



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **OSWEGO CITY SCHOOL DISTRICT**
 District ID **46-13-00-01-0000**
 Superintendent **WILLIAM CRIST**
 Telephone **(315) 341-2001**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	342	94%	90%	41%	303	98%	95%	46%	39	62%	51%	3%
	2009-10	351	90%	87%	33%	317	93%	91%	37%	34	59%	50%	3%
	2008-09	381	93%	88%	35%	347	97%	94%	38%	34	56%	35%	0%
Integrated Algebra	2010-11	399	92%	81%	19%	347	95%	87%	21%	52	75%	44%	0%
	2009-10	413	92%	79%	19%	358	95%	84%	22%	55	69%	49%	0%
	2008-09	357	92%	82%	19%	323	96%	86%	21%	34	56%	38%	0%
Geometry	2010-11	228	98%	88%	21%	222	98%	87%	22%	6	100%	100%	17%
	2009-10	191	96%	87%	29%	189	—	—	—	2	—	—	—
	2008-09	247	94%	83%	30%	240	95%	83%	31%	7	86%	86%	0%
Algebra 2/Trigonometry	2010-11	188	81%	68%	17%	187	—	—	—	1	—	—	—
	2009-10	175	74%	66%	23%	173	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	365	85%	69%	33%	328	87%	73%	36%	37	68%	32%	8%
	2009-10	399	82%	73%	27%	360	86%	77%	30%	39	46%	33%	5%
	2008-09	392	88%	76%	30%	354	90%	79%	32%	38	63%	50%	11%
U.S. History and Government	2010-11	331	93%	83%	48%	302	95%	85%	51%	29	72%	55%	17%
	2009-10	305	96%	90%	50%	283	97%	91%	52%	22	91%	73%	27%
	2008-09	367	95%	91%	47%	334	97%	93%	51%	33	73%	67%	9%
Living Environment	2010-11	397	98%	93%	49%	358	99%	95%	52%	39	92%	74%	21%
	2009-10	321	96%	91%	43%	292	98%	94%	47%	29	76%	55%	10%
	2008-09	322	97%	90%	42%	292	99%	94%	45%	30	73%	50%	7%
Physical Setting/Earth Science	2010-11	130	92%	86%	48%	127	—	—	—	3	—	—	—
	2009-10	211	94%	88%	40%	202	96%	89%	41%	9	67%	67%	22%
	2008-09	248	93%	79%	29%	236	94%	80%	31%	12	75%	67%	0%
Physical Setting/Chemistry	2010-11	136	95%	71%	13%	135	—	—	—	1	—	—	—
	2009-10	116	93%	73%	9%	116	93%	73%	9%	0	—	—	—
	2008-09	150	88%	71%	13%	150	88%	71%	13%	0	—	—	—
Physical Setting/Physics	2010-11	67	85%	58%	10%	66	—	—	—	1	—	—	—
	2009-10	59	78%	49%	5%	57	—	—	—	2	—	—	—
	2008-09	89	88%	74%	12%	88	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **OSWEGO CITY SCHOOL DISTRICT**
 District ID **46-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	80	100%	99%	55%	79	—	—	—	1	—	—	—
	2009-10	62	100%	98%	44%	60	—	—	—	2	—	—	—
	2008-09	82	100%	99%	51%	81	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	105	100%	96%	49%	103	—	—	—	2	—	—	—
	2009-10	166	99%	95%	58%	164	—	—	—	2	—	—	—
	2008-09	146	99%	97%	68%	145	—	—	—	1	—	—	—

