The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HANNIBAL HIGH SCHOOL**
District **HANNIBAL CENTRAL SCHOOL DISTRICT**
School ID **46-07-01-04-0002**
Principal **BRIAN SCHMITT**
Telephone **(315) 564-7910**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	122	96%	89%	39%	106	100%	97%	45%	16	69%	38%	0%
	2009–10	125	95%	90%	37%	104	99%	96%	41%	21	76%	62%	14%
	2008–09	115	97%	89%	29%	100	98%	94%	32%	15	93%	53%	7%
Integrated Algebra	2010–11	141	84%	59%	1%	120	88%	67%	2%	21	57%	14%	0%
	2009–10	176	82%	66%	7%	147	88%	75%	8%	29	52%	24%	0%
	2008–09	110	93%	79%	13%	97	97%	84%	14%	13	62%	46%	0%
Geometry	2010–11	74	92%	80%	22%	74	92%	80%	22%	0			
	2009–10	86	97%	86%	29%	85	–	–	–	1	–	–	–
	2008–09	64	95%	88%	17%	62	–	–	–	2	–	–	–
Algebra 2/Trigonometry	2010–11	63	75%	60%	21%	63	75%	60%	21%	0			
	2009–10	36	78%	56%	14%	36	78%	56%	14%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	160	81%	66%	21%	145	88%	72%	23%	15	13%	7%	0%
	2009–10	169	78%	63%	25%	143	84%	71%	29%	26	42%	19%	0%
	2008–09	144	80%	66%	22%	117	84%	70%	26%	27	63%	48%	4%
U.S. History and Government	2010–11	130	88%	76%	38%	116	94%	83%	42%	14	43%	21%	0%
	2009–10	121	89%	86%	35%	94	93%	89%	41%	27	78%	74%	11%
	2008–09	115	96%	90%	46%	103	97%	92%	50%	12	83%	67%	8%
Living Environment	2010–11	102	91%	82%	20%	93	91%	85%	22%	9	89%	56%	0%
	2009–10	118	92%	82%	26%	105	91%	84%	30%	13	92%	69%	0%
	2008–09	140	97%	93%	27%	131	97%	92%	29%	9	100%	100%	0%
Physical Setting/ Earth Science	2010–11	119	85%	68%	30%	106	91%	75%	34%	13	38%	8%	0%
	2009–10	145	92%	85%	41%	131	95%	89%	45%	14	64%	50%	7%
	2008–09	138	83%	70%	21%	109	88%	76%	26%	29	62%	48%	3%
Physical Setting/Chemistry	2010–11	55	95%	78%	27%	55	95%	78%	27%	0			
	2009–10	42	98%	81%	21%	42	98%	81%	21%	0			
	2008–09	59	98%	86%	17%	58	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	25	88%	80%	24%	24	–	–	–	1	–	–	–
	2009–10	22	86%	82%	27%	22	86%	82%	27%	0			
	2008–09	22	95%	82%	27%	22	95%	82%	27%	0			

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Regents Exams in Languages Other Than English

School **HANNIBAL HIGH SCHOOL**
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District **HANNIBAL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	9	100%	89%	89%	9	100%	89%	89%	0			
	2009–10	17	100%	82%	47%	16	–	–	–	1	–	–	–
	2008–09	14	100%	100%	64%	14	100%	100%	64%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	26	100%	92%	27%	26	100%	92%	27%	0			
	2009–10	33	100%	100%	52%	33	100%	100%	52%	0			
	2008–09	30	100%	100%	67%	30	100%	100%	67%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	13	38%	1	–	12	–
	2009–10	21	38%	0		21	38%
	2008–09	20	35%	0		20	35%
Science	2010–11	5	40%	0		5	40%
	2009–10	3	–	0		3	–
	2008–09	2	–	0		2	–
Reading	2010–11	13	31%	0		13	31%
	2009–10	16	38%	0		16	38%
	2008–09	18	44%	0		18	44%
Writing	2010–11	10	50%	0		10	50%
	2009–10	14	50%	0		14	50%
	2008–09	14	50%	0		14	50%
Global Studies	2010–11	13	8%	1	–	12	–
	2009–10	14	21%	1	–	13	–
	2008–09	2	–	1	–	1	–
U.S. History and Government	2010–11	9	33%	2	–	7	–
	2009–10	11	55%	1	–	10	–
	2008–09	0		0		0	

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Other Assessments

School **HANNIBAL HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	146	9%	43%	22%	117	9%	47%	26%	29	7%	28%	7%
U.S. History and Government	146	3%	40%	27%	117	3%	41%	32%	29	0%	34%	7%
Science	146	3%	53%	26%	117	2%	54%	32%	29	7%	48%	3%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **HANNIBAL HIGH SCHOOL**
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District **HANNIBAL CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	96		85		11	
	2009–10	106		93		13	
	2008–09	93		85		8	
Receiving a Regents Diploma	2010–11	90	94%	81	95%	9	82%
	2009–10	89	84%	82	88%	7	54%
	2008–09	84	90%	78	92%	6	75%
Receiving a Regents Diploma with Advanced Designation	2010–11	22	23%	22	26%	0	0%
	2009–10	30	28%	30	32%	0	0%
	2008–09	26	28%	26	31%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	8	N/A	0		8	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	21	4%	10	2%	11	13%
	2009–10	24	5%	18	4%	6	6%
	2008–09	21	4%	15	3%	6	6%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	1%
	2009–10	11	2%	8	2%	3	3%
	2008–09	13	2%	10	2%	3	3%
Total Noncompleters	2010–11	23	5%	11	3%	12	14%
	2009–10	35	7%	26	6%	9	9%
	2008–09	34	6%	25	6%	9	10%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	18	17%	17	20%	1	5%
To 2-year College	60	58%	51	60%	9	47%
To Other Post-secondary	9	9%	8	9%	1	5%
To the Military	4	4%	3	4%	1	5%
To Employment	9	9%	5	6%	4	21%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	4%	1	1%	3	16%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%