1%		
Program	2008-09	2	0%	2	0%	0	0%		
Total Noncompleters	2010-11	4	1%	4	1%	0	0%		
	2009-10	6	1%	4	1%	2	2%		
	2008-09	15	3%	13	3%	2	2%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	20	20%	20	23%	0	0%		
To 2-year College	64	64%	58	67%	6	43%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	3	3%	1	1%	2	14%		
To Employment	7	7%	6	7%	1	7%		
To Adult Services	2	2%	0	0%	2	14%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	4	4%	1	1%	3	21%		

More Information about the School

School HOLLEY JUNIOR SENIOR HIGH SCHOOL School ID 45-07-04-04-0001

District HOLLEY CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%