

The New York State School Report Card

School **G RAY BODLEY HIGH SCHOOL** District **FULTON CITY SCHOOL DISTRICT** School ID **46-05-00-01-0005** Principal **BRIAN BUCHANAN** Telephone **(315) 593-5400** Grades **9-12, US**

Comprehensive Information Report 2010 – 11

Regents Exams

5		All Students G					General-Education Students Students with Disabilities						
		Total	Percentag	e of stude	nts	Total	Percentag			Total Percentage of students			
		Tested	scoring at			Tested	scoring at			Tested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	289	98%	96%	47%	260	99%	98%	52%	29	93%	79%	3%
	2009-10	244	95%	89%	45%	220	98%	94%	50%	24	67%	46%	0%
	2008–09	273	96%	93%	38%	235	98%	97%	43%	38	84%	68%	8%
Integrated Algebra	2010-11	313	90%	75%	6%	269	93%	80%	7%	44	77%	48%	2%
	2009-10	285	84%	67%	3%	241	84%	69%	3%	44	80%	57%	0%
	2008–09	303	94%	80%	2%	263	96%	86%	3%	40	83%	40%	0%
Geometry	2010-11	140	96%	88%	22%	139	-	-	-	1	-	-	-
	2009-10	154	99%	91%	25%	152	-	_	_	2	-	_	-
	2008–09	151	93%	84%	30%	149	-	_	-	2	_	_	-
Algebra 2/Trigonometry	2010-11	131	89%	75%	24%	130	-	-	-	1	-	-	-
	2009-10	98	91%	78%	26%	97	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	313	88%	78%	28%	275	91%	84%	31%	38	68%	32%	8%
and Geography	2009-10	309	83%	76%	32%	264	88%	83%	37%	45	58%	33%	4%
	2008–09	302	88%	79%	41%	254	93%	87%	48%	48	58%	38%	6%
U.S. History	2010-11	254	91%	88%	46%	223	95%	92%	52%	31	68%	58%	6%
and Government	2009-10	271	92%	88%	51%	239	95%	93%	57%	32	66%	50%	3%
	2008–09	270	95%	87%	53%	240	98%	93%	58%	30	73%	47%	17%
Living Environment	2010-11	271	96%	93%	47%	247	98%	97%	51%	24	71%	50%	8%
	2009-10	272	90%	84%	38%	238	92%	88%	43%	34	79%	53%	6%
	2008-09	287	100%	97%	49%	270	100%	98%	51%	17	94%	82%	6%
Physical Setting/	2010-11	279	79%	61%	8%	239	83%	65%	9%	40	53%	35%	0%
Earth Science	2009-10	322	77%	61%	11%	273	82%	66%	12%	49	53%	37%	4%
	2008-09	268	72%	57%	10%	235	77%	60%	11%	33	39%	33%	3%
Physical Setting/Chemistry	2010-11	118	94%	78%	22%	116	-	-	-	2	-	-	-
	2009-10	133	96%	79%	12%	132	-	_	-	1	-	_	-
	2008-09	137	96%	81%	17%	137	96%	81%	17%	0			
Physical Setting/Physics	2010-11	82	91%	83%	24%	81	-	-	-	1	-	-	-
	2009-10	76	93%	82%	22%	75	-	-	-	1	-	-	-
	2008–09	68	94%	91%	28%	67	-	_	-	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District FULTON CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	44	93%	82%	48%	43	-	-	-	1	-	-	-
	2009-10	41	98%	93%	51%	41	98%	93%	51%	0			
	2008–09	40	100%	93%	65%	40	100%	93%	65%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	56	96%	96%	66%	55	-	_	-	1	-	_	-
	2009-10	61	98%	95%	51%	60	-	_	-	1	-	-	_
	2008–09	55	96%	95%	69%	55	96%	95%	69%	0			

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Regents Competency Tests

		All Students	6	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	7	29%	0		7	29%
	2009-10	10	30%	0		10	30%
	2008–09	6	67%	0		6	67%
Science	2010-11	10	50%	0		10	50%
	2009-10	22	45%	0		22	45%
	2008–09	34	47%	2	-	32	-
Reading	2010-11	25	64%	0		25	64%
	2009-10	28	79%	1	-	27	_
	2008–09	36	17%	0		36	17%
Writing	2010-11	25	68%	0		25	68%
	2009-10	23	78%	1	-	22	_
	2008–09	36	89%	0		36	89%
Global Studies	2010-11	11	36%	0		11	36%
	2009-10	20	40%	1	-	19	-
	2008–09	22	23%	0		22	23%
U.S. History	2010-11	12	17%	0		12	17%
and Government	2009-10	7	43%	0		7	43%
	2008–09	4	-	0		4	_

