



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HANNIBAL CENTRAL SCHOOL DISTRICT**

District ID **46-07-01-04-0000**

Superintendent **MICHAEL DIFABIO**

Telephone **(315) 564-7900**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	122	96%	89%	39%	106	100%	97%	45%	16	69%	38%	0%
	2009-10	125	95%	90%	37%	104	99%	96%	41%	21	76%	62%	14%
	2008-09	115	97%	89%	29%	100	98%	94%	32%	15	93%	53%	7%
Integrated Algebra	2010-11	161	86%	64%	7%	140	90%	71%	8%	21	57%	14%	0%
	2009-10	196	84%	70%	10%	167	90%	78%	12%	29	52%	24%	0%
	2008-09	124	94%	81%	17%	111	97%	86%	19%	13	62%	46%	0%
Geometry	2010-11	74	92%	80%	22%	74	92%	80%	22%	0			
	2009-10	86	97%	86%	29%	85	—	—	—	1	—	—	—
	2008-09	64	95%	88%	17%	62	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2010-11	63	75%	60%	21%	63	75%	60%	21%	0			
	2009-10	36	78%	56%	14%	36	78%	56%	14%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	160	81%	66%	21%	145	88%	72%	23%	15	13%	7%	0%
	2009-10	169	78%	63%	25%	143	84%	71%	29%	26	42%	19%	0%
	2008-09	144	80%	66%	22%	117	84%	70%	26%	27	63%	48%	4%
U.S. History and Government	2010-11	130	88%	76%	38%	116	94%	83%	42%	14	43%	21%	0%
	2009-10	121	89%	86%	35%	94	93%	89%	41%	27	78%	74%	11%
	2008-09	115	96%	90%	46%	103	97%	92%	50%	12	83%	67%	8%
Living Environment	2010-11	122	93%	85%	29%	113	93%	88%	31%	9	89%	56%	0%
	2009-10	136	93%	85%	33%	123	93%	86%	37%	13	92%	69%	0%
	2008-09	152	97%	93%	32%	143	97%	93%	34%	9	100%	100%	0%
Physical Setting/Earth Science	2010-11	119	85%	68%	30%	106	91%	75%	34%	13	38%	8%	0%
	2009-10	145	92%	85%	41%	131	95%	89%	45%	14	64%	50%	7%
	2008-09	138	83%	70%	21%	109	88%	76%	26%	29	62%	48%	3%
Physical Setting/Chemistry	2010-11	55	95%	78%	27%	55	95%	78%	27%	0			
	2009-10	42	98%	81%	21%	42	98%	81%	21%	0			
	2008-09	59	98%	86%	17%	58	—	—	—	1	—	—	—
Physical Setting/Physics	2010-11	25	88%	80%	24%	24	—	—	—	1	—	—	—
	2009-10	22	86%	82%	27%	22	86%	82%	27%	0			
	2008-09	22	95%	82%	27%	22	95%	82%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

District **HANNIBAL CENTRAL SCHOOL DISTRICT**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	9	100%	89%	89%	9	100%	89%	89%	0			
	2009-10	17	100%	82%	47%	16	—	—	—	1	—	—	—
	2008-09	14	100%	100%	64%	14	100%	100%	64%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	26	100%	92%	27%	26	100%	92%	27%	0			
	2009-10	33	100%	100%	52%	33	100%	100%	52%	0			
	2008-09	30	100%	100%	67%	30	100%	100%	67%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	14	36%	1	—	13	—
	2009-10	21	38%	0		21	38%
	2008-09	20	35%	0		20	35%
Science	2010-11	5	40%	0		5	40%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
Reading	2010-11	13	31%	0		13	31%
	2009-10	16	38%	0		16	38%
	2008-09	18	44%	0		18	44%
Writing	2010-11	10	50%	0		10	50%
	2009-10	14	50%	0		14	50%
	2008-09	14	50%	0		14	50%
Global Studies	2010-11	13	8%	1	—	12	—
	2009-10	14	21%	1	—	13	—
	2008-09	2	—	1	—	1	—
U.S. History and Government	2010-11	9	33%	2	—	7	—
	2009-10	11	55%	1	—	10	—
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HANNIBAL CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	148	9%	43%	22%	117	9%	47%	26%	31	6%	26%	6%
U.S. History and Government	148	3%	39%	26%	117	3%	41%	32%	31	0%	32%	6%
Science	148	3%	52%	26%	117	2%	54%	32%	31	6%	45%	3%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	96		85		11	
	2009–10	106		93		13	
	2008–09	93		85		8	
Receiving a Regents Diploma	2010–11	90	94%	81	95%	9	82%
	2009–10	89	84%	82	88%	7	54%
	2008–09	84	90%	78	92%	6	75%
Receiving a Regents Diploma with Advanced Designation	2010–11	22	23%	22	26%	0	0%
	2009–10	30	28%	30	32%	0	0%
	2008–09	26	28%	26	31%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	21	3%	10	2%	11	9%
	2009–10	24	4%	18	3%	6	5%
	2008–09	22	3%	16	3%	6	5%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	1%
	2009–10	11	2%	8	2%	3	2%
	2008–09	13	2%	10	2%	3	3%
Total Noncompleters	2010–11	23	4%	11	2%	12	10%
	2009–10	35	5%	26	5%	9	7%
	2008–09	35	5%	26	5%	9	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	18	17%	17	20%	1	5%
To 2-year College	60	57%	51	60%	9	45%
To Other Post-secondary	9	9%	8	9%	1	5%
To the Military	4	4%	3	4%	1	5%
To Employment	9	9%	5	6%	4	20%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	5%	1	1%	4	20%