



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PHOENIX CENTRAL SCHOOL  
DISTRICT**

District ID **46-20-01-06-0000**

Superintendent **JUDITH BELFIELD**

Telephone **(315) 695-1555**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	190	97%	91%	52%	164	99%	95%	59%	26	85%	69%	4%
	2009–10	160	94%	89%	44%	139	99%	96%	50%	21	62%	43%	5%
	2008–09	168	97%	92%	43%	146	100%	97%	50%	22	77%	55%	0%
<b>Integrated Algebra</b>	2010–11	180	91%	78%	15%	154	95%	84%	18%	26	65%	46%	0%
	2009–10	216	89%	81%	11%	178	97%	90%	13%	38	53%	39%	0%
	2008–09	201	94%	82%	13%	188	95%	82%	14%	13	77%	69%	0%
<b>Geometry</b>	2010–11	149	89%	71%	13%	141	89%	74%	13%	8	75%	25%	0%
	2009–10	165	93%	78%	13%	160	93%	78%	13%	5	100%	80%	20%
	2008–09	93	91%	75%	19%	91	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	113	81%	66%	10%	111	—	—	—	2	—	—	—
	2009–10	78	85%	69%	18%	77	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	217	84%	66%	23%	174	90%	75%	28%	43	60%	33%	0%
	2009–10	236	80%	68%	23%	194	88%	77%	27%	42	43%	24%	5%
	2008–09	198	87%	70%	27%	162	94%	78%	33%	36	58%	36%	3%
<b>U.S. History and Government</b>	2010–11	193	95%	90%	45%	170	96%	92%	50%	23	91%	74%	9%
	2009–10	165	97%	89%	45%	140	99%	94%	52%	25	88%	60%	8%
	2008–09	174	93%	85%	45%	151	95%	91%	52%	23	78%	48%	4%
<b>Living Environment</b>	2010–11	173	95%	88%	34%	147	98%	92%	38%	26	81%	65%	8%
	2009–10	191	92%	83%	30%	168	95%	90%	35%	23	70%	26%	0%
	2008–09	164	95%	88%	34%	131	98%	95%	43%	33	79%	58%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	139	90%	71%	18%	130	92%	73%	19%	9	56%	44%	0%
	2009–10	158	91%	82%	27%	138	93%	84%	30%	20	75%	65%	5%
	2008–09	172	84%	72%	20%	162	83%	73%	22%	10	90%	50%	0%
<b>Physical Setting/Chemistry</b>	2010–11	72	94%	79%	15%	72	94%	79%	15%	0	—	—	—
	2009–10	55	98%	89%	13%	54	—	—	—	1	—	—	—
	2008–09	65	97%	88%	15%	63	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	7	86%	86%	43%	7	86%	86%	43%	0	—	—	—
	2009–10	10	100%	100%	20%	10	100%	100%	20%	0	—	—	—
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—

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# Regents Exams in Languages Other Than English

District **PHOENIX CENTRAL SCHOOL DISTRICT**  
District ID **46-20-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	22	100%	100%	36%	22	100%	100%	36%	0			
	2009–10	27	100%	100%	33%	27	100%	100%	33%	0			
	2008–09	15	100%	93%	47%	15	100%	93%	47%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	49	100%	100%	49%	49	100%	100%	49%	0			
	2009–10	46	100%	100%	52%	44	—	—	—	2	—	—	—
	2008–09	49	100%	100%	67%	49	100%	100%	67%	0			

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# Regents Competency Tests

District **PHOENIX CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	34	41%	4	—	30	—
	2009–10	24	54%	0	—	24	54%
	2008–09	32	47%	1	—	31	—
<b>Science</b>	2010–11	41	66%	4	—	37	—
	2009–10	35	40%	1	—	34	—
	2008–09	28	43%	1	—	27	—
<b>Reading</b>	2010–11	4	—	0	—	4	—
	2009–10	8	75%	0	—	8	75%
	2008–09	5	60%	0	—	5	60%
<b>Writing</b>	2010–11	4	—	0	—	4	—
	2009–10	6	83%	0	—	6	83%
	2008–09	3	—	0	—	3	—
<b>Global Studies</b>	2010–11	28	25%	3	—	25	—
	2009–10	27	37%	3	—	24	—
	2008–09	23	43%	3	—	20	—
<b>U.S. History and Government</b>	2010–11	3	—	2	—	1	—
	2009–10	6	83%	2	—	4	—
	2008–09	4	—	1	—	3	—

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# English as a Second Language Achievement Test

District **PHOENIX CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2–4)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				

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# National Assessment of Educational Progress

District **PHOENIX CENTRAL SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PHOENIX CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	170	10%	42%	34%	145	8%	44%	39%	25	20%	32%	4%
<b>U.S. History and Government</b>	170	5%	37%	44%	145	2%	37%	51%	25	24%	40%	4%
<b>Science</b>	170	4%	46%	36%	145	3%	46%	42%	25	12%	44%	4%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PHOENIX CENTRAL SCHOOL DISTRICT**  
District ID **46-20-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	148		130		18	
	2009–10	163		148		15	
	2008–09	195		178		17	
<b>Receiving a Regents Diploma</b>	2010–11	121	82%	116	89%	5	28%
	2009–10	140	86%	131	89%	9	60%
	2008–09	162	83%	157	88%	5	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	63	43%	63	48%	0	0%
	2009–10	54	33%	54	36%	0	0%
	2008–09	73	37%	73	41%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	18	2%	16	2%	2	1%
	2009–10	13	1%	6	1%	7	4%
	2008–09	15	2%	12	2%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	0%	0	0%	3	2%
	2009–10	6	1%	5	1%	1	1%
	2008–09	12	1%	7	1%	5	3%
<b>Total Noncompleters</b>	2010–11	21	2%	16	2%	5	3%
	2009–10	19	2%	11	2%	8	5%
	2008–09	27	3%	19	2%	8	5%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		44	30%	44	34%	0	0%
<b>To 2-year College</b>		61	41%	55	42%	6	32%
<b>To Other Post-secondary</b>		4	3%	3	2%	1	5%
<b>To the Military</b>		8	5%	7	5%	1	5%
<b>To Employment</b>		14	9%	11	8%	3	16%
<b>To Adult Services</b>		3	2%	2	2%	1	5%
<b>To Other Known Plans</b>		1	1%	0	0%	1	5%
<b>Plan Unknown</b>		14	9%	8	6%	6	32%