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	ral-Edu	cation Stud	ents	Stude	nts with Disabilitie	S
		Total Tested		of students s performance	5	Total Tested		t of students so performance l	5	Total Tested	Percent of students sc in each performance le	5
			Begin.	Interm. Adv	. Prof.	_	Begin.	Interm. Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2010-11	0				0				0		
and Speaking	2009–10	0				0				0		
(Grades K-1)	2008-09	0				0				0		
Reading	2010-11	0				0				0		
and Writing	2009-10	0				0				0		
(Grades K-1)	2008–09	0				0				0		
Listening	2010-11	0				0				0		
and Speaking	2009-10	0				0				0		
(Grades 2–4)	2008–09	0				0				0		
Reading	2010-11	0				0				0		
and Writing	2009–10	0				0				0		
(Grades 2–4)	2008–09	0				0				0		
Listening	2010-11	0				0				0		
and Speaking	2009-10	0				0				0		
(Grades 5–6)	2008–09	0				0				0		
Reading	2010-11	0				0				0		
and Writing	2009-10	0				0				0		
(Grades 5–6)	2008–09	0				0				0		
Listening	2010-11	0				0				0		
and Speaking	2009-10	0				0				0		
(Grades 7–8)	2008–09	0				0				0		
Reading	2010-11	0				0				0		
and Writing	2009-10	0				0				0		
(Grades 7–8)	2008–09	0				0				0		
Listening	2010-11	3	_	-		3	-			0		
and Speaking	2009-10	0				0				0		
(Grades 9–12)	2008-09	0				0				0		
Reading	2010-11	3	-	-		3	_			0		
and Writing	2009-10	0				0				0		
(Grades 9-12)	2008-09	0				0				0		

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students					Students with Disabilities				
	부		Cohort Enrollment	0					Percentage of students scoring:					
		55–64	65-84	85-100		55–64	65-84	85-100			55–64	65–84	85-100	
Global History and Geography	281	3%	37%	42%	255	1%	39%	45%	2	6	23%	19%	8%	
U.S. History and Government	281	0%	32%	46%	255	0%	31%	50%	2	6	4%	46%	4%	
Science	281	3%	38%	43%	255	2%	39%	47%	2	6	15%	31%	4%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students											
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Secondary Level												
English Language Arts	1	-	-	-	_							
Mathematics	1	_	-	-	_							
Social Studies	1	-	-	-	-							
Science	1	_	-	-	_							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District FULTON CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	232		215		17		
	2009–10	231		207		24		
	2008–09	240		218		22		
Receiving a Regents Diploma	2010-11	215	93%	209	97%	6	35%	
	2009–10	214	93%	200	97%	14	58%	
	2008–09	217	90%	207	95%	10	45%	
Receiving a Regents Diploma	2010-11	95	41%	95	44%	0	0%	
with Advanced Designation	2009-10	94	41%	93	45%	1	4%	
	2008–09	91	38%	89	41%	2	9%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	10	N/A	0		10	N/A	
Program (IEP) Diploma	2008–09	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	20	2%	12	1%	8	6%	
	2009-10	2	0%	1	0%	1	1%	
	2008–09	18	2%	17	2%	1	1%	
Entered Approved High School	2010-11	27	2%	22	2%	5	3%	
Equivalency Preparation	2009-10	24	2%	24	2%	0	0%	
Program	2008–09	44	4%	37	4%	7	4%	
Total Noncompleters	2010-11	47	4%	34	3%	13	9%	
	2009-10	26	2%	25	2%	1	1%	
	2008–09	62	5%	54	5%	8	5%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	79	34%	78	36%	1	6%	
To 2-year College	99	42%	94	44%	5	28%	
To Other Post-secondary	1	0%	1	0%	0	0%	
To the Military	18	8%	15	7%	3	17%	
To Employment	27	12%	19	9%	8	44%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	1%	1	0%	1	6%	
Plan Unknown	7	3%	7	3%	0	0%	

More Information about the School

School **G RAY BODLEY HIGH SCHOOL** School ID **46-05-00-01-0005**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District FULTON CITY SCHOOL DISTRICT

41-50%