



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CENTRAL SQUARE CENTRAL  
SCHOOL DISTRICT**  
District ID **46-08-01-06-0000**  
Superintendent **CAROLYN COSTELLO**  
Telephone **(315) 668-4220**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	383	96%	90%	42%	332	99%	97%	48%	51	78%	47%	6%
	2009–10	309	94%	86%	29%	271	97%	92%	33%	38	74%	45%	3%
	2008–09	387	96%	89%	40%	352	97%	94%	43%	35	80%	40%	0%
<b>Integrated Algebra</b>	2010–11	492	92%	79%	11%	412	95%	86%	13%	80	74%	46%	0%
	2009–10	339	90%	83%	7%	290	95%	91%	8%	49	59%	41%	0%
	2008–09	344	97%	93%	13%	308	98%	95%	15%	36	89%	72%	3%
<b>Geometry</b>	2010–11	214	100%	96%	28%	204	100%	96%	28%	10	100%	100%	10%
	2009–10	226	98%	93%	18%	220	99%	94%	18%	6	83%	67%	17%
	2008–09	150	100%	97%	45%	147	—	—	—	3	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	205	83%	68%	14%	198	83%	69%	14%	7	86%	57%	0%
	2009–10	154	80%	71%	23%	150	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	449	88%	77%	30%	368	92%	85%	36%	81	69%	41%	4%
	2009–10	430	81%	69%	27%	362	88%	78%	31%	68	44%	24%	4%
	2008–09	399	89%	80%	44%	356	92%	83%	47%	43	65%	53%	19%
<b>U.S. History and Government</b>	2010–11	354	95%	92%	53%	319	97%	96%	57%	35	80%	57%	14%
	2009–10	356	98%	91%	53%	320	98%	93%	56%	36	97%	72%	19%
	2008–09	360	93%	86%	42%	324	95%	89%	46%	36	75%	61%	8%
<b>Living Environment</b>	2010–11	376	96%	89%	32%	322	99%	95%	36%	54	80%	54%	7%
	2009–10	379	93%	87%	26%	339	96%	92%	29%	40	63%	50%	5%
	2008–09	380	99%	93%	37%	336	99%	95%	41%	44	100%	75%	9%
<b>Physical Setting/ Earth Science</b>	2010–11	267	98%	90%	37%	253	99%	92%	38%	14	79%	50%	7%
	2009–10	251	98%	93%	37%	245	98%	93%	37%	6	100%	83%	33%
	2008–09	325	94%	88%	28%	311	95%	88%	29%	14	93%	86%	14%
<b>Physical Setting/Chemistry</b>	2010–11	186	98%	89%	16%	182	—	—	—	4	—	—	—
	2009–10	225	96%	83%	16%	221	—	—	—	4	—	—	—
	2008–09	197	96%	82%	18%	195	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	26	100%	96%	58%	26	100%	96%	58%	0	—	—	—
	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	23	91%	91%	35%	22	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**  
District ID **46-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	27	100%	100%	52%	27	100%	100%	52%	0			
	2009–10	30	100%	100%	53%	30	100%	100%	53%	0			
	2008–09	30	100%	100%	60%	30	100%	100%	60%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	93	99%	95%	37%	91	—	—	—	2	—	—	—
	2009–10	113	97%	93%	40%	113	97%	93%	40%	0			
	2008–09	115	99%	97%	53%	114	—	—	—	1	—	—	—

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# Regents Competency Tests

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	42	55%	0		42	55%
	2009–10	40	43%	0		40	43%
	2008–09	27	74%	0		27	74%
<b>Science</b>	2010–11	28	46%	0		28	46%
	2009–10	19	47%	0		19	47%
	2008–09	19	58%	0		19	58%
<b>Reading</b>	2010–11	15	53%	0		15	53%
	2009–10	22	64%	0		22	64%
	2008–09	12	58%	0		12	58%
<b>Writing</b>	2010–11	13	69%	1	—	12	—
	2009–10	19	89%	0		19	89%
	2008–09	6	17%	0		6	17%
<b>Global Studies</b>	2010–11	39	18%	0		39	18%
	2009–10	37	24%	0		37	24%
	2008–09	37	51%	0		37	51%
<b>U.S. History and Government</b>	2010–11	13	38%	0		13	38%
	2009–10	4	—	0		4	—
	2008–09	9	44%	0		9	44%

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# English as a Second Language Achievement Test

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				

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# National Assessment of Educational Progress

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**  
District ID **46-08-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	388	5%	39%	44%	337	3%	40%	48%	51	18%	33%	12%
<b>U.S. History and Government</b>	388	4%	32%	48%	337	1%	31%	54%	51	18%	35%	10%
<b>Science</b>	388	3%	48%	38%	337	1%	49%	42%	51	18%	43%	14%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**  
District ID **46-08-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	318		288		30	
	2009–10	332		304		28	
	2008–09	305		275		30	
<b>Receiving a Regents Diploma</b>	2010–11	293	92%	278	97%	15	50%
	2009–10	295	89%	282	93%	13	46%
	2008–09	272	89%	255	93%	17	57%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	156	49%	152	53%	4	13%
	2009–10	137	41%	136	45%	1	4%
	2008–09	129	42%	127	46%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	13	N/A	3	N/A	10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	42	2%	35	2%	7	3%
	2009–10	16	1%	13	1%	3	1%
	2008–09	19	1%	15	1%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	21	1%	12	1%	9	3%
	2009–10	28	1%	22	1%	6	2%
	2008–09	54	3%	42	3%	12	4%
<b>Total Noncompleters</b>	2010–11	63	3%	47	3%	16	6%
	2009–10	44	2%	35	2%	9	3%
	2008–09	73	4%	57	3%	16	5%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		122	38%	118	41%	4	12%
<b>To 2-year College</b>		122	38%	106	37%	16	48%
<b>To Other Post-secondary</b>		6	2%	4	1%	2	6%
<b>To the Military</b>		11	3%	11	4%	0	0%
<b>To Employment</b>		60	19%	49	17%	11	33%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%