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Regents Competency Tests

District **OSWEGO CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	19	47%	0		19	47%
	2009-10	22	23%	1	—	21	—
	2008-09	32	41%	1	—	31	—
Science	2010-11	17	76%	1	—	16	—
	2009-10	14	21%	1	—	13	—
	2008-09	14	43%	1	—	13	—
Reading	2010-11	14	50%	1	—	13	—
	2009-10	20	25%	1	—	19	—
	2008-09	22	45%	1	—	21	—
Writing	2010-11	14	86%	1	—	13	—
	2009-10	19	68%	1	—	18	—
	2008-09	17	59%	1	—	16	—
Global Studies	2010-11	14	21%	1	—	13	—
	2009-10	11	45%	1	—	10	—
	2008-09	28	46%	2	—	26	—
U.S. History and Government	2010-11	15	40%	1	—	14	—
	2009-10	3	—	0	—	3	—
	2008-09	11	36%	1	—	10	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	12	0%	25%	58%	17%	11	-	-	-	-	1	-	-	-	-
	2009-10	12	0%	17%	67%	17%	10	-	-	-	-	2	-	-	-	-
	2008-09	10	10%	10%	60%	20%	8	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	12	25%	17%	8%	50%	11	-	-	-	-	1	-	-	-	-
	2009-10	12	33%	42%	8%	17%	10	-	-	-	-	2	-	-	-	-
	2008-09	11	27%	64%	9%	0%	9	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	11	0%	0%	45%	55%	8	-	-	-	-	3	-	-	-	-
	2009-10	17	0%	0%	41%	59%	10	0%	0%	50%	50%	7	0%	0%	29%	71%
	2008-09	10	0%	10%	60%	30%	4	-	-	-	-	6	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	11	18%	27%	36%	18%	8	-	-	-	-	3	-	-	-	-
	2009-10	17	18%	47%	24%	12%	10	30%	20%	30%	20%	7	0%	86%	14%	0%
	2008-09	10	30%	50%	20%	0%	4	-	-	-	-	6	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	8	0%	0%	38%	63%	4	-	-	-	-	4	-	-	-	-
	2009-10	9	0%	11%	67%	22%	8	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	0%	75%	25%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	8	0%	50%	25%	25%	4	-	-	-	-	4	-	-	-	-
	2009-10	9	0%	44%	33%	22%	8	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	50%	25%	25%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	5	0%	20%	40%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	5	0%	60%	0%	40%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	5	20%	0%	80%	0%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	5	40%	20%	0%	40%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	11	9%	9%	45%	36%	9	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	57%	0%	43%	6	-	-	-	-	1	-	-	-	-
	2008-09	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	11	9%	45%	45%	0%	9	-	-	-	-	2	-	-	-	-
	2009-10	7	29%	29%	29%	14%	6	-	-	-	-	1	-	-	-	-
	2008-09	5	20%	80%	0%	0%	5	20%	80%	0%	0%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	361	6%	45%	31%	321	6%	47%	34%	40	5%	25%	8%
U.S. History and Government	361	2%	34%	42%	321	2%	34%	45%	40	3%	28%	13%
Science	361	3%	43%	36%	321	2%	44%	40%	40	10%	33%	5%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	3	2
Social Studies	5	0	0	5	0
Science	5	0	0	2	3

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	276		259		17	
	2009–10	324		304		20	
	2008–09	317		284		33	
Receiving a Regents Diploma	2010–11	252	91%	241	93%	11	65%
	2009–10	287	89%	279	92%	8	40%
	2008–09	259	82%	246	87%	13	39%
Receiving a Regents Diploma with Advanced Designation	2010–11	116	42%	114	44%	2	12%
	2009–10	171	53%	171	56%	0	0%
	2008–09	159	50%	154	54%	5	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	10	N/A	0		10	N/A
	2009–10	18	N/A	0		18	N/A
	2008–09	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	67	4%	45	3%	22	9%
	2009–10	50	3%	41	3%	9	4%
	2008–09	41	2%	36	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2010–11	23	1%	21	1%	2	1%
	2009–10	19	1%	14	1%	5	2%
	2008–09	58	3%	51	3%	7	3%
Total Noncompleters	2010–11	90	5%	66	4%	24	10%
	2009–10	69	4%	55	4%	14	6%
	2008–09	99	5%	87	5%	12	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	120	42%	118	46%	2	7%
To 2-year College	97	34%	89	34%	8	30%
To Other Post-secondary	4	1%	4	2%	0	0%
To the Military	7	2%	6	2%	1	4%
To Employment	24	8%	15	6%	9	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	31	11%	25	10%	6	22%
Plan Unknown	3	1%	2	1%	1	4%