



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **MEDINA CENTRAL SCHOOL DISTRICT**  
 District ID **45-08-01-06-0000**  
 Superintendent **NEAL MILLER**  
 Telephone **(585) 798-2700**  
 Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	148	99%	91%	41%	131	99%	96%	46%	17	94%	53%	0%
	2009–10	122	91%	80%	36%	109	94%	83%	39%	13	62%	46%	8%
	2008–09	142	95%	87%	42%	127	98%	93%	46%	15	73%	40%	7%
<b>Integrated Algebra</b>	2010–11	127	96%	87%	14%	113	96%	89%	16%	14	100%	71%	0%
	2009–10	166	93%	83%	7%	149	94%	87%	7%	17	88%	47%	6%
	2008–09	158	94%	84%	9%	140	96%	89%	10%	18	78%	44%	0%
<b>Geometry</b>	2010–11	136	88%	73%	10%	133	—	—	—	3	—	—	—
	2009–10	122	90%	72%	4%	119	—	—	—	3	—	—	—
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	71	73%	59%	6%	71	73%	59%	6%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	162	88%	74%	22%	146	90%	77%	24%	16	75%	50%	6%
	2009–10	178	79%	70%	32%	155	83%	76%	37%	23	57%	30%	0%
	2008–09	139	86%	76%	35%	117	92%	83%	38%	22	50%	36%	14%
<b>U.S. History and Government</b>	2010–11	146	92%	85%	50%	130	94%	89%	56%	16	75%	50%	0%
	2009–10	120	95%	88%	53%	106	97%	92%	57%	14	79%	57%	29%
	2008–09	142	96%	85%	49%	126	98%	92%	53%	16	75%	31%	19%
<b>Living Environment</b>	2010–11	144	98%	94%	46%	131	98%	97%	48%	13	92%	69%	23%
	2009–10	141	98%	88%	42%	123	98%	93%	46%	18	94%	50%	11%
	2008–09	152	97%	95%	55%	135	100%	99%	61%	17	76%	65%	12%
<b>Physical Setting/ Earth Science</b>	2010–11	106	93%	82%	37%	105	—	—	—	1	—	—	—
	2009–10	124	91%	85%	35%	122	—	—	—	2	—	—	—
	2008–09	110	83%	75%	16%	105	84%	78%	17%	5	60%	20%	0%
<b>Physical Setting/Chemistry</b>	2010–11	55	98%	82%	22%	54	—	—	—	1	—	—	—
	2009–10	62	100%	79%	11%	61	—	—	—	1	—	—	—
	2008–09	83	89%	61%	10%	81	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	10	90%	80%	40%	9	—	—	—	1	—	—	—
	2009–10	8	88%	63%	13%	7	—	—	—	1	—	—	—
	2008–09	9	78%	67%	22%	9	78%	67%	22%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **MEDINA CENTRAL SCHOOL DISTRICT**  
District ID **45-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	33	100%	100%	64%	33	100%	100%	64%	0			
	2009–10	33	100%	97%	52%	33	100%	97%	52%	0			
	2008–09	30	100%	100%	57%	30	100%	100%	57%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	30	100%	90%	37%	29	—	—	—	1	—	—	—
	2009–10	26	100%	100%	54%	25	—	—	—	1	—	—	—
	2008–09	34	100%	94%	32%	31	—	—	—	3	—	—	—

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# Regents Competency Tests

District **MEDINA CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	20	70%	2	—	18	—
	2009–10	21	52%	5	100%	16	38%
	2008–09	22	55%	0		22	55%
<b>Science</b>	2010–11	20	50%	2	—	18	—
	2009–10	12	42%	1	—	11	—
	2008–09	15	33%	2	—	13	—
<b>Reading</b>	2010–11	21	71%	5	40%	16	81%
	2009–10	14	86%	3	—	11	—
	2008–09	18	72%	3	—	15	—
<b>Writing</b>	2010–11	20	95%	5	80%	15	100%
	2009–10	14	100%	3	—	11	—
	2008–09	20	95%	3	—	17	—
<b>Global Studies</b>	2010–11	10	50%	5	60%	5	40%
	2009–10	11	45%	2	—	9	—
	2008–09	10	40%	1	—	9	—
<b>U.S. History and Government</b>	2010–11	9	44%	2	—	7	—
	2009–10	7	29%	1	—	6	—
	2008–09	5	0%	0		5	0%

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# English as a Second Language Achievement Test

District **MEDINA CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	6	0%	0%	17%	83%	5	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008–09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0	—	—	—	—
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008–09	7	0%	14%	86%	0%	7	0%	14%	86%	0%	0	—	—	—	—
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008–09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008–09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9–12)</b>	2010–11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **MEDINA CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	147	6%	37%	35%	119	5%	42%	39%	28	11%	14%	14%
<b>U.S. History and Government</b>	147	5%	27%	45%	119	3%	28%	52%	28	11%	21%	14%
<b>Science</b>	147	4%	41%	39%	119	2%	44%	46%	28	14%	32%	11%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MEDINA CENTRAL SCHOOL DISTRICT**  
District ID **45-08-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	114		99		15	
	2009–10	135		121		14	
	2008–09	124		114		10	
<b>Receiving a Regents Diploma</b>	2010–11	98	86%	92	93%	6	40%
	2009–10	115	85%	110	91%	5	36%
	2008–09	112	90%	111	97%	1	10%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	37	32%	37	37%	0	0%
	2009–10	52	39%	51	42%	1	7%
	2008–09	57	46%	57	50%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	13	2%	7	1%	6	5%
	2009–10	18	2%	9	1%	9	8%
	2008–09	25	3%	16	2%	9	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	2	0%	1	0%	1	1%
<b>Total Noncompleters</b>	2010–11	14	2%	7	1%	7	6%
	2009–10	19	2%	9	1%	10	8%
	2008–09	27	3%	17	3%	10	8%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		34	29%	33	33%	1	6%
<b>To 2-year College</b>		62	53%	52	53%	10	56%
<b>To Other Post-secondary</b>		6	5%	2	2%	4	22%
<b>To the Military</b>		4	3%	3	3%	1	6%
<b>To Employment</b>		9	8%	7	7%	2	11%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		2	2%	2	2%	0	0%