



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MEXICO CENTRAL SCHOOL DISTRICT**
 District ID **46-09-01-06-0000**
 Superintendent **ROBERT PRITCHARD**
 Telephone **(315) 963-8400**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	176	97%	88%	44%	142	99%	95%	54%	34	85%	59%	6%
	2009–10	228	93%	86%	32%	199	97%	94%	36%	29	66%	34%	3%
	2008–09	182	92%	86%	36%	159	97%	94%	42%	23	57%	30%	0%
Integrated Algebra	2010–11	193	93%	81%	25%	168	96%	85%	28%	25	76%	60%	4%
	2009–10	209	92%	82%	16%	174	95%	87%	18%	35	77%	60%	3%
	2008–09	216	84%	74%	13%	172	92%	85%	16%	44	52%	30%	0%
Geometry	2010–11	131	98%	91%	24%	120	98%	92%	25%	11	91%	82%	9%
	2009–10	121	98%	87%	19%	114	97%	87%	20%	7	100%	86%	0%
	2008–09	149	99%	87%	23%	144	99%	88%	24%	5	100%	60%	0%
Algebra 2/Trigonometry	2010–11	89	78%	63%	12%	86	–	–	–	3	–	–	–
	2009–10	108	79%	65%	21%	106	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	227	78%	68%	20%	180	85%	76%	25%	47	53%	38%	2%
	2009–10	224	80%	65%	26%	181	88%	75%	32%	43	47%	26%	2%
	2008–09	267	77%	65%	31%	221	86%	76%	37%	46	35%	13%	4%
U.S. History and Government	2010–11	183	91%	83%	45%	145	96%	92%	54%	38	71%	47%	11%
	2009–10	221	92%	86%	53%	193	97%	93%	59%	28	57%	39%	14%
	2008–09	185	90%	84%	51%	160	96%	91%	57%	25	48%	40%	12%
Living Environment	2010–11	209	86%	82%	26%	167	89%	87%	30%	42	76%	64%	10%
	2009–10	173	95%	88%	30%	144	99%	94%	35%	29	76%	59%	7%
	2008–09	208	98%	93%	42%	184	99%	97%	47%	24	88%	63%	4%
Physical Setting/Earth Science	2010–11	162	88%	77%	23%	137	91%	83%	27%	25	68%	44%	4%
	2009–10	177	81%	73%	18%	153	85%	80%	19%	24	54%	33%	8%
	2008–09	176	82%	75%	19%	147	84%	80%	22%	29	72%	52%	3%
Physical Setting/Chemistry	2010–11	80	88%	53%	8%	77	–	–	–	3	–	–	–
	2009–10	107	89%	61%	9%	105	–	–	–	2	–	–	–
	2008–09	98	83%	58%	11%	97	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	46	87%	74%	22%	46	87%	74%	22%	0			
	2009–10	34	91%	74%	18%	34	91%	74%	18%	0			
	2008–09	26	81%	65%	19%	26	81%	65%	19%	0			

NOTE

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Regents Exams in Languages Other Than English

District **MEXICO CENTRAL SCHOOL DISTRICT**
 District ID **46-09-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	19	63%	47%	26%	19	63%	47%	26%	0			
	2009-10	21	100%	90%	38%	21	100%	90%	38%	0			
	2008-09	12	100%	100%	50%	12	100%	100%	50%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	79	97%	94%	43%	78	—	—	—	1	—	—	—
	2009-10	105	95%	92%	49%	102	—	—	—	3	—	—	—
	2008-09	55	100%	98%	60%	54	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	38%	1	—	15	—
	2009-10	16	25%	0	—	16	25%
	2008-09	22	50%	0	—	22	50%
Science	2010-11	14	57%	1	—	13	—
	2009-10	11	64%	1	—	10	—
	2008-09	24	63%	0	—	24	63%
Reading	2010-11	16	50%	1	—	15	—
	2009-10	14	43%	0	—	14	43%
	2008-09	12	58%	0	—	12	58%
Writing	2010-11	12	58%	0	—	12	58%
	2009-10	11	55%	0	—	11	55%
	2008-09	12	75%	0	—	12	75%
Global Studies	2010-11	25	36%	4	—	21	—
	2009-10	28	46%	2	—	26	—
	2008-09	41	27%	4	—	37	—
U.S. History and Government	2010-11	17	53%	1	—	16	—
	2009-10	17	53%	2	—	15	—
	2008-09	12	33%	0	—	12	33%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MEXICO CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	242	10%	38%	33%	202	6%	45%	40%	40	28%	5%	0%
U.S. History and Government	242	5%	28%	47%	202	3%	30%	55%	40	13%	18%	5%
Science	242	4%	48%	38%	202	2%	48%	46%	40	15%	53%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MEXICO CENTRAL SCHOOL DISTRICT**
District ID **46-09-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	206		182		24	
	2009–10	159		141		18	
	2008–09	199		188		11	
Receiving a Regents Diploma	2010–11	162	79%	161	88%	1	4%
	2009–10	133	84%	128	91%	5	28%
	2008–09	163	82%	160	85%	3	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	66	32%	66	36%	0	0%
	2009–10	48	30%	48	34%	0	0%
	2008–09	61	31%	61	32%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	34	4%	27	3%	7	4%
	2009–10	40	4%	29	4%	11	6%
	2008–09	39	4%	25	3%	14	8%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	34	4%	27	3%	7	4%
	2009–10	40	4%	29	4%	11	6%
	2008–09	39	4%	25	3%	14	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	75	35%	75	41%	0	0%
To 2-year College	71	33%	60	33%	11	33%
To Other Post-secondary	6	3%	4	2%	2	6%
To the Military	12	6%	11	6%	1	3%
To Employment	41	19%	23	13%	18	55%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	10	5%	9	5%	1	3%