



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **MEXICO HIGH SCHOOL**
District **MEXICO CENTRAL SCHOOL
DISTRICT**
School ID **46-09-01-06-0003**
Principal **DONALD ROOT**
Telephone **(315) 963-8400**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	175	97%	89%	45%	142	99%	95%	54%	33	88%	61%	6%
	2009–10	228	93%	86%	32%	199	97%	94%	36%	29	66%	34%	3%
	2008–09	182	92%	86%	36%	159	97%	94%	42%	23	57%	30%	0%
Integrated Algebra	2010–11	171	92%	79%	16%	146	95%	82%	18%	25	76%	60%	4%
	2009–10	187	91%	80%	9%	153	95%	85%	10%	34	76%	59%	3%
	2008–09	193	82%	70%	6%	149	91%	83%	8%	44	52%	30%	0%
Geometry	2010–11	131	98%	91%	24%	120	98%	92%	25%	11	91%	82%	9%
	2009–10	121	98%	87%	19%	114	97%	87%	20%	7	100%	86%	0%
	2008–09	149	99%	87%	23%	144	99%	88%	24%	5	100%	60%	0%
Algebra 2/Trigonometry	2010–11	89	78%	63%	12%	86	—	—	—	3	—	—	—
	2009–10	108	79%	65%	21%	106	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	227	78%	68%	20%	180	85%	76%	25%	47	53%	38%	2%
	2009–10	224	80%	65%	26%	181	88%	75%	32%	43	47%	26%	2%
	2008–09	267	77%	65%	31%	221	86%	76%	37%	46	35%	13%	4%
U.S. History and Government	2010–11	183	91%	83%	45%	145	96%	92%	54%	38	71%	47%	11%
	2009–10	221	92%	86%	53%	193	97%	93%	59%	28	57%	39%	14%
	2008–09	185	90%	84%	51%	160	96%	91%	57%	25	48%	40%	12%
Living Environment	2010–11	208	86%	82%	26%	167	89%	87%	30%	41	76%	63%	10%
	2009–10	173	95%	88%	30%	144	99%	94%	35%	29	76%	59%	7%
	2008–09	208	98%	93%	42%	184	99%	97%	47%	24	88%	63%	4%
Physical Setting/ Earth Science	2010–11	161	88%	77%	24%	137	91%	83%	27%	24	67%	42%	4%
	2009–10	177	81%	73%	18%	153	85%	80%	19%	24	54%	33%	8%
	2008–09	176	82%	75%	19%	147	84%	80%	22%	29	72%	52%	3%
Physical Setting/Chemistry	2010–11	80	88%	53%	8%	77	—	—	—	3	—	—	—
	2009–10	107	89%	61%	9%	105	—	—	—	2	—	—	—
	2008–09	98	83%	58%	11%	97	—	—	—	1	—	—	—
Physical Setting/Physics	2010–11	46	87%	74%	22%	46	87%	74%	22%	0			
	2009–10	34	91%	74%	18%	34	91%	74%	18%	0			
	2008–09	26	81%	65%	19%	26	81%	65%	19%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	19	63%	47%	26%	19	63%	47%	26%	0			
	2009–10	21	100%	90%	38%	21	100%	90%	38%	0			
	2008–09	12	100%	100%	50%	12	100%	100%	50%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	79	97%	94%	43%	78	—	—	—	1	—	—	—
	2009–10	105	95%	92%	49%	102	—	—	—	3	—	—	—
	2008–09	55	100%	98%	60%	54	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	14	43%	1	—	13	—
	2009–10	15	27%	0	—	15	27%
	2008–09	21	52%	0	—	21	52%
Science	2010–11	14	57%	1	—	13	—
	2009–10	11	64%	1	—	10	—
	2008–09	24	63%	0	—	24	63%
Reading	2010–11	15	53%	1	—	14	—
	2009–10	14	43%	0	—	14	43%
	2008–09	11	64%	0	—	11	64%
Writing	2010–11	11	55%	0	—	11	55%
	2009–10	11	55%	0	—	11	55%
	2008–09	11	82%	0	—	11	82%
Global Studies	2010–11	24	38%	4	—	20	—
	2009–10	28	46%	2	—	26	—
	2008–09	41	27%	4	—	37	—
U.S. History and Government	2010–11	17	53%	1	—	16	—
	2009–10	17	53%	2	—	15	—
	2008–09	12	33%	0	—	12	33%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	239	10%	39%	34%	202	6%	45%	40%	37	30%	5%	0%
U.S. History and Government	239	5%	28%	48%	202	3%	30%	55%	37	14%	19%	5%
Science	239	4%	49%	39%	202	2%	48%	46%	37	16%	57%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	206		182		24	
	2009–10	159		141		18	
	2008–09	199		188		11	
Receiving a Regents Diploma	2010–11	162	79%	161	88%	1	4%
	2009–10	133	84%	128	91%	5	28%
	2008–09	163	82%	160	85%	3	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	66	32%	66	36%	0	0%
	2009–10	48	30%	48	34%	0	0%
	2008–09	61	31%	61	32%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	34	4%	27	4%	7	5%
	2009–10	40	5%	29	4%	11	8%
	2008–09	36	4%	25	3%	11	8%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	34	4%	27	4%	7	5%
	2009–10	40	5%	29	4%	11	8%
	2008–09	36	4%	25	3%	11	8%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		75	35%	75	41%	0	0%
To 2-year College		71	33%	60	33%	11	35%
To Other Post-secondary		6	3%	4	2%	2	6%
To the Military		12	6%	11	6%	1	3%
To Employment		39	18%	23	13%	16	52%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		10	5%	9	5%	1	3%

More Information about the School

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%