

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School OAK ORCHARD SCHOOL
District MEDINA CENTRAL SCHOOL
DISTRICT
School ID 45-08-01-06-0002
Principal ALBERTA SUOZZI
Telephone (585) 798-2350
Grades 3-5, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School OAK ORCHARD SCHOOL School ID 45-08-01-06-0002 District MEDINA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Part			All St	udents				Gene	Students with Disabilities									
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Document Prof. Prof.			Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	Total Percent of students scoring							
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	performance lev		/el:	Tested	in each performance level:				Tested	in each performance level:				
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
(Grades K-1) 2008-09 0	_	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Frades K-1)	2008-09	0					0					0					
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	eading	2010-11	0					0					0					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0					0					0					
and Speaking (Grades 2-4) 2009-10	Frades K-1)	2008-09	0					0					0					
(Grades 2-4) 2008-09 5 0% 0% 40% 60% 5 0% 0% 40% 60% 0 Reading and Writing (Grades 2-4) 2008-09 5 0% 20% 80% 0% 5 0% 20% 80% 0% 0 Listening and Speaking (Grades 5-6) 2009-10 2 - - - - - - - - - - 0 -	stening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	4	-	-	_	_	4	_	-	_	_	0					
and Writing (Grades 2-4) 2009-10 4 - - - - 4 - - - 0 Listening and Speaking (Grades 5-6) 2010-11 1 - - - 1 - - - 0 Reading and Writing (Grades 5-6) 2008-09 2 - <t< td=""><td>Frades 2–4)</td><td>2008-09</td><td>5</td><td>0%</td><td>0%</td><td>40%</td><td>60%</td><td>5</td><td>0%</td><td>0%</td><td>40%</td><td>60%</td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>	Frades 2–4)	2008-09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
(Grades 2-4) 2008-09 5 0% 20% 80% 0% 5 0% 20% 80% 0% 0 Listening 2010-11 1 1 0 and Speaking (Grades 5-6) 2008-09 2 1 0 Reading 2010-11 1 1 0 and Writing (Grades 5-6) 2008-09 2 1 0 and Writing 2009-10 2 1 0 (Grades 5-6) 2008-09 2 1 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 and Writing 2009-10 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	eading	2010-11	0		,			0					0					
Listening 2010-11 1 1 1 0 0 0 0 0 0 0 0	nd Writing	2009-10	4	_	-	_	-	4	_	-	_	_	0					
and Speaking (Grades 5-6) 2008-09 2 2 0 Reading 2010-11 1 1 0 and Writing 2009-10 2 1 0 Grades 5-6) 2008-09 2 1 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 7-8) 2009-10 0 0 Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 Listening 2010-11 0 0 0 0 Crades 7-8) 2008-09 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 Crades 7-8) 2009-10 0 0 0 0 0 0 Crades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2008-09	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0					
(Grades 5-6) 2008-09 2 -	stening	2010-11	1	-	_	-	-	1	-	_	_	_	0					
Reading 2010-11 1 1 0 and Writing 2009-10 2 1 0 (Grades 5-6) 2008-09 2 1 1 0 (Grades 5-6) 2008-09 2 1 1 1		2009-10	2	_	_	_	_	2	_	_	_	_	0					
and Writing 2009–10 2 2 0 (Grades 5-6) 2008–09 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Frades 5–6)	2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	_		_
(Grades 5-6) 2008-09 2 -	Reading	2010-11	1	-	_	-	-	1	-	-	_	_	0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	2	_	_	_	_	2	_	_	_	_	0					
and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 0 and Speaking (Grades 9-12) 2009-10 0 0 0 0	Grades 5–6)	2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	_		_
(Grades 7-8) 2008-09 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 0 0 0	and Speaking	2010-11	0					0					0					
Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades 9-12)		2009-10	0					0					0					
and Writing (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Listening 2010-11 0 0 0 and Speaking (Grades 9-12) 0 0 0		2008-09	0					0					0					
(Grades 7-8) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12)	and Writing	2010-11	0					0					0					
2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Speaking 2009-10 0 (Grades 9-12)		2008-09	0					0					0					
(Grades 9-12)	and Speaking	2010-11	0					0					0					
(Grades 9–12)		2009-10	0					0					0					
·			0										0					
Reading 2010-11 0 0	Reading and Writing (Grades 9–12)							0					0					
and Writing 2009-10 0			0					0					0					

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More Information about the School

School OAK ORCHARD SCHOOL School ID 45-08-01-06-0002 District MEDINA CